Perspective Plan
2014-15 to 2018-19

S.N.J.B. (Jain Gurukul's)
K.K.H. Abad Arts, S.M.G. Lodha Commerce & Science College,
Neminagar, Chandwad-423101, Dist. Nashik

# Table of Contents

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>College at a Glance</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>Principal's Foreword</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Vision and Mission</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Process of the Perspective Plan</td>
<td>5</td>
</tr>
</tbody>
</table>

**Perspective Plan 2014-15 to 2018-19**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Particulars</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>Curricular Aspects</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>Teaching Learning and Evaluation</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>Research Consultancy and Extension</td>
<td>6-7</td>
</tr>
<tr>
<td>8</td>
<td>Infrastructure and Learning Resources</td>
<td>7</td>
</tr>
<tr>
<td>9</td>
<td>Student Support and Progression</td>
<td>7-8</td>
</tr>
<tr>
<td>10</td>
<td>Governance, Leadership and Management</td>
<td>8</td>
</tr>
<tr>
<td>11</td>
<td>Innovations and Best Practices</td>
<td>8</td>
</tr>
<tr>
<td>12</td>
<td>College Perspective Planning Committee</td>
<td>9</td>
</tr>
</tbody>
</table>
S.N.J.B.’s K.K.H.A. Arts, S.M.G.L. Commerce & S.P.H.J. Science College, Chandwad is one of the leading educational institutes in Nashik District of Maharashtra State. It was established on 15th June 1970 as a branch of the Shri Neminath Jain Brahmacharyashram, Chandwad. It is a rural college, situated in Chandwad Taluka of Nashik district in the Maharashtra State. The college has attractive campus spread over an area of 42.37 acres of land. It provides quality higher education in Arts and Commerce faculties at graduate and post graduate level and in Science at graduation level. Currently College runs 11 Under Graduate and 5 Post Graduate courses. The college is permanently affiliated to University of Pune, Pune and is approved under section 2(f) and 12(b) of the University Grants Commission (UGC) act. The College is reaccredited ‘B’ Grade (CGPA-2.17). Being the only institute in Chandwad imparting higher education the College is given 100% grant-in-aid status for Science faculty.
Principal’s Foreword:

The College has been reaccredited with B grade by NAAC, Bangalore. Being the only institute imparting higher education in Chandwad Tehsil, Science faculty of the College was given 100% grant-in-aid status by government of Maharashtra. This is a first step towards development of Science faculty. The College intends to bring in academic flexibility by introducing more UG and PG programmes and add UGC approved value added and diploma courses. The College is going to implement the suggestions of NAAC Peer Team for qualitative growth.

I wish to thank all the Local Management Committee members, distinguished Alumni, IQAC Coordinator, all the faculty members and non-teaching staff for their valuable inputs and constant efforts in compiling the Strategic Plan.

I wish this perspective plan will make a road map and path to the College to become a top higher education institute.

Motto:

“Samyak Dnyan, Samyak Sheel and Samyak Charitrya”

Vision and Mission:

Vision Statement

“To achieve academic excellence, material and spiritual development of the students, to strengthen rational and scientific attitude among them and to make them well competent”.

Mission Statement

“Our ultimate aim is to link education with the entire society so that underprivileged and economically disadvantaged students are benefited and they could become rational, complete, self-reliant, ethically strong and law-abiding citizens.”
Internal Quality Assurance Cell of S.N.J.B.'s K.K.H.A. Arts, S.M.G.L. Commerce & S.P.H.J. Science College has prepared the Perspective Plan 2013-2018 of the college. In the IQAC meeting it was approved that an interactive approach is more suitable to gather suggestions, ideas and feedbacks from the various stakeholders. All the members of IQAC participated in the interaction process and meetings. The IQAC has encouraged faculty members, various committees of College, Heads of respective Departments, alumni and students for feedbacks and recommendations from all these stakeholders have been included in the perspective plan.

Following points have been taken into consideration to prepare the perspective plan 2013-18.

Vision and Mission Statement of the College and Institute
i) Recommendations received from NAAC peer team during II$^{nd}$ Cycle and NAAC Guidelines
ii) Inputs from College Development Committee;
iii) Feedbacks from the stakeholders;
iv) Expectation of Management from the College;
v) Contribution of College towards development of society;

Core Values:

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence
Perspective Plan 2014-15 to 2018-19:

Curricular Aspects:

- To introduce new undergraduate and post graduate degree programs
- To increase student intake in existing courses and to improve student enrolment
- Encourage the faculty members for active participation in curriculum design, development and review process at University level for affiliated courses
- To conduct academic and other quality related audits
- To develop infrastructural facilities for academic and research-oriented activities
- To introduce UGC/University approved diploma courses
- To implement certificate courses at the departmental level.
- To enhance the feedback mechanism system from stakeholders and analyze it for improvements and implementation of suggestions

Teaching Learning and Evaluation:

- Appointment of qualified staff as per the norms set up by UGC
- Maintain the transparent and robust admission process
- Guide the faculty members to adapt Information and Communication Technology in teaching-learning process and use the social media platforms effectively for better communication and sharing of resources with stakeholders
- Installation of smart boards in classrooms
- Identify slow and advanced learners, recognize their strengths, weaknesses and needs then accordingly arrange various programs for them to bring them on the same learning platform
- Provide freedom to faculty members to experience new teaching-learning methodologies
- Introduce mentor-mentee system
- To implement student centric and outcome based teaching methodologies
- Promote Appraisal System for teaching and non-teaching staff

Research Consultancy and Extension:

- To avail state of art laboratories for research and academic purposes
- Motivate teaching faculties to submit research proposals for BCUD ,UGC and other
funding agencies

★ To motivate non-Ph.D. staff to register for Ph.D.

★ To provide opportunity to students and staff to exchange the new ideas and knowledge with the leading researchers by organizing the National/State level conferences, seminars and workshops

★ To increase student participation in AVISHIKAR

★ To encourage the faculties to apply for membership of various National and International research councils/bodies

★ To sign quality MoUs and collaborate with different industries, institutes for research, field projects, student training and academic transactions.

★ To obtain the status of DBT-STAR, DST-FIST College

Infrastructure and Learning Resources:

★ To improve infrastructure facilities like construction of more class rooms and laboratories, equipments and instrumentation facilities, enrich computer laboratories, set up language and canteen on the campus.

★ To facilitate students and the staff with free Wi-Fi and internet

★ To provide more e-learning resources such as DELNET and J-GATE to students and teachers

★ Allocation of resources for proper maintenance of available infrastructures

★ To develop Vermi Compost and apiculture units

★ To install weather station

Student Support and Progression:

★ To organize soft skill development programme for students and arrange interactive sessions with various trainers

★ To provide financial support to needy students from the institutional resources.

★ To provide assistance to students for filling up numerous online and offline scholarship forms.

★ To organize study tours, industrial visits and field visits.

★ To ensure greater student participation in curricular, co-curricular, cultural and sports activities.
To provide placement services to students.

To register the Alumni and collaborate with them in the qualitative development of College

To build vocational guidance and training centers

**Governance Leadership and Management:**

To promote transparency and decentralization in overall administration.

To form and maintain an active and efficient Students’ Council and Students’ Grievance Cell, Students’ Welfare Committee, Women Development Cell, Anti Ragging Committee, Minority Cell etc having ample representation of staff and students in decision making, execution of policies and in growth prospects of the college

To implement various staff welfare schemes and programs

Regular and periodic external and internal audits of the accounts

To obtain development grants from different funding agencies like UGC, DST, BUCD, ICSSR, DBT and the Government of Maharashtra.

**Innovations and Best Practices:**

1) **Environment Consciousness**

- Green Audit
- Use of solar energy resources
- ‘No Vehicle Day’ on the first day of every month
- Application of scientific methods for waste management and water management

2) **Best Practices:**

The college will implement the best practices of

- Value added courses/short term courses
- Earn and learn scheme
- Green initiatives
- Organization of seminar/conferences/workshop/symposium
- Activities through students welfare scheme

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prin. Dr. G. H. Jain</td>
<td>Principal</td>
</tr>
<tr>
<td>Hon. Kantilalji Bafna</td>
<td>Management Representative</td>
</tr>
<tr>
<td>Hon. Mahavirji Parakh</td>
<td>Management Representative</td>
</tr>
<tr>
<td>Mr. D. N. Shimpi</td>
<td>Vice-Principal</td>
</tr>
<tr>
<td>Dr. S. S. Patil</td>
<td>Vice-Principal</td>
</tr>
<tr>
<td>Mr. S. P. Khairnar</td>
<td>Vice-Principal</td>
</tr>
<tr>
<td>Dr. M. T. Patil</td>
<td>NAAC Coordinator</td>
</tr>
<tr>
<td>Mr. A. A. Vakil</td>
<td>IQAC Coordinator</td>
</tr>
<tr>
<td>Dr. A. M. Patil</td>
<td>Member</td>
</tr>
<tr>
<td>Mr. C. K. Kudnar</td>
<td>Member</td>
</tr>
<tr>
<td>Dr. G. E. Patil</td>
<td>Member</td>
</tr>
<tr>
<td>Mr. S. S. Thakare</td>
<td>Member</td>
</tr>
<tr>
<td>Mr. D. A. Dagade</td>
<td>Member</td>
</tr>
<tr>
<td>Mr. M. P. Zanje</td>
<td>Member</td>
</tr>
<tr>
<td>Aher Kiran Subhash</td>
<td>Student Representative</td>
</tr>
<tr>
<td>Mr. S. K. Burad</td>
<td>Non-teaching Representative</td>
</tr>
</tbody>
</table>