

Shri Neminath Jain Brahmacharyashram (Jain Gurukul's)

Karmveer Keshavlalji Harakchandji Abad **Arts**, Shriman Motilalji Giridharilalji Lodha **Commerce** and Shriman P.H. Jain **Science** College,



Neminagar, Chandwad, Dist. Nashik - 423101, Maharashtra. Affiliated to Savitribai Phule Pune University, Pune. Estd. 1970, AISHE Code: C-42199

Feedback Analysis Report Academic Year 2021-22

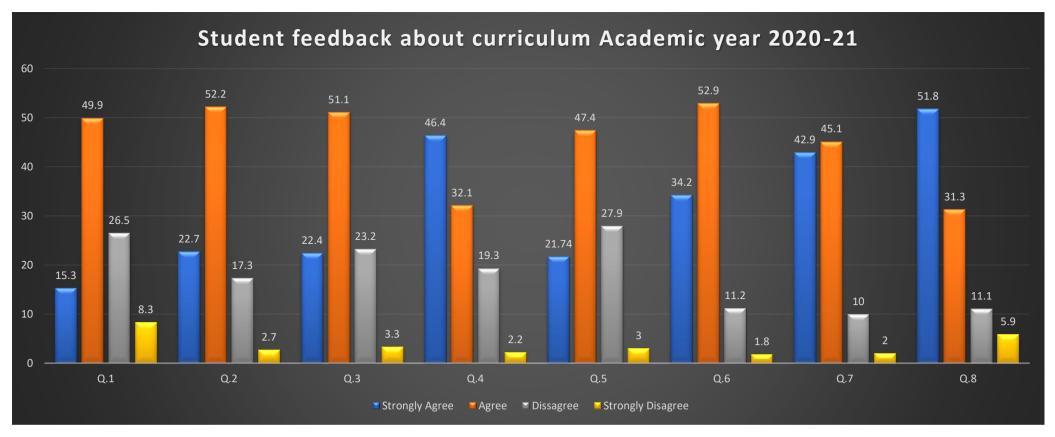
The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involve requires that students should act as a collaborator in, rather than merely passive receivers of, teaching and learning process. All the stakeholder feedback data was collected and analyzed as per the following tables the academic year 2020-21

Student's feedback about curriculum

Total number of responses:-732

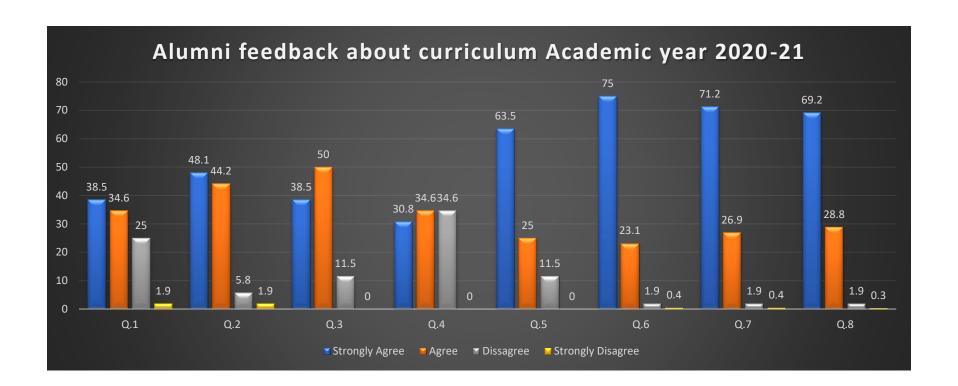
Q. No.	Curriculum Evaluation Points	Response				
1	Depth of syllabus content	15.3%	49.9%	26.5%	8.3%	
		(Very High)	(high)	(understandable)	(difficult)	
2	Whether syllabus is career	22.7%	52.2%	17.3%	2.7% (Oriented	
	oriented	(To a great extent)	(To a considerable extent)	(To a moderate extent)	unsatisfactory)	
3	Does the syllabus generate	22.4%	51.1%	23.2%	3.3%(Oriented	
	interest?	(To a great extent)	(To a considerable extent)	(To a moderate extent)	unsatisfactory)	
4	How do you rate the sequence	46.4%	32.1%	19.3%	2.2%	
	of units in the syllabus?	(Logical)	(Sometimes Logical)	(Somewhat disconnected)	(illogical)	
5	Rate the size of syllabus in	21.7%	47.4%	27.9%	3%	
	terms of load on the student?	(Too large)	(large)	(bearable)	(difficult to bear)	
6	How do you rate the objectives		SO NS OBORD			
	stated and relevance to the	34.2%	52.9	11.2%	1.8%	
	course content?	(Absolutely relevant)	(relevant)	(sometimes relevant)	(not relevant)	

7	The internal evaluation system					
	as it exists regarding syllabus	42.9	45.1%	10%	2%	
	is?	(Perfect)	(satisfactory)	(sometimes Satisfactory)	(unsatisfactory)	
8	What is your opinion about					
	library holdings books for the	51.8%		11.1/0	5.9%	
	syllabus of your course?	(fully adequate)	(adequate)	(sometimes adequate)	(not adequate)	
9	Any Suggestions	The time for completion of syllabus is somewhat small The lectures for completion should be extra.				
		Reduce theory, increase practical, In Syllabus add the maximum Topics Of NET SET exams, Very good				
		syllabus, Syllabus easily understand, Update syllabus, Semester pattern for FY, All topic in the syllabus				
		will make interesting tounderstand.				



Q. No.	Curriculum Evaluation Points	Response				
1	Depth of syllabus content			25%		
		38.5% (Very High)	34.6% (high)	(understandable)	1.9% difficult)	
2	Whether syllabus is	48.1%	44.2%	5.8%	1.9%	
	careeroriented	(To a great extent)	To a considerable extent	To a moderate extent	Oriented unsatisfactory	
3	Does the syllabus	38.5%	50%	11.5%	0%	
	generateinterest?	(To a great extent)	(To a considerable extent	To a moderate extent	Oriented unsatisfactory	
4	Rate the size of syllabus in	30.8%	34.6%	34.6%	0%	
	terms of load on the student?	Too large	large	Somewhat bearable	difficult to bear	
5	The internal evaluation			11.5%		
	systemas it exists regarding	63.5%	25%	SometimesSatisfactory	0%	
	syllabus is?	Perfect	satisfactory		unsatisfactory	
6	Are you satisfied with the			1.9%		
	teaching methods?	75%	23.1%	SometimesSatisfactory	0.4%	
		Perfect	satisfactory		unsatisfactory	
7	Are you satisfied with the			1.9%		
	academic activities conducted	71.2%	26.9%	SometimesSatisfactory	0.4%	
	in college	Perfect	satisfactory		unsatisfactory	
8	What is your opinion about	69.2%	28.8%	1.9%	0.3%	
	library holdings Books for the syllabus of your course	Perfect	satisfactory	SometimesSatisfactory	unsatisfactory	





Q. No.	Curriculum Evaluation Points	Response			
1	The learning objectives are clear and appropriate to needs of student	Strongly Agree 43.6%	Agree 52.9%	Somewhat related 2%	Disagree 2.1%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	Fully satisfied 35.7%	Satisfied 58.4%	Partially satisfied 5%	Not Satisfied 2.9%
3	Is the syllabus designed according to students' understanding power?	Strongly Agree 30%	Agree 66.4%	Neither Agree nor Disagree 1.4%	Disagree 2.1%
4	The courses / syllabi taught has a good balance between theory and application	Strongly Agree 26.4%	Agree 65%	Neutral 4.3%	Disagree 4.3%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	Strongly Agree 37.1%	Agree 52.1%	Neutral 5.7%	Disagree 5%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	Strongly Agree 32.1%	Agree 62.1%	Neutral 4.3%	Disagree 1.4%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	Strongly Agree 50%	Agree 42.1%	Neutral 4.3%	Disagree 3.6%
8	Does the current syllabus provides students internship or field projects? Course content is followed by corresponding reference materials	Strongly Agree 37.1%	Agree 61.4%	Neutral 0.7%	Disagree 0.7%
9	The prescribed books are available in the Library in sufficient numbers	Strongly Agree 43.6%	Agree 49.3%	Neutral 4.3%	Disagree 2.9%
10	The learning objectives are clear and appropriate to needs of student	Strongly Agree 22.1%	Agree 55.7%	Neutral 7.9%	Disagree 14.3%

11	Course content is followed by corresponding reference materials	Strongly Agree 27.1%	Agree 65.7%	Neutral 7%	Disagree 2.1%
12	The environment in the College is conducive to teaching and research	Strongly Agree 49.3%	Agree 47.1%	Neutral 1.4%	Disagree 2.1%
13	The administration is teacher friendly	Strongly Agree 50.7%	Agree 45.7%	Neutral 2.1%	Disagree 1.4%
14	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	Strongly Agree 54.3%	Agree 43.6%	Neutral 1.4%	Disagree 0.9%
15	ICT facilities in the college are adequate and satisfactory	Strongly Agree 55.7%	Agree 40%	Neutral 2.9%	Disagree 1.4%



PRINCIPAL

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