



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI NEMINATH JAIN BRAHMACHARYASHRAM (JAIN GURUKULS), KARMVEER KESHAVLALJI HARAKCHANDJI ABAD ARTS, SHRIMAN MOTILALJI GIRIDHARILALJI LODHA COMMERCE AND SHRIMAN P.H. JAIN SCIENCE COLLEGE
Name of the head of the Institution	Gotan Hiralal Jain
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02556-252126
Mobile no.	9822512234
Registered Email	alccchandwad@yahoo.co.in
Alternate Email	snjbacsnaac@gmail.com
Address	Neminagar
City/Town	Chandwad
State/UT	Maharashtra
Pincode	423101
2. Institutional Status	
Affiliated / Constituent	Affiliated

Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr Manoj Tukaram Patil																														
Phone no/Alternate Phone no.	02556252125																														
Mobile no.	7588797522																														
Registered Email	alccchandwad@yahoo.co.in																														
Alternate Email	manojtpatil@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://acschandwadcollege.com/pages/aqar																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	https://acschandwadcollege.com/uploads/images/downloads/academic-calendar/academic-calendar-2019-20.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.70</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.17</td> <td>2013</td> <td>23-Mar-2013</td> <td>22-Mar-2018</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.95</td> <td>2020</td> <td>09-Jan-2020</td> <td>08-Jan-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.70	2004	16-Feb-2004	15-Feb-2009	2	B	2.17	2013	23-Mar-2013	22-Mar-2018	3	B++	2.95	2020	09-Jan-2020	08-Jan-2025
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B+	2.70	2004	16-Feb-2004	15-Feb-2009																										
2	B	2.17	2013	23-Mar-2013	22-Mar-2018																										
3	B++	2.95	2020	09-Jan-2020	08-Jan-2025																										
6. Date of Establishment of IQAC	15-Jun-2004																														
7. Internal Quality Assurance System																															
<table border="1"> <thead> <tr> <th colspan="6">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td colspan="6"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
Quality initiatives by IQAC during the year for promoting quality culture																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Prepared masks, distributed Arsenic Album 60 tablets as well as food and increased awareness during covid-19 Pandemic	17-Mar-2021 100	1000
One day Webinar on Marathi Literature in the Contemporary Age	25-May-2020 01	900
Collaboration with IIRS-ISRO for outreach programme	20-Apr-2020 100	74
Initiated Digital Attendance for all UG and PG Students	01-Jul-2020 365	2567
Two day National Seminar On Marathi Literature in collaboration with Ka Sa Wani Pragat Adhyayan Sanstha, Dhule	06-Mar-2020 02	53
Flower Exhibition & Poster Competition	28-Feb-2020 01	1000
Workshop organized under Community College Scheme (DMLT)	18-Jan-2020 02	117
Wild Vegetable Festival	05-Oct-2019 01	1000
Exhibition of Chatrapati Shivaji Museum, Mumbai	07-Aug-2019 02	1000
Workshop on Submission of SSR (under UGC-PARAMARSHA Scheme)	15-Jul-2019 01	97

[View File](#)

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty (Dr S C Dalave, Botany)	IMPRESS	ICSSR New Delhi	2019 365	480000
Institution (UGC-NSQF Course)	Community College (three installments)	UGC New Delhi	2019 365	2198016
Institution (Gymkhana)	QIP-Sports (Two Installments)	Savitribai Phule Pune University Pune (SPPU)	2019 365	295000
Faculty (Dr G E Patil)	Travel Grant	UGC New Delhi	2019 7	183669
Faculty (Dr G H Jain)	Travel HGrant	UGC New Delhi	2019 7	172822
Institution (UGC-NSQF Course)	B Voc	UGC New Delhi	2019 365	660000
Institution	DST-FIST	DST New Delhi	2019 365	3950000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Submission of IIQA and SSR for 3rd cycle Accreditation and even NAAC Mock Run by Experts and then final Peer Team Visit and Accreditation on 16 and 17 Dec 2019 (Result improved from B CGPA 2.17 in 2nd cycle to B with 2.95 CGPA). 2. Participation in Unnat Bharat Abhiyan and won the National Award by MHRD, New Delhi 3. Digitization of Attendance: DigitalEdu software of RFID 4. National Webinar during COVID PANDEMIC on Marathi Literature. 5. Institute has made collaboration with IIRISRO to conduct short term training courses.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To motivate people for awards and recognition	Dr. Manoj Patil (Botany) has been awarded with National Scientist Award and Gold Medal by Academy of Plant Sciences In India. Dr Suresh Patil Dr Ganesh Patil and, Dr. C K Kudnar were recognized as Ph. D. Guide in their subjects by SPPU
To apply for Nodal Centre of Indian Institute of Remote Sensing's Outreach Programme	College is now Nodal Center of Indian Institute of Remote Sensing Nodal Centre (IIRS) under which various certificate courses have been completed and many students, faculty, researchers and other academicians were benefited
Renovate the available infrastructure	Classrooms, Labs, Seminar Hall, is equipped with ICT tools and made for multipurpose use. While Gymkhana, Botanical Garden, Canteen and college premises were updated as per need
Enhance the library resources	Added new titles as follows: 2466 Text Books 918 Reference Books Renewed 47 Journals' subscription Renewed 03 Digital Data Base subscription (N-List, DELNET, JGATE) Purchased Braille Software, device and books for blind students(Kibo) Barcode readers are

	purchased Library is furnished with new furniture and computers, extension of library and reading room facility is made available to students LCD monitors are augmented
Furnish the laboratory facilities for better research experience	Under DST-FIST and UGC-NSQF (B Voc & CC) grants various instruments were purchased and the science laboratories were upgraded
To initiate digital attendance for better record keeping of students' data as a part of e-governance and MIS	Collaborated with an education technology company 'Digital-Edu' and started the process of digital attendance. For this RFID cards were made for teachers and students
Submission of NAAC SSR and going for NAAC Accreditation Process	SSR was approved and NAAC Peer Team visited on 16-17 December 2019. <input type="checkbox"/> College is accredited B++ Grade with CGPA 2.95 by NAAC in 3rd cycle
To apply for NAAC Reaccreditation and submit IIQA	Applied for NAAC Reaccreditation and IIQA was approved by NAAC on July 2019
To apply for new UGC-NSQF courses and continuation of existing courses	3 New UGC-NSQF courses were sanctioned 1. Travel and Tourism 2. GST 3. Tally And under Community College Scheme the continuation of diploma course DMLT is granted. All these programmes were self funded.
To celebrate Golden Jubilee Year of the College	Golden Jubilee Year of the College was celebrated by organizing various activities.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC)	27-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	16-Dec-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Management Information System (MIS) development is in progress. Now it is used in various departments as per the requirement. All decisions related to MIS and overall growth and development of college are taken by College Development Committee (CDC). Working of present MIS can be summarized as follows: a) Admission: All the admissions of the students for various courses of UG, and PG are online. Even the data of all students with their personal details is available in online format for further use. Even the Staff (both teaching and nonteaching) data is available in online format. B) Library: All the issuing of library books and journals is made online for both students and staff. C) Examination: The examination department controls all the exam related activities such as appointment of internal examiners for paper setting and assessment (FYBA/BCom/BSc, Certificate, Diploma and Internal Exam), collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks and declaration of results and even looks into exam related grievances. All the question papers and skeletons for all the courses are made available online by University and even the final results too. D) Store Purchase: For all the types of purchases (stationary, equipments, consumables,</p>

computers, ICT tools, library resources, furniture etc.) and construction works quotations are demanded and approved by the CDC
 E) Accounts and Finance: In Institute's accounts and finance practices accounts and finance modules are used.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

The college is affiliated to Savitribai Phule Pune University, Pune prescribed by the university. The academic calendar of the university teaching days, completion of syllabus and conduct of examinations. academic calendar for curricular, cocurricular and extracurricular a delivery. Heads of various departments prepare policies after strat successfully implement the curriculum. Faculty members are encouraged their classroom teaching of the entire year even before the academic y of such a plan helps with effective distribution of syllabus, clari completion of the course. The teaching plans are prepared by the re charge of the subjects. The subjects are allotted after careful qualifications, subject specializations, experience, inclinations and prepares its internal academic calendar well before the year commen plans of every subject are prepared by the respective teacher along v submits the syllabus completed in class every month to department t ensure implementation of the planning. Along with this, the respect material, class notes and PPT presentations in order to be fully prep evaluation is maintained throughout the year by conducting tests afte ensure thorough understanding. Transparency and impartiality are m process. Valued answer scripts are returned to the students with suc necessary. The college follows outcome-based education. Departmental c rigorous assessment evaluate each student's performance and advice t ability for effective teaching and learning process to ensure better needs is given by the teachers and mentors. Various training and conducted to make the students industry-ready. Several guest lectures arranged periodically to keep the students ahead of the existing kr obtained from the students, staff members and parents. Measures are changes by the HODs and Principal. The staff is constantly encour programmes, refresher courses, induction programmes, workshops, confe their knowledge. Internal Quality Assurance Cell (IQAC) confirms t preparation of internal question papers, scheduling of other progr properly. Through these methods of planning and implementation, effe documented through the online automation system of

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	empl

Certificate course in Entrepreneurship Development	Nil	18/09/2019	12	
Certificate course in GIS	Nil	21/08/2019	90	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
Nil	NIL

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implement during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of impleme
BA	FYBA English	
BA	FYBA Marathi	
BA	FYBA Economics	
BA	FYBA Political Science	
BA	FYBA Geography	
BA	FYBA History	
MA	MA Part-I English	
MA	MA Part-I Marathi	
MA	MA Part-I Economics	
MA	MA Part-I Political Science	
MA	MA Part-I Geography	
MA	MA Part-I History	
BSc	FYBSc Botany	
BSc	FYBSc Chemistry	
BSc	FYBSc Zoology	
BSc	FYBSc Physics	
BSc	FYBSc Electronic Science	
BSc	FYBSc Mathematics	

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate
Number of Students	120

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses

Tailoring

Weaving

Beauty Parlour

Basic Principals of Remote Sensing Technology

Basics of SAR Remote Sensing

IIRS Outreach Programme on Health GIS: Geoinformatics for COVID19

1010 One Day Online Workshop on Fuzzy Machine/Deep Learning for Remote Sensing Data Processing

61st IIRS Outreach Programme Satellite Photogrammetry and its Applications

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization
BSc	Scientific Visit to Dept. of Chemistry & Instrumentation Devi Ahilya University, Indore (MP)
BSc	Two days Educational Tour at Anjaneri Plateau & Trambhore
BSc	Environmental Awareness
MSc	Attended one-week National Workshop on 'Research Methodology & Statistical Analysis' with students at Valneshwar Taluka Dist: Ratnagiri
MSc	Field Projects
MSc	Nine day educational Tour at ISCA Bangalore
BA	Educational tour to panchmadhi to visit places like Rajmachi, Pandav Leni etc
BA	Environmental Awareness
BCom	Environmental Awareness
BCom	Visit to Shaydri Farm Mohadi

[View File](#)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institute

Feedback Obtained

The Savitribai Phule Pune University changed the curriculum of all programs from the academic year 2019-20. Institute develops and runs an online portal for students, parents, alumni and teachers. Students gave feedback about curriculum, teaching – learning process and about teachers. The college has taken feedback from students and stakeholders like parents, alumni, and also from the faculty. Feedback is collected with the help of a structured questionnaire using Google Forms. For the course, the applicability of the course, whether it is knowledge oriented, the extent of vastness and difficulty level of the syllabus and its help in the students. In addition, feedback from different stakeholders such as students and parents is collected on various aspects of the college including curriculum, library, administration, infrastructure and academics. The feedback received is analysed on the basis of grades. The valuable suggestions received from students are considered, and necessary actions were taken subsequently. The student feedback is discussed with concerned teachers, HOD and the Principal for further action to use ICT tools to refine and augment the quality of their teaching. Feedback through personal visits, mails and during alumni meetings provided us with the upgradation of the facilities and increased employability of our students. Student Satisfaction Survey and aimed at receiving feedback on the overall performance. e.g. administration, library facilities, infrastructural facilities, curriculum. Alumni feedback was designed to receive insights from alumni of the institute, which particularly focuses on the nature of changes they observe in the existing system they witnessed. Accordingly, they note their judgements and experience. A mechanism institution points out alumni willing to contribute to the development of the college in any means possible. These feedback forms are available to fill and submit on the college website. All the feedback forms are designed using google form and are available on the college website and are circulated through social media groups created on WhatsApp, Telegram and in the form of notice from time to time. At the end of each semester, IQAC segregates and analyses the data obtained in spreadsheet wise. Feedback reports are prepared accordingly. IQAC discusses the reports with all stakeholders in detail in its meetings. A final report is prepared after the meetings and put forth in the annual meeting of the College Development Committee. Discussions and necessary actions in order to take cognizance of the demands, expectations and aspirations of all the stakeholders of the institute. The institute as well as BOS members of concerned subjects for further action.

CRITERION II - TEACHING- LEARNING AND EVALUATION**2.1 - Student Enrolment and Profile****2.1.1 - Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of students
BA	General	480	
BCom	General	240	
BSc	General	240	
MA	Marathi	60	
MA	Economics	60	

MA	Politics	60	
MA	History	60	
MA	English	60	
MCom	Administration, Account, Costing	60	
MSc	Organic Chemistry	60	

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of available i teaching (
2019	1935	536	18	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms
85	85	24	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques us](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is a well-defined process created by the college/IQAC. It is effective having agrarian background. These students need academic, social and psychological guidance. undergraduate Programme, whether it is a bachelors degree or a masters degree. Every year, 30 c mentoring. The class of students adopted by the teacher stays with the teacher until the final year. heads serve as mentors during the final year of the bachelor's degree. Postgraduate students are the Programme. The students are distributed within the corresponding faculties of the stream s mentor. The remaining seventy percent of teachers get involved in mentoring in two consecutive associated with the system. IQAC has prepared the common form for the mentors to get the pr second year is finished the mentee forms are handed over to the corresponding head of the special act as the mentor for the specialized group. Mentoring/academic parenting involves attending to and financial concerns and needs of these students. The entire community is expected to meet for meetings records/proceedings are kept by the mentor-teacher. The teacher keeps track of the m internal evaluations and their performance in the university exams. He also keeps track of stu activities. He counsels his mentee on the importance of being on time for both classes and practice the mentees' parents and offers guidance on the mentees' academic status. The mentor advise health, academics, moral/ethical obligations, social consciousness, and democratic values, amo avoiding social abuse, evil activities, polarized views, prejudices and superstitions. The mentee process is completed. Responsible citizenship is the product of the mentor and mentees' interpers

the monitoring of students' progress.. The mentor communicates with the mentee across the net talks and WhatsApp groups. According to the guidelines of the UGC and the University, the Student level in both UG and PG programmes across all faculties. The main objective of the Student Ind mentally to pursue higher education and boost their morale to face the upcoming academic cha activities and exhibition of students' skills are also components of the Student Induction Program create a homely and faithful environment which can help students overcome their issues and an experience. .

Number of students enrolled in the institution	Number of fulltime teach
2471	85

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during th
85	85	Nil	26

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of th Gove
2019	Dr. Manoj Tukaram Patil	Assistant Professor	National Sci Academy

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration c

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of c
BSc	BSCPHY	IV-2020	24/10/2020	
BSc	BSCMT	IV-2020	24/10/2020	
BCom	BCOMCOST	IV-2020	24/10/2020	
BCom	BCOMBE	IV-2020	24/10/2020	
BA	BAGEO	IV-2020	24/10/2020	
BA	BAECO	IV-2020	24/10/2020	
BA	BAPOL	IV-2020	24/10/2020	
BA	BAHIS	IV-2020	24/10/2020	
BA	BAMAR	IV-2020	24/10/2020	
BA	BAENG	IV-2020	24/10/2020	

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (25

Mechanism of Internal Assessment at Postgraduate Level The PG courses

SPPU Pune. It includes mid-Test, classroom tests, surprise tests assignments, projects, viva, preparation research papers, open-book industrial visits or study tours, etc. The schedule of internal examination concerned department and shared with the students well in advance and students for preparation. On average, over a period of 4 months continuous internal examinations are conducted. The complete guidelines and rules provided in the College Prospectus and also shared with the students at the beginning of the curriculum. The continuous internal evaluation in all departments provides an excellent opportunity to the students to not only learn but also to develop their skills such as academic writing, research methodology, etc. This enhances their participation in classroom activities and improves the learning process and shows the transparency involved in the Continuous Internal Evaluation, students' performance is discussed with the students, and a plan is made for further improvement. If any student remains absent or finds himself unable to attend Continuous internal Evaluation or part thereof, he/she is not eligible for re-appearing in the Continuous internal evaluation only after his application request is approved for an inevitable reason for his noncompliance. The said application is sanctioned only on the recommendation of concerned heads of the departments. Covid pandemic has not affected the viva taken on the Zoom meeting app Mechanism of Internal Assessment. For undergraduate students, internal assessment comprises Regular term-end examinations, Term End Examinations, Practical Examinations (Oral), and Assignments (Written) as a requirement. Practicals are conducted regularly and according to a schedule as communicated. All prescribed practicals are conducted and the students are given training in carrying them out. Thus, students are prepared to perform well in the Regular Term-end examination is conducted at the end of the first term in each department of the College. Term-wise syllabus as prescribed by the affiliating university is followed in each term. The internal examinations are conducted following the schedule of the examinations. Supplementary term end exam is also conducted for those students participating in Sports Competition, Competitive or Professional Examinations and their exam is falling in the schedule of our Regular Term End Examination. Students are required to make an application well in advance which evidences the same. Due to the Covid pandemic followed by college SPPU, Pune practical exam of S.Y.B.Sc. And T.Y.B.Sc. and F.Y.B.Sc. Are not conducted all students are prepared to reappear in the exam.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

Grievances related to the internal assessment and Term End Examination are handled by the examination department of our College whereas grievances related to the Term End Examinations are forwarded to the SPPU Pune through the College. The students are given 7 days of the process, the students can demand a photocopy of their answer papers and suggestions of their peers and teachers before applying for actual revaluation to the University, The photocopies of answer papers are emailed and a separate revaluation is conveyed to the students on their registered email. The revaluation is thus time-bound and student-centered and does not interfere the routine academic activities. The revaluation are mailed to the students and the college office also. In case of a corrected statement of marks is sent to the College. For smooth conduct of examinations, a separate Examination Committee is formed in the institution to handle the submission of examination forms and conduct of the examinations. In the case of first-year students, the College collects the applications of revaluation and the papers are forwarded to the concerned departments and are verified. Students are free to approach teachers, heads of departments to resolve their grievances.

obtained in internal assessment or term end exam if any. Moreover, in concerned teachers discuss with the students the standard or probable papers of term-end examinations. If the student concerned is not satisfied mentioned above, they can approach the Controller of Examination of our college. The grievances related to online submission of forms, incorrect entries, change in the candidate name, and others are addressed by the office. An office staff communicates with the University for timely redressal of grievances related to University examinations, the time taken depends on the nature of the grievance. The grievance redressal mechanism of our institute about examination related complaints are entertained without exception and are resolved within a week. Students can drop examination-related queries into the suggestion box. The redressal mechanism of our institute is crystal clear and time-bound. We are adopting stringent measures to minimize students' grievances related to examinations to ensure smooth conduct of examinations. It publishes the list of default examination on its website.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered are displayed in website of the institution (to provide the weblink)

<https://acschandwadcollege.com/pages/pos-psos-1>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	N
BSCPHY	BSc	T.Y.B.Sc. (Physics)	24	
BSCMT	BSc	T.Y.B.Sc. (Mathematics)	25	
BCOMCOST	BCom	T.Y.B.Com (Cost & Works Accounting)	50	
BCOMBE	BCom	T.Y.B.Com (Business Entrepreneurship)	82	
BAGEO	BA	T.Y.B.A. (Geography)	29	
BAECO	BA	T.Y.B.A. (Economics)	28	
BAPOL	BA	T.Y.B.A. (Politics)	26	
BAHIS	BA	T.Y.B.A. (History)	61	
BAMAR	BA	T.Y.B.A. (Marathi)	24	
BAENG	BA	T.Y.B.A. (English)	4	

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the survey provided as weblink)

<https://acschandwadcollege.com/pages/student-satisf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned
Major Projects	730	ICSSR	1260000
Minor Projects	730	BOD, SPPU	300000
Minor Projects	730	BOD, SPPU	300000
Minor Projects	730	BOD, SPPU	200000

[View File](#)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar	Name of the Dept.
Green House Management	B. Voc. Department of Bo

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency
NIL	NIL	NIL

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of State
Centre for innovation, incubation and enterprise	Startup and innovation cell	SPPU, Pune	-

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National
0	5000

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of Ph.Ds
0	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication
International	Botany	2
International	Physics	1
International	Chemistry	2

International	Mathematics	1	
National	Marathi	3	
International	Library Science	1	
National	Library Science	1	
International	History	1	
International	Commerce	3	

[View File](#)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International during the year

Department	Number
Physics	
Marathi	
Library Science	
Commerce	
Botany	
Geography	

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in Indian Citation Index

Title of the Paper	Name of Author	Title of journal	pu
Optimization of strontium-doping concentration in BaTiO ₃ nanostructures for room temperature NH ₃ and NO ₂ gas sensing	R.P.Patil, S.S.Gaikwad, A.N.Karanjekar, P.K.Khanna, G.H.Jain, V.B.Gaikwad, P.V.More, N.Bisht	Materials Today Chemistry	
VALIDATED RP-HPLC METHOD FOR ESTIMATION OF APIXABAN IN BULK AND PHARMACEUTICAL DOSAGE FORMS	Patil Arvind M	Journal of Emerging Technologies and Innovative Research (JETIR)	

DEVELOPMENT AND CHARACTERIZATION OF TAMARINDUS INDICA-PHOSPOLIPIDS COMPLEX AS AN EFFECTIVE PHYTOCONSTITUENTS DELIVERY SYSTEM BY QbD APPROACH	Patil Arvind M	Journal of Emerging Technologies and Innovative Research (JETIR)
Ethnomedicinal Survey of Medicinal Plants Used for the Treatment to Cure Diarrhoea and Dysentery in Peth Region of Nashik District	Avinash N Jondhale Manoj T Patil	International Journal of Research and Analytical Reviews
Studies on Antimicrobial Activities of Selected Algae from Maharashtra	Abhay N. Salve , Swaranjali S. Gadhe, Manoj T. Patil Aniroodha V. Pethkar	Indian Hydrobiology
Effect of Qualitative Library Facilities on UG PG Students of East Zone Arts, Commerce Science College, in Nashik District (PP 365-377)	Mr.Santosh Sukdev Thakare	Studies in Indian Place Names (UGC Care Journal) ,Vol.40 (Issue:49)
Impact of information Communication Technolgy (ICT) on Academic Libraries. (PP 110-113)	Mr.Santosh Sukdev Thakare	Wangmay : UGC Approved Peer Reviewd International Research Journal
Samkalin marathi katha : Ak Aakalan (समकालीन मराठी कथा : एक	Dr.Tushar Chandwadkar	Aamchi Shriwani (आमची श्रीवाणी)

आकलन)		
Vartmanacha Chhed Ghenari Kavita (वर्तमानाचा छेद घेणारी कविता)	Dr. Tushar Chandwadkar	Parivrtanacha Vatsaru (परिवर्तनाचा वाटसरू)
Samkalin katha va Vyavharik marathi Visheshank (समकालीन कथा व व्यावहारिक मराठी विशेषांक)	Dr. Tushar Chandwadkar	Tifan (तिफण)

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	pu
Optimization of strontium-doping concentration in BaTiO ₃ nanostructures for room temperature NH ₃ and NO ₂ gas sensing	R.P.Patil, S.S.Gaikwad, A.N.Karanjekar, P.K.Khanna, G.H.Jain, V.B.Gaikwad, P.V.More, N.Bisht	Materials Today Chemistry	
VALIDATED RP-HPLC METHOD FOR ESTIMATION OF APIXABAN IN BULK AND PHARMACEUTICAL DOSAGE FORMS	A. M. Patil	Journal of Emerging Technologies and Innovative	

		Research (JETIR)
DEVELOPMENT AND CHARACTERIZATION OF TAMARINDUS INDICA-PHOSPOLIPIDS COMPLEX AS AN EFFECTIVE PHYTOCONSTITUENTS DELIVERY SYSTEM BY Qbd APPROACH	A. M. Patil	Journal of Emerging Technologies and Innovative Research (JETIR)
Ethnomedicinal Survey of Medicinal Plants Used for the Treatment to Cure Diarrhoea and Dysentery in Peth Region of Nashik District	A. N. Jondhale, M. T. Patil	International Journal of Research and Analytical Reviews
Studies on Antimicrobial Activities of Selected Algae from Maharashtra	A. N. Salve , S. S. Gadhe, M. T. Patil A. V. Pethkar	Indian Hydrobiology
Effect of Qualitative Library Facilities on UG PG Students of East Zone Arts,Commerce Science College,in Nashik District (PP 365-377)	S. S. Thakare	Studies in Indian Place Names (UGC Care Journal) ,Vol.40 (Issue:49)
Impact of information Communication Technolgy (ICT)on Academic Libraries.(PP 110-113)	S. S. Thakare	Wangmay : UGC Approved Peer Reviewd International

		Research Journal
Samkalin marathi katha : Ak Aakalan (समकालीन मराठी कथा : एक आकलन)	T. Y. Chandwadkar	Aamchi Shriwani (आमची श्रीवाणी)
Vartmanacha Chhed Ghenari Kavita (वर्तमानाचा छेद घेणारी कविता)	T. Y. Chandwadkar	Parivrtnacha Vatsaru (परिवर्तनाचा वाटसरू)
Samkalin katha va Vyavharik marathi Visheshank (समकालीन कथा व व्यावहारिक मराठी विशेषांक)	Tifan (तिफण)	Tifan (तिफण)

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International
Resource persons	1
Attended/Seminars/Workshops	16
Presented papers	9

[View File](#)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co

Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers partici in such activities
Aids Awareness	NSS and RH	3
Blood Donation	NSS and HDFC	7
Tree plantation	NSS	6
International Marathi Day	NSS and Dept. of Marathi	12
Preparation of Mask	NSS	4
COVID-19 Awareness by POSTERS and Video	NSS	6
Disaster Management	NSS and SPPU, Pune	4
Inauguration of NSS and Shramdan Shibir	NSS	3

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	Awarding Bo
Board of Student Welfare	Best Student welfare Officer	SPPU, PU

[View File](#)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governm
Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number c participat acti
AIDS Awareness	Board of Student Development	Documentary and live talk of Shri. Tukaramji Munde	1
Gender Equality	Board of Student Development	Classroom activity	
Swachh Bharat Abhiyan	Board of Student Development	Cleanliness drive	
Wetland and Biodiversity	Board of Student Development	Guest Lecture	
Mi-Uddyojak Nav-Uddyojak	Board of Student Development	Business Competitions	1

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of final
Research	Dr. G. H. Jain	Instit

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shari year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab w contact details
NIL	NIL	NIL

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, indus year

Organisation	Date of MoU signed	Purpose/Activities
Knowhere Geomatics	20/07/2019	Skill development in softwa
Channabasweshwar Pharmacy College (Degree) Latur	23/08/2019	Promotion and Exchange of Research facilities

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized
45.5	

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Campus Area
Class rooms
Class rooms
Laboratories
Laboratories
Seminar Halls
Seminar Halls
Classrooms with LCD facilities
Classrooms with LCD facilities

Classrooms with Wi-Fi OR LAN

Classrooms with Wi-Fi OR LAN

Seminar halls with ICT facilities

Seminar halls with ICT facilities

Video Centre

Video Centre

Number of important equipments purchased (Greater than 1-0 lakh) during year

Number of important equipments purchased (Greater than 1-0 lakh) during year

Value of the equipment purchased during the year (rs. in lakh)

Value of the equipment purchased during the year (rs. in lakh)

[View File](#)**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or patially)	
Vridhhi	Fully	Bu

4.2.2 - Library Services

Library Service Type	Existing		Newly Add	
Text Books	18003	2024919	2333	34
Reference Books	12416	3894740	1191	63
e-Books	3135000	Nil	Nil	N
Journals	89	97063	Nil	80
e-Journals	56613	Nil	Nil	N
Digital Database	3	91686	Nil	91
CD & Video	224	12200	Nil	N
Weeding (hard & soft)	7335	176365	38	6
Others (specify)	6	199657	2	8

[View File](#)**4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management Sy**

Name of the Teacher	Name of the Module	Platform on which module is developed
Nitin Prakash Jain	Business Communication - Internal	http://studymaterial.unipune.ac.in:8080/jspui/ha modefull

	Other Correspondence	
Nitin Prakash Jain	Advanced Accounting - Accounting Standard in Brief	http://studymaterial.unipune.ac.in:8080/jspui/haemodefull

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Depart
Existing	167	2	167	1	1	7	1
Added	38	1	38	0	0	0	1
Total	205	3	205	1	1	7	1

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the
Recording facility, Lecture Capturing System (LCS): Video camera (SONY- HDR-CX405), Camera stand, Light Stand (Sonia LSB-02), Smart Board with LCD Projector (Epson)	https://ac...faci...

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities
45.51	104.13	49.69

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities computers, classrooms etc. (maximum 500 words) (information to be available in institutional Web)

The physical facilities include Laboratories, library, Classrooms, Gym computers, LCD projectors, smart boards and photocopiers. College has maintaining and utilizing the various physical facilities. Mother in external agencies for maintenance of infrastructural facilities like supply, security, carpenters, sweepers, plumbers and electricians, c Maintenance and Utilization of Laboratories College has state of art for various disciplines. Central instrumentation facility provides instruments like FTIR, UV-Vis spectroscope, PCR machine, rotary evapor cooling centrifuge, SILAR, Spray pyrolysis etc. Equipments are pro laboratory contamination, hazards and the safety of people working i

Annual maintenance is done as per the maintenance contract condition a College signs MoU with external agencies for purchase and maintenance Maintenance and Utilization a) Computer Laboratories- College has t Software installation is completed as per the requirements of the dep Machines are formatted and installed or updated with operating system timely by the special and technical staff appointed for it. The bas: maintenance are done as per the annual maintenance contract. The UI supplied to each computer and is maintained by the specially appointed and utilization of Sports Facilities- College has well equipped and sep The college has opened up these facilities to local use. The work of allotted to Class-IV staff. The support of external agencies is also : the gyms. College has facilitated Green Gym also. Maintenance of soph: done by annual maintenance contract. c) Maintenance and Utilization enriched with learning resources such as updated reference books, jou: international level periodicals, multimedia DVDs. Pest control is app: protecting books from various pests. Open access is practiced fo undergraduate, postgraduate, research student and teachers. Binding of per the requirement. Library is under 24hr CCTV Surveillance. The Co Hindustan Computers, Malegaon. Library is refurbished from time to facilities are also provided. The Library facilitates B. Lib course of Open University Nashik in Distance Education Mode. The College has sig Solutions Pvt. Ltd to introduce Digital Attendance System which inclu: attendance muster, lecture tracing, college ERP, etc. d) Maintenance : The College has adequate number of classrooms and seminar halls which other academic purposes. Duty of cleaning the classroom is assigned boards and fans are maintained by the peons and the electrici

[https://acschandwadcollege.com/up-images/naac_document/442%20Annual%20Maintenance%20Contracts%20\(AMC\)file](https://acschandwadcollege.com/up-images/naac_document/442%20Annual%20Maintenance%20Contracts%20(AMC)file)

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme
Financial Support from institution	Poor Boys Fund
Financial Support from Other Sources	
a) National	Dr.Panjabrao Deshmukh Vasatigrh Nirvah Bhatta Yoj Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrut Matric Scholarship to SC/ST/OBC/SBC/VJNT Students l Scholarship to Minorities Pune Vidyapeeth Gunvant
b) International	00

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of student
Soft Skill Development	10/12/2019	61
Remedial Coaching	03/08/2019	176

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities
2019	Competitive Exam Career Counselling	89	Nil

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventior during the year

Total grievances received	Number of grievances redressed	Avg. numl
40	40	

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited
oo	Nil	Nil	MSN Laboratories Pvt.Ltd., Hyderabad Jubi Ltd, Noida, New Delhi Emcure pharmaceut Megafine Pharma Pvt.Ltd. Dindori International., Daman Microlabs Limited. SciTech Specialities Pvt Ltd. Sinner GFL P n

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of ins
2019	1	B.Sc	Electronics	NDMVP's KE Engi:
2019	3	B.Sc	Electronics	Savitriba.

				Univers
2019	7	B.Sc	Physics	SNJE College
2019	5	B.Sc	Mathematics	SNJE College
2019	4	B.Sc.	Mathematics	KTHM Coll
2019	1	B.Sc.	Mathematics	BLD Colleg
2019	9	B.Sc.	Botany	SNJE College
2019	17	B.Sc.	Chemistry	SNJE College
2019	2	B.Sc.	Chemistry	Savitribai Univers
2019	2	B.Sc.	Chemistry	S.P.Col.

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/
NET	1
Any Other	5

[View File](#)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity
Savitribai Phule Pune University Inter Zonal Kabaddi Boys Tourname
Savitribai Phule Pune University Inter Zonal Kabaddi Girls Tourname
Nashik Zone Inter College Weight Lifting(Boys Girls) ,Power Lifting (Girls) Body Show (Boys) Tournament.
Kabaddi
Kho-Kho
Chess
Badminton
Volleyball
Carrom
Wrestling

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level (each award/medal should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Score
2019	Gold	National	1	Nil	539
2019	Gold	National	1	Nil	450
2019	Bronze	National	1	Nil	490

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies (500 words)

Students Council After the commencement of every academic year, Student Council is formed. Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1956, Class Representatives (CR) are selected based upon their previous year's academic performance. The candidate scoring highest percentage of marks in previous year's examination is selected as the Class Representative of the concerned class. Inability in written form to take the responsibility of the student stands as the CR. Objectives and functions of Students Council: To promote academic and professional and personal) of students by involving them in various curricular activities. To promote a culture of mutual understanding and respect and to develop leadership skills among them. Conducting various activities at inter-collegiate level. To help in maintaining discipline and healthy environment. To offer suggestions for overall development of the College Structure. Students Council is constituted under the chairmanship of the Principal. Members: 1 A Teacher representative from the teaching faculty 2 NSS representatives elected on the basis of merit in the previous years examination 3 A Physical Education 5 A student (nominated by the Principal) from each class on the basis of his/her excellent performance in a) Sports Activities b) Cultural Activities. Two girls representatives nominated by the Principal Members The college council. Every year the council is formed. Girls, sports persons, NSS representatives belonging to reserved categories are given due representation. The Secretary of the University Representative. He/She is given the role of secretary of the council. Members of student council are awarded in the Annual Prize Distribution Ceremony. The following are appointed to assist the following committees 1. Cultural Association 2. Sports Association 3. Science Association 4. Social Sciences Association Student representative Development Committee also. The annual gathering of the college is held by the Students Council. Students' academic issues are also voiced in the council.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The College has registered alumni association under the society regist (Registration No. MH/685/Nashik, Dt.26/10/2017). The association is co Executive Committee and General Body comprising of all registered memb enrolment in Alumni Association: Any individual possessing Indian nati post graduated from KKHA Arts, SMGL Commerce and SPHJ Science College of the Alumni Association. The individuals enrolled in the last year U register to become member of the Alumni Association. The individuals h graduated from the College and presently working as the teaching and n year or worked as the teaching and non-teaching staff for more than on of the Alumni Association. Objectives To strengthen college alumni lin development of the College. To create awareness of latest trends in te the students. To counsel students on self-employment and to guide them suggestions to introduce advanced courses, educational tours, organize on current issues. To provide expertize on research writing, patent ac facilitate interaction and coordination between alumni and students. T development and extension of the College. To adapt measures to raise s status of the members of Association.

5.4.2 - No. of enrolled Alumni:

37

5.4.3 - Alumni contribution during the year (in Rupees) :

37000

5.4.4 - Meetings/activities organized by Alumni Association :

1

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

The strategy of the institute is always to bring in inclusiveness i administrative responsibilities. IQAC displays the notion of inclu management. The policies and plans of the college in respect of infra recruitment and development proposals. are discussed in detail in re IQAC. The IQAC includes the representatives from the students, teachir experts from the society and the industry also. It takes up quality i workshops for faculty, preparing proposals for various schemes of th conducting the academic and administrative audits, promoting faculty research projects and organizing state/national level conferences and NIRF programme. The IQAC prepares annual academic reports to be sub regularly submits AQAR to the NAAC office. In all those activities i stakeholders and invites their suggestions and implements them. a) Th completing the reaccreditation process (third cycle) of the College. Committees and a Core and Technical Assistance Committee to ensure t and to conduct the Peer Team Visit. The IQAC interacted with the st Parents Association to create awareness of quality initiatives undert integrative efforts of the IQAC, the college could improve its grade 2.95). The College Development Committee is also formed to look into Principal is the secretary of this committee. Members of teaching a student representative are appointed in the CDC. All rights are decent

of the organization. The academic and cocurricular departments identify developmental plans and infrastructural requirements to the IQAC. Principal, these are approved and submitted to the CDC. The CDC sends modifications and later on finalizes and sends the plans to the Management to integrate organizational strategies and methods of planning and implementation. The University and State and Central Governments are

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	Details
Curriculum Development	The syllabi and Curriculum are designed by the university and college. A few faculties are directly involved in the process and are appointed as members of subcommittees. Principal Dr. G. S. Patil as a member of board of studies in physics. Dr. Manoj J. Patil and Sandip Pagar have contributed to the syllabus subcommittee. Dr. Sandip Pagar appointed as a member of Board of Studies in Commerce (Autonomous College), Mr. Devendra Dagade has worked in the past at University. Faculties participate in workshops on curriculum implementation. They share their ideas with the policy committee. The suit to the academic needs of the students are implemented and used and encouraged in the imparting of curriculum. Students are motivated is informal to SPPU, Pune
Teaching and Learning	Adequate infrastructure is ensured to maintain effective teaching. Monthly reports, staff-meetings and interactions with the students to ensure the effectiveness of teaching. Every day records are maintained. Teachers and students participate in seminars and international seminars to upgrade their knowledge and skills. A library are upgraded and the faculties are encouraged to attend orientation courses, faculty development programs and conferences. E-resources like DELNET, INFLIBNET are widely used. Facilities are provided at the library. Smart boards are used in classes. Study tours, visits, project work and internships are integrated in the teaching process.
Examination and Evaluation	The choice based credit system is implemented at UG and PG level. It is upon the continuous assessment. Tests, tutorials, assignments and internship are the major components of CBCS. The college follows the rules and regulations of SPPU, regarding CBCS. The college looks into students grievances related to evaluation. The college ensures transparency in evaluation. Central assessment programs are conducted on answer sheets. On submission of required fees, the students receive their answer sheet. This helps them to validate the obtained marks. The programs are conducted in the courses that follow semester end. ICT tools such as video lectures, Youtube videos and e-resources are used and conducted and the percentage of students recording to
Research and Development	Research is adequately promoted two faculties have been awarded Research Projects by Indian Council of Social Sciences and Res

	<p>has a functional MoU with the University of Nigeria in Two more MoUs with the University of Witwatersrand are contemplated. Dr. G. H. Jain and Mr. Anil Gite participated programme at University of Malaysia, Pahang. Dr. Ganesh Research Guide in Physics. Mr. P. R. Sohani was conferred Commerce by North Maharashtra University, Jalgaon. Dr. D. three references books on Marathi Literature while D. published textbooks on Botany and Economics, respectively awarded by Indian Academy of Plant</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The college is having state of art UG, PG and Research facilities. Smart boards are installed in the classroom equipped seminar hall. The college has central instrumentum facilitates separate reading rooms for boys and girls. to the library are as follows 1) Books -3524 (Total 30419352433,943) 2) E-Resources - DELNET and J- Gate added to already existing INFLIBNET 3) Software - KI spent Rs. 12483018/- for infrastructure. Vriddhi software administrative purposes.</p>
<p>Human Resource Management</p>	<p>The College adapts transparency in its human resource recruitment policies adhere to the rules and regulations of the UGC. The college recruits even non-granted staff by and national newspaper and by conducting interviews practices ensure transparency with respect to recruitment 20 new faculties were recruited. The teachers are participate in national and international conferences are formed to ensure effective conduction and organization curricular activities. In all committees, students - representative teaching faculties are deputed to participate in orientation courses, induction programmes and training programmes eight faculties availed the benefits of such courses provides the following welfare schemes to its staff. 1) 2) Membership of academic bodies 3) Official assistance nationalized banks, and different cre</p>
<p>Industry Interaction / Collaboration</p>	<p>The college interacts with the industry to impart acad B. Voc courses and DMLT course (under Community College college has signed MoUs with the industries and the e organized workshops in association with the industries invited to deliver lectures. In the IQAC, an expert from nominated by the college. He participates actively in The students of DMLT visited ozone Diagnostics, Pune M.Sc. (Botany) visited. Gayatri Hi-tech Nursery Bhoyega 2019-20.</p>
<p>Admission of Students</p>	<p>The admission process follows rules and regulations of Although the college is recognized minority institute, the notion of inclusiveness in admission process and e given on the basis of merit. The students who are admit given the option of paying fees in installments. The computerized. Students submit the forms and pay th</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college office is fully automated. Vriddhi software for all purposes, Acquisition, Circulation, Serial control and all other activities and services related to library are regulatory added to the library.
Administration	Office work is automated. The admission process is computerized work like demanding quotations from firms, approving quotations to the staff submission of documents to various regulatory authorities in online mode. The notices are conveyed to the stakeholders through the process of submitting scholarship forms, students' fees, etc. These practices keep students and often stakeholders satisfied with the office.
Finance and Accounts	Tally - ERP software is used for keeping accounts. Scholarship accounts of beneficiaries.
Student Admission and Support	Digital Edu software along with Vriddhi is installed for monitoring student assessment.
Examination	The University itself encourages the implementation of online examination forms are filled in and submitted in online mode. Verification and revaluation of marks is completed online. Registration of students on the website of the University is done online.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body
2019	Mr. P.R.Sohani	Pune	
2019	Mr. D.A. Dagade	Wagholi	
2019	Mr. M.S. Patil	Shirur	
2019	Dr. M.T.Patil	Sonai	
2019	Mr. A.R.Patil	Kalwan	
2019	Dr. A.M.Patil	Nashik	
2019	Mr. D.A. Dagade	Sangamner	
2019	Mr. G.E. Patil	Pune	
2019	Mr.	Shirur	

	A.B.Gite		
2019	Dr. M.T.Patil	Kopargaon	

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by the staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date
2019	One Day Workshop on New Education Policy	Nil	01/10/201
2019	One Day Workshop on preparation of NAAC peer team visit	Nil	16/11/201
2019	Pre Post SSR Submission preparations for NAAC Reaccreditation	Nil	05/10/201
2019	Preparations for NAAC Peer Team Visit (Mock Run)	Nil	01/12/201
2019	One Day Workshop on J-GATE	Nil	27/09/201

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended
Library Automation and Digitisation	1
Faculty Development Programme on Mentoring and Counselling Skills	1
Two Weeks Faculty Development Programme on LaTeX	1
One Week Faculty Development Programme on Applications of Geogebra	1
The Scenario of Commerce, Management Economics Education After Covid-19	1
Faculty Development Programme on effective ways to develop E-Content for Teaching Learning (Commerce) of Ten Days Duration(60 Contact hours)	1
Faculty Development Program on E- Content Development for Teacher (Commerce) of five Days (30 Contact Hours) duration	1

Faculty Development Program on Resurgence of Mental Health During Uncertain Times and Beyond (Commerce) of Seven Days (32 contact hours) duration	1
Faculty Development Program on The Scenario of Commerce, Management Economics Education after Covid-19 of Ten Days (60 contact hours) duration	1
Faculty Development Program On Development Delivery and Evaluation of E-Content (For Commerce Teachers) of Five Days (30 contact hours) duration	1

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		
Permanent	Full Time	Permanent
31	54	17

6.3.5 - Welfare schemes for

Teaching	Non-teaching
Cooperative credit society provided emergency loan to teaching staff and Medical, Casual, Duty leave provided as per Norms of SPPU and Medical reimbursement facility provided to staff	Cooperative credit society provided loan to Non teaching staff a Casual, Duty leave provided as SPPU and Medical reimbursement Washing allowances provided to staff

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

For the purpose of transparency, monitoring and controlling management reputed Chartered Accountant to conduct External audit in regular management Associates. As well as for the utilization of funds and grants, a regulation of law External Audit done by various Government Authority Higher Education Department, Pune Region, Pune, External audit by SP such as QIP, N.S.S., SDO, Examination Expenditure, External Audit of Research Funding Agencies (Like UGC/BCUD) etc. So no internal audit is

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (Criterion III)

Name of the non government funding agencies /individuals	Funds/Grants
00	

No file uploaded.

6.4.3 - Total corpus fund generated

00

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External	
	Yes/No	Agency
Academic	Yes	NAAC Peer Team Reaccreditation
Administrative	Yes	NAAC Peer Team Reaccreditation

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1. Parent Teacher Meet 2. Tree Plantation 3. Guest

6.5.3 - Development programmes for support staff (at least three)

1. DELNET workshop 2. Training to Laboratory (Non Teaching) Staff 3

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. Proposal for new PG courses 2. Proposal for new skill based course
Research Proposals

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC
2020	Workshop organized under Community College Scheme (DMLT)	18/01/2020
2020	Flower Exhibition Poster Presentation	28/02/2020
2020	Two day National Seminar On Marathi Literature in collaboration with Ka Sa Wani Pragat Adhyayan Sanstha, Dhule	06/03/2020
2020	Prepared masks, distributed Arsenic Album 60 tablets as well as food and increased awareness during Covid-19 Pandemic	15/03/2020
2020	Collaboration with IIRS-ISRO for outreach programme	20/04/2020
2020	One day Webinar on Marathi Literature in the Contemporary Age	25/05/2020
2019	Workshop on Submission of SSR (under UGC-PARAMARSHA Scheme)	15/07/2019
2019	Exhibition of Chatrapati Shivaji Museum, Mumbai	07/08/2019
2019	Initiated Digital Attendance for all UG and PG Students	01/07/2019

2019	Wild Vegetable Festival	05/10/2019
------	-------------------------	------------

[View File](#)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)

Title of the programme	Period from	
Rangoli competition on save girl child	28/08/2019	2
Celebration of National Youth day	12/01/2020	1
A guest lecture on health and stress Management	13/02/2020	1
Activities on gender equality	22/02/2020	2
Nirbhaya kanya Abhiyan (One Day workshop)	06/03/2020	0
International Women's Day	08/03/2020	0

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy
Our College follows following green initiatives 1) Energy Generated by Solar Rooftop 77.59 2) Rain water harvesting system in campus. Rain water collected from the roof is used in college campus. Collected rain water also used as distilled water in departments of the college. 3) Waste Management Waste generated in the college as a solid waste, liquid waste, and E-waste. 4) Vermicomposting Vermicomposting process using various species of worms, usually red wiggler earthworms, to create a mixture of decomposing vegetable or food waste and vermicast. Vermicast is the end-product of the breakdown of organic waste. Vermicompost contains water-soluble nutrients and is an excellent, natural soil conditioner. In our college we have constructed two beds for vermicomposting in the department. Size of each bed is 10x7x4.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Provision for lift
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently abled students

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative

	address locational advantages and disadvantages	taken to engage with and contribute to local community			
2019	21	Nil	01/07/2019	365	Colleg Canteen Facili
2019	21	Nil	01/07/2019	365	Shrima Patasak Motalal Lodha Gi Hoste
2019	21	Nil	01/07/2019	365	Shrimar Prakashch Mohanla Lunkad F Hoste
2019	21	Nil	01/07/2019	365	Shrimar Rasikl Dhadiwal Hoste
2019	21	Nil	01/07/2019	365	RO Wat Purifi
2019	Nil	5	01/07/2019	365	Automat weathe static
2019	Nil	5	01/07/2019	365	Y.C.M.O Study ce
2019	Nil	5	01/07/2019	2	Exhibitio Chhatrap Shiva; Museu
Nil	Nil	5	28/02/2020	1	Poste Competit

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max
Handbook of Code of Conduct	20/06/2019	The rules and regulation started in the col.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
Independence Day	15/08/2019	15/08/2019

National Teachers Day	05/09/2019	05/09/2019
Vachan Prerana Day	15/10/2019	15/10/2019
Constitution Day	26/11/2019	26/11/2019
AIDS day	01/12/2019	01/12/2019
National Voters Day	25/01/2020	25/01/2020
Republic Day	26/01/2020	26/01/2020
International Marathi Day	27/02/2020	27/02/2020
National Science Day	28/02/2020	28/02/2020
International Womens Day	08/03/2020	08/03/2020

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our Institute runs following initiatives to make the campus eco-friendly: 1) Vehicle Day in college campus 2) Green Day Celebration 3) Plastic free campus 4) Tree Plantation in college campus 5) Cleaningness Champion 6) Waste management (solid waste, e-waste) 7) Student using Public Transport 8) Students using Bicycle 9) Car Pooling by staff

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice-1 Title of the Practice: Wild vegetable festival

2. Objective: Wild vegetable festival is organized with objectives of - a. To understand the nutritional value of wild vegetables in the vicinity as a source of vegetables. b. To collect traditional recipes of wild plants from nature and demonstrate the use as a vegetable for the society to understand the nutritional values of the wild plants. c. To focus on the conservation of wild vegetables. d. To focus on the conservation of wild plants. e. To focus on the conservation of wild plants. f. To focus on the conservation of wild plants. g. To focus on the conservation of wild plants. h. To focus on the conservation of wild plants. i. To focus on the conservation of wild plants. j. To focus on the conservation of wild plants. k. To focus on the conservation of wild plants. l. To focus on the conservation of wild plants. m. To focus on the conservation of wild plants. n. To focus on the conservation of wild plants. o. To focus on the conservation of wild plants. p. To focus on the conservation of wild plants. q. To focus on the conservation of wild plants. r. To focus on the conservation of wild plants. s. To focus on the conservation of wild plants. t. To focus on the conservation of wild plants. u. To focus on the conservation of wild plants. v. To focus on the conservation of wild plants. w. To focus on the conservation of wild plants. x. To focus on the conservation of wild plants. y. To focus on the conservation of wild plants. z. To focus on the conservation of wild plants.

3. The Context: Plants are the rich source of nutritious food. However, many plants are domesticated and cultivated in the field. The same plant source and scientist developed high yielding varieties of the same. Over time, the nutritional value of these plants is decreasing and yield is increased that leads to the nutritional deficiency. Nutritional deficiency may invite conditions like malnutrition, low iron, etc. To fulfil the hunger and growing demand of population, more varieties are developed. Plants other than domesticated are also rich in nutritional values, still millions of the people depend on the wild plants. Traditional recipes of wild vegetable are the real source of knowledge. Researchers are working in ethno botany and collecting ethnic knowledge about wild plants and comparing with the plants are in use. The Wild vegetable festival is organized to spread awareness about these traditions, which are being lost and spreading awareness that many wild plants are nutritious. Our institute is established in the lap of mountains and hills, where rural as well as tribal students. Traditional knowledge regarding wild plants is available. In late monsoon plants are easily available for the students. This activity is organized since last three years.

Practice- The people of the region have sufficient knowledge about the use of plants from the ancient time. They have a very accurate knowledge of wild food resources due to their long experience. However, our many civilians do not have the proper scientific knowledge and awareness about wild vegetables and their nutritional ingredients. To know the benefits of

Department of Botany, SNJB'S Arts Commerce and Science College organized an event on 05/10/2019. The Triambakeshwar residents Mr. and Mrs. Naik who made a natural farm visited the event and they also visited a natural farm. The 'Inner Wheel Club' (a women's group of Chandwad) visited the festival. The institutes in the campus and local people were the beneficiaries of the event. Recipes were arranged and 80 students actively participated in the event. We met tribal peoples living in villages in Harsul, Triambakeshwar, Karjat and other tehsils of Nasik district and collected the information about the various wild plants. Students made different recipes of various wild plants. Recipes were prepared using Caralluma, Riveahypocrateriformis, Sesbaniagrandiflora, Achyranthes, Ficusracemosa, Dioscorieabulbifera, Cardiospermumhalicacabum, Trichocarpus, balsamina, OpuntiaFicus-indica and Canna indica roselle. Students studied the medicinal as well as nutritional properties of the plants to each and every student. Success 1. The visitors were informed about medicinal as well as nutritional properties of plants found in the vicinity. 2. The festival made the students aware of the significance of organic farming and traditional knowledge of plant. Village development through Unnat Bharat Abhiyan • Objectives: • To support rural development through development • To make students aware of health • To empower women • To provide primary medical care for children • To inculcate practical knowledge • To enhance practical skills of the students through smart classroom • To support Unnat Bharat Abhiyan Coordinator Dr. Changdev Kudnar visited the following nearby villages: Nandurtek, Mangrul, Jopul and Nimgavhan and found that poverty, ill health, unemployment are the real issues there. During the survey of villages, we interacted with the villagers and found the males resigned to their fate and the women stayed behind their doors and veils. Since the village is adjacent to a forest, it was decided to adopt five villages and thereafter awareness programmes followed. The Practice The college decided to take up the following to understand the problems faced by villagers. Three major areas—(i) food security, (ii) empowerment, and (iii) health and education of children were identified. The plan of action and water conservation in villages. Villagers contribute to the enrichment of natural resources. They enjoy total ownership of minor forest produce. Major harvest is shared equally between government and the village. The management of biowaste. Women were encouraged to form Self-Help-Groups (SHG) to carry out activities like sanitation, and anti-liquor campaigns. The dried-out branches in the forest are collected by the workers and are deposited with the SHG in a co-operative venture with the government as fuel wood. A kindergarten school was established to ensure the education of the village. The school has been taken up by the Government under Sarva Shiksha Abhiyan (For All), and formal education is now provided up to class V. All the children in the village have the mandatory vaccination for their new-borns. • Evidence of success: The village has started to use toilet. They are aware of hygiene and importance of health. The people are free from waterborne diseases. Our student started tea plantation in the village. Community engagement. It helps a lot to understand the basic concepts of forest management. Providing timber and firewood for the household needs of the village. The forest provides employment to several tribal families who collect firewood for their households. The preservation of the forest has led to the rise of sub-soil water. The students are articulate, aspiring and capable of taking leadership of the community. The efforts have been taken to create awareness of ill effects of consumption of alcohol. Children are school-going. Children completing their education in the village are going to other schools for further study. Also, all the infants in the village are vaccinated. The whole effort has had a salutary impact on rural lives. The

national level award by the Ministry of Human Resources and Development Unnat Bharat Abhiyan in 2019-20. The schemes of Rs over 20 lakh are year. • Problems Encountered /Resources Required Areas are socioec reluctant to accept new ideas.

Upload details of two best practices successfully implemented by the institution as per NAAC provide the link

<https://acschandwadcollege.com/pages/best-pra>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, words

SNJB's KKHA Arts SMGL Commerce and SPHJ Science College is located in the report of Relief Rehabilitation, Revenue, Forests Department, Government Chandwad tehsil is declared permanent drought area of Nashik district. Agriculture is the main source of livelihood in the region. Looking into geographical requirements, we establish automated weather station for the well being of community. This station provide all the important surface weather information. It also offers real time data. These stations are better than traditional ones because they provide accurate data and have low power requirements, and can operate practically anywhere. They measure temperature, atmospheric pressure, humidity, wind speed, wind direction and wind speed. Wind measurements are taken with as few other obstructions as possible. Humidity measurements are kept free from direct solar radiation, or they can utilize an infrared light transmitter and receiver to measure the amount of light by obscuration such as rain, fog, dust and haze. The visibility data is recorded. METAR is averaged over the 10 minutes prior to the observation. An automatic station is co-located with the manual rain gauge for recording minute values. It measures relative humidity, wind speed, and solar radiation. Remote sensors used for data collection are powered by one of two sources of energy batteries or solar power. The sensors are recharged during the hours of daylight and at the same time recharged during the night which is then used for sensor power after the sun goes down. Weather station is a Unit (A digital Coloured LCD in our case). Sensors collect data like temperature, humidity, atmospheric pressure etc. and show on display screen. Some sensors can even connect to computer or mobile. Department of Geography of college is a group of around 150 farmers in Chandwad tehsil. Weather forecast is critical for them to protect their crops from any natural disaster. The weather station is in line with institute's mission of linking education with the society and it is a success. In the case of unseasonal rains have destroyed crops frequently in the last few years. At the weather station, the department of Geography can give warnings about adverse weather conditions and the loss of the farmers. Automatic weather station has

Provide the weblink of the institution

https://acschandwadcollege.com/up-images/naac_documents/20Institutional%20Distinctivenessfile_name612aea1

8.Future Plans of Actions for Next Academic Year

- To organize International conference
- To establish research centers
- To enhance sports infrastructure (Indoor Stadium)
- To start the Diploma,
- To introduce PG courses in Zoology, Electronics and Geography

