



## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

1.4.1: Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus- Semester wise/ year-wise

Sr. No.	File Description	Page No.	Link of Relevant Document on College Website
1	<b>Action taken report</b> of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, and Board of Management	2 to 8	<a href="https://acschandwadcollege.com/pages/feedback#parentVerticalTab4">https://acschandwadcollege.com/pages/feedback#parentVerticalTab4</a>
2	<b>Feedback Analysis Report</b>	9to120	<a href="https://acschandwadcollege.com/pages/feedback#parentVerticalTab3">https://acschandwadcollege.com/pages/feedback#parentVerticalTab3</a>



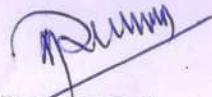
# SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

## Action Taken Report 2018-19

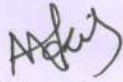
Action Taken Report on Feedback reports as minute by the Governing Council (GC) of the College.  
Meeting held on 8<sup>th</sup> June 2019.

Sr. No.	Feedback Received from	Feedback Received Report	Action Taken In IQAC Meeting
1	Students	<ul style="list-style-type: none"> <li>Students felt that library hours should be increased for their self-study. Also suggested that Number of Library books not sufficient</li> <li>Need more clarity on explanation for few lab experiments. Lab manuals are perfectly maintained.</li> <li>They suggested that expert lectures can be arranged for fundamental subjects. They felt that more numerical problems are to be solved for analytical subjects</li> <li>Before the semester exam the discussion of previous year question paper and module wise discussion is helpful.</li> </ul>	<ul style="list-style-type: none"> <li>Library timing is extended for self-study of student and more books are added for variety of subjects. Also new reading rooms are to be made available with adequate seating arrangements alongside light and internet facility</li> <li>Concerned instructors are instructed for taking more efforts with respect to teaching methods. More number of lab manuals with latest syllabus are maintained.</li> <li>Concerned teachers are instructed for arranging expert lecture for respective subjects. Through assignments more numerical problems were solved</li> <li>Trying to increase number of such discussion and more practice paper and also doubt clearing class before semester exam.</li> </ul>
2	Parent's	<ul style="list-style-type: none"> <li>Parent-Teacher meet should be periodic and frequent</li> <li>Parents suggested that the students must be involved in the industry based projects. Parents suggested need of industry interaction for students</li> <li>Mentors interaction with students can be little more effective. Use of video lectures for theory subject must be carried out</li> <li>Parents want their wards to be trained with leadership and personality development.</li> </ul>	<ul style="list-style-type: none"> <li>We have planned that at least one Parent-Teacher meet per semester is to be organized at Departmental level from next academic year</li> <li>Encourage students to do field projects or internships. Students are encouraged to take industry based projects to get industry exposures</li> <li>Teachers are motivated for use of ICT in classroom. Student and Teachers enroll in SWYAM online Courses</li> <li>The institute is organizing soft skill as well as aptitude training program for students.</li> </ul>
3	Alumni	<ul style="list-style-type: none"> <li>Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book.</li> <li>Overall alumni have suggested that special care need to be taken on competitive exams like NET/SET/GATE/MPSC/UPSC</li> <li>All the students should be motivated towards research. Also more and more projects must be</li> </ul>	<ul style="list-style-type: none"> <li>Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments.</li> <li>In next academic year more number of seminars and guest lectures are planned to be arranged by respective departments regarding awareness of competitive exams like IBPS/MPSC/UPSC and preparation of qualifying exams like NET/SET/GATE etc.</li> </ul>

		performed as per the society's requirement	<ul style="list-style-type: none"> <li>The students are advised to take projects which will help society. All the students doing project are advised for publication of research paper on their project topic.</li> </ul>
4	Teacher	<ul style="list-style-type: none"> <li>Enhance the effectiveness of class rooms on teaching and learning</li> <li>As per the feedback more teachers were asking for modifications in certain part of the syllabus so as to make it market friendly and the student as market ready. The intention was to see that the student</li> <li>Hands –on training on handling instrument in laboratory &amp; software's must be a part of curriculum somewhere in their graduation period.</li> <li>The teachers had of their opinions that they have freedom to adopt new techniques/strategies of testing and assessment of students</li> </ul>	<ul style="list-style-type: none"> <li>Necessary actions are taken based on the reviews</li> <li>So the decision is made to see that the modifications required are to be written to BoS in the University requesting to make the changes based on overall feedback.</li> <li>Most of the teachers have already included modern teaching aids in teaching. They have started preparing power point presentation and other innovative teaching aids to stimulate the students for better understanding.</li> </ul>



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(Shri. Mahavirchand Parasmalji Parakh)



Member of Board of Trustees  
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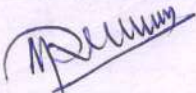



# SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

## Action Taken Report 2017-18


Action Taken Report on Feedback reports as minute by the Governing Council (GC) of the College.  
Meeting held on 7th July 2018.

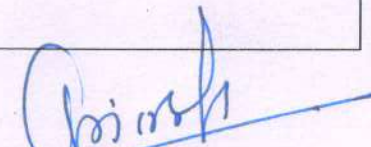
Sr. No.	Feedback Received from	Feedback Received Report	Action Taken In IQAC Metting
1	Students	<ul style="list-style-type: none"><li>Many of the students have mentioned better LCD facilities in classrooms</li><li>Some P.G. faculties and students requested to avail advanced research equipment facilities in laboratories</li><li>Arts &amp; Commerce students requested to shift college timing in the morning session</li></ul>	<ul style="list-style-type: none"><li>Number of smart classroom are to be increased and smart boards to be imbedded in maximum classrooms</li><li>In the next academic year institute has planned to purchase research equipment's such as UV, I.R. etc.</li><li>In the next academic we try to shift the timing suitable for most of stakeholders.</li></ul>
2	Parent's	<ul style="list-style-type: none"><li>Under the name of Continuous Internal Assessment the traditional method of question paper is followed. Suitable mechanism for examination/evaluation is requested.</li><li>Syllabus should be practical oriented.</li><li>Conduct student Seminar.</li></ul>	<ul style="list-style-type: none"><li>We have devised different models for Continuous Internal Assessment such as problem based learning, survey based study, assignments, Google classroom etc.</li><li>Institute follows SPPU Syllabus. So suitable recommendation from stakeholders are to be sent to SPPU</li><li>For PG student seminars are already included in curriculum. We try to introduce student seminar at UG level also.</li></ul>
3	Alumni	<ul style="list-style-type: none"><li>The Elective for M. Sc. students should be changed time to time.</li><li>Arranged guest lecture for hard topics.</li></ul>	<ul style="list-style-type: none"><li>All departments are suggested not to remain consistent with elective subjects and change it as per the need and wish of students frequently</li><li>More expert lecturers are suggested to be arranged as per the need.</li></ul>
4	Teacher	<ul style="list-style-type: none"><li>First year syllabus should focus more on deep theoretical concepts in details to provide them firm foundation required in higher classes</li><li>Repetition of question must be avoided in university exams.</li><li>As per Recruiters suggested that the students are be strong in their aptitude skills, as it the first level of the interview process</li><li>Re-imburement of fees paid for membership of Professional bodies.</li></ul>	<ul style="list-style-type: none"><li>Write-up to be prepared for the same and to be submitted to BoS.</li><li>The fees for membership of professional bodies are being reimbursed by the college partly or completely.</li></ul>

  
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## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

### Action Taken Report 2016-17

Date:-20/07/2017

Sr. No.	Feedback Received from	Feedback Received Report	Action Taken In IQAC Metting
1	Students	<ul style="list-style-type: none"><li>Syllabus has a blend of practical and industry based knowledge, skills and attitude content and learning at institute enjoyable experience.</li><li>First year graduation Curriculum must be of semester pattern</li><li>Total number of chapters must be reduced.</li></ul>	<ul style="list-style-type: none"><li>Write-up to be prepared for the same and to be submitted to BoS.</li></ul>
2	Parent's	<ul style="list-style-type: none"><li>Parent's feedback was taken and parents were very much satisfied with syllabus and curriculum. In additions parents suggested that regarding exposure to industry</li><li>Start some certificate course from government agencies was suggested to enhance placement.</li></ul>	<ul style="list-style-type: none"><li>As part of regular curriculum practice we are conducting various industry visits.</li><li>New certificate course was introduced in the academic calendar</li></ul>
3	Alumni	<ul style="list-style-type: none"><li>Apart from subject knowledge provide them some additional inputs which were suitable to them to work hands-on in the industry</li><li>Extensive exposure and practical knowledge to be imparted to the future buddy managers by the institute</li><li>Involve alumni in BoS &amp; take their suggestions to revamps the curriculum to cater to the needs of the job market</li></ul>	<ul style="list-style-type: none"><li>New certificate course was introduced in the academic calendar</li><li>Industrial visits and guest sessions was introduced</li><li>Write-up to be prepared for the same and to be submitted to BoS.</li></ul>
4	Teacher	<ul style="list-style-type: none"><li>The faculty members are satisfied with available books and journals in the library. Though the faculty members are requested to opt some new books in the library</li><li>95% teachers suggested Semester pattern should be introduced for First year of Graduation.</li></ul>	<ul style="list-style-type: none"><li>New books are purchased in library.</li><li>Write-up to be prepared for the same and to be submitted to BoS.</li></ul>

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# SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

## Action Taken Report 2015-16

Date:-09/07/2016

Sr. No.	Feedback Received from	Feedback Received Report	Action Taken In IQAC Metting
1	Students	<ul style="list-style-type: none"><li>• Need more clarity on explanation for few subjects. Some of the Lab Equipment's are not working properly</li><li>• Students felt that library hours should be increased for their self-study. Also suggested that Number of Library books not sufficient</li></ul>	<ul style="list-style-type: none"><li>• Concerned teachers are instructed for taking more efforts with respect to teaching methods. The concerned departmental head will make sure that all the laboratory equipment's are in working conditions</li><li>• Library timing is extended for self-study of student and more books are added for variety of subjects</li></ul>
2	Parent's	<ul style="list-style-type: none"><li>• Overall alumni have suggested that special care need to be taken on competitive exams like GATE, UPSC, MPSC, IBPS, NET, SET etc...</li><li>• Practical Knowledge to be imparted which will help them to face real life situations.</li></ul>	<ul style="list-style-type: none"><li>• Observation of International Yoga Day, SWACCH BHARAT was carried out</li><li>• Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions were facilitated.</li></ul>
3	Alumni	<ul style="list-style-type: none"><li>• Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self-motivation and confidence and good mentoring.</li><li>• Alumni suggested that the libraries facilities need to be improved by adding manuscripts and reference book.</li></ul>	<ul style="list-style-type: none"><li>• Institute has been provided with library facility to access research papers, digital library. Departmental libraries made available in all departments. Different workshops and seminars are arranged in institute. Necessary help was given to interested students to carry out internships various organizations</li></ul>
4	Teacher	<ul style="list-style-type: none"><li>• Re-imbusement of fees for seminar/FDP/Conference attended.</li><li>• Re-imbusement of fees paid for membership of Professional bodies</li></ul>	<ul style="list-style-type: none"><li>• The fees for seminar, FDP and conference are being reimbursed by following set procedure.</li><li>• The fees for membership of professional bodies are being reimbursed by the college partly or completely</li></ul>

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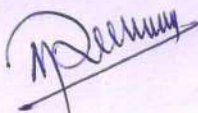
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SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

## Action Taken Report 2014-15


Date:-20/06/2015

Sr. No.	Feedback Received from	Feedback Received Report	Action Taken In IQAC Meeting
1	Students	<ul style="list-style-type: none"><li>Library facilities must be augmented to meet the current requirements of the students to enable efficient learning.</li></ul>	<ul style="list-style-type: none"><li>Our Library was equipped with INFLIBNET, DELNET, Knowledge Portal and reprography facilities.</li></ul>
2	Parent's	<ul style="list-style-type: none"><li>As extension activities are part of the curriculum, more activities suiting the current needs were to be organized.</li><li>Practical Knowledge to be imparted which will help them to face real life situations.</li></ul>	<ul style="list-style-type: none"><li>Observation of International Yoga Day, SWACCH BHARAT was carried out</li><li>Mini-Project models and individual presentations by students in the institution were encouraged for participating in competitions organized by other institutions.</li></ul>
3	Alumni	<ul style="list-style-type: none"><li>Make the teaching more practical based and interesting.</li><li>Gender awareness programs to be organized</li></ul>	<ul style="list-style-type: none"><li>Enhancing use of ICT</li><li>Gender Sensitization programs were supported through activities of various Programs</li></ul>
4	Teacher	<ul style="list-style-type: none"><li>Impact factor journals may be listed out. Access to Journals can be made free.</li></ul>	<ul style="list-style-type: none"><li>List of Journals with impact factor was prepared with the consultation of Head and subject experts by each department. Free access facility for faculty and research scholars to e-Journals [INFLIBNET] was given</li></ul>

  
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## SNJB's KKHA Arts, SMGL Commerce & Science College, Chandwad

### Action Taken Report 2013-14

Date:-24/05/2014

Sr. No.	Feedback Received from	Feedback Received Report	Action Taken In IQAC Meeting
1	Students	<ul style="list-style-type: none"><li>There should be proper internal assessment and marks of those exams only should be put for evaluation of the student. Unlimited presentations should not be taken</li><li>Some difficult subject required extra tutorials and remedial classes to make student understand that particular course.</li></ul>	<ul style="list-style-type: none"><li>Proper internal assessment is being done and marks Obtained are shared with the students. In case of any Lacunae, we will make improvements. Student presentations will be kept at an appropriate requirement so that it is useful for their learning process, while also improving their oratory skills and public speaking ability.</li><li>Some Difficult Subject Provides extra lecture, extra tutorials are conducted.</li></ul>
2	Parent's	<ul style="list-style-type: none"><li>Most of the parents had informed about the content of the syllabus as the number of topics are more in a particular semester.</li><li>Parents want reduction in the portion so that the same can be covered in the time by the faculty.</li></ul>	<ul style="list-style-type: none"><li>Write-up to be prepared for the same and to be submitted to BoS.</li></ul>
3	Alumni	<ul style="list-style-type: none"><li>To start PG Course in all science Discipline</li></ul>	<ul style="list-style-type: none"><li>Institute start PG in some science &amp; Arts subjects</li></ul>
4	Teacher	<ul style="list-style-type: none"><li>The university should organize workshop on curriculum restructuring at least once in a year. The senior faculty members of all the affiliated institutes must participate in such workshop to give suggestions on curriculum up gradation</li></ul>	<ul style="list-style-type: none"><li>Every teacher must attains at least on syllabus restructuring workshop</li><li>also many faculty members and students participated in the same arranged in different colleges and universities.</li></ul>

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## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

### Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

#### Academic Year 2018-19

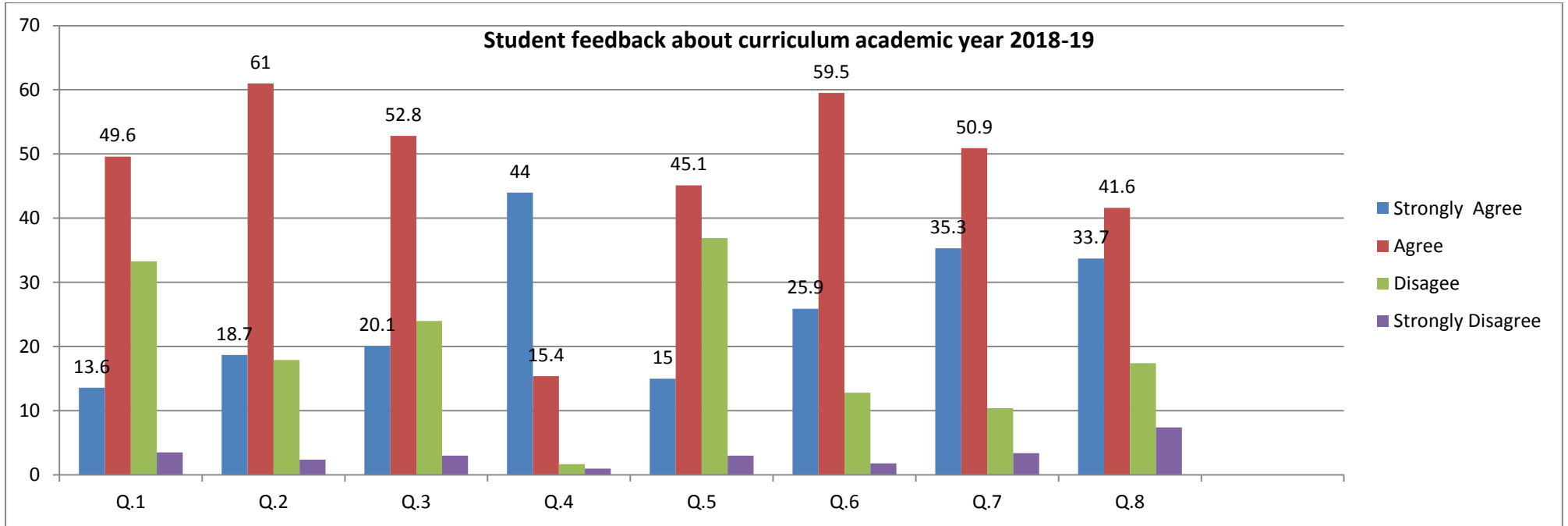
The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholder feedback data was collected and analyzed as per the following tables the academic year 2018-19

#### Student's feedback about curriculum

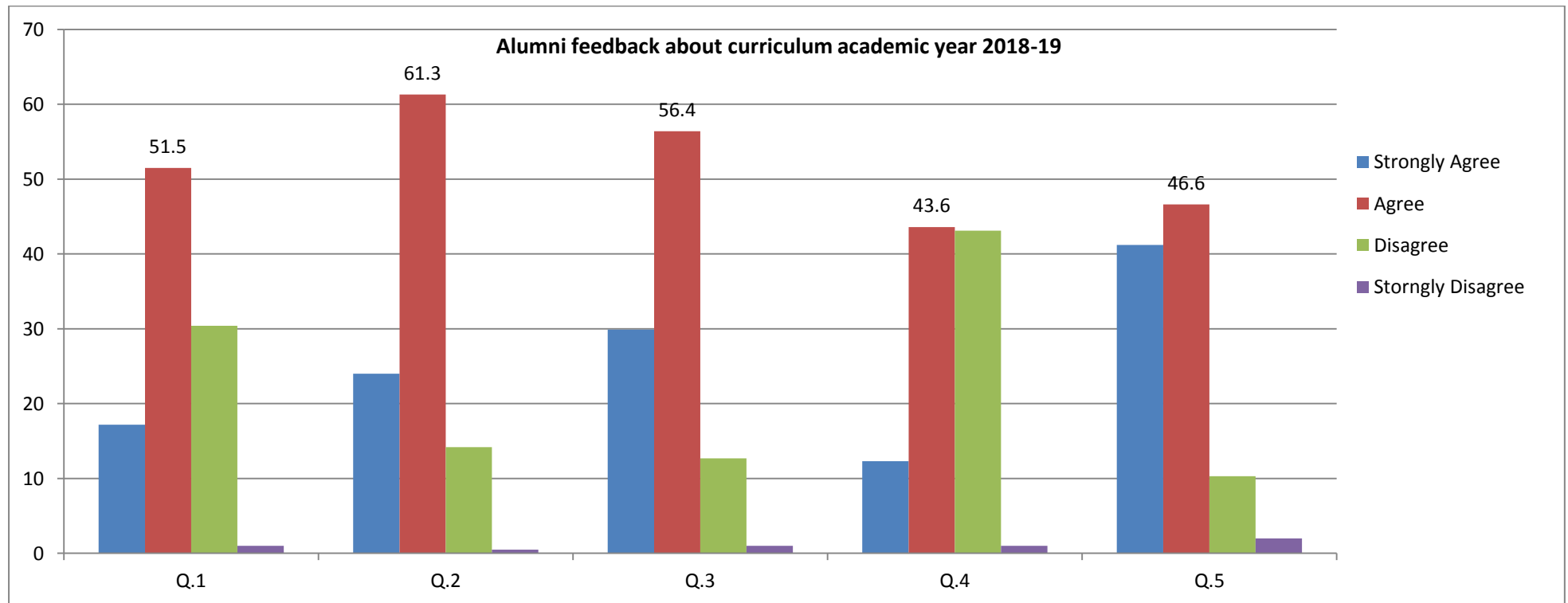
Total number of response:-829

Q.No.	Curriculum Evaluation Points	Response			
1	Depth of syllabus content	13.6%(Very High)	49..6% (high)	33.3% (understandable)	3.5% (difficult)
2	Whether syllabus is career oriented	18.7% (To a great extent)	61% (To a considerable extent)	17.9% ( To a moderate extent)	2.4% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	20.1% (To a great extent)	52.8% (To a considerable extent)	24% (To a moderate extent)	3%(Oriented unsatisfactory)
4	How do you rate the sequence of units in the syllabus?	44% (Logical)	15.4% (Sometimes Logical)	1.7% (Somewhat disconnected)	1% (illogical)
5	Rate the size of syllabus in terms of load on the student?	15% (Too large)	45.1% (large)	36.9% (bearable)	3% (difficult to bear)
6	How do you rate the objectives stated and relevance to the course content?	25.9% (Absolutely relevant)	59.5% (relevant)	12.8% (sometimes relevant)	1.8% (not relevant)
7	The internal evaluation system as it exists regarding syllabus is?	35.3% (Perfect)	50.9% (satisfactory)	10.4% (sometimes Satisfactory)	3.4% (unsatisfactory)
8	What is your opinion about library holdings books for the syllabus of your course?	33.7% (fully adequate)	41.6% (adequate)	17.4% (sometimes adequate)	7.4% (not adequate)
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to understand.			

**Student feedback about curriculum academic year 2018-19**



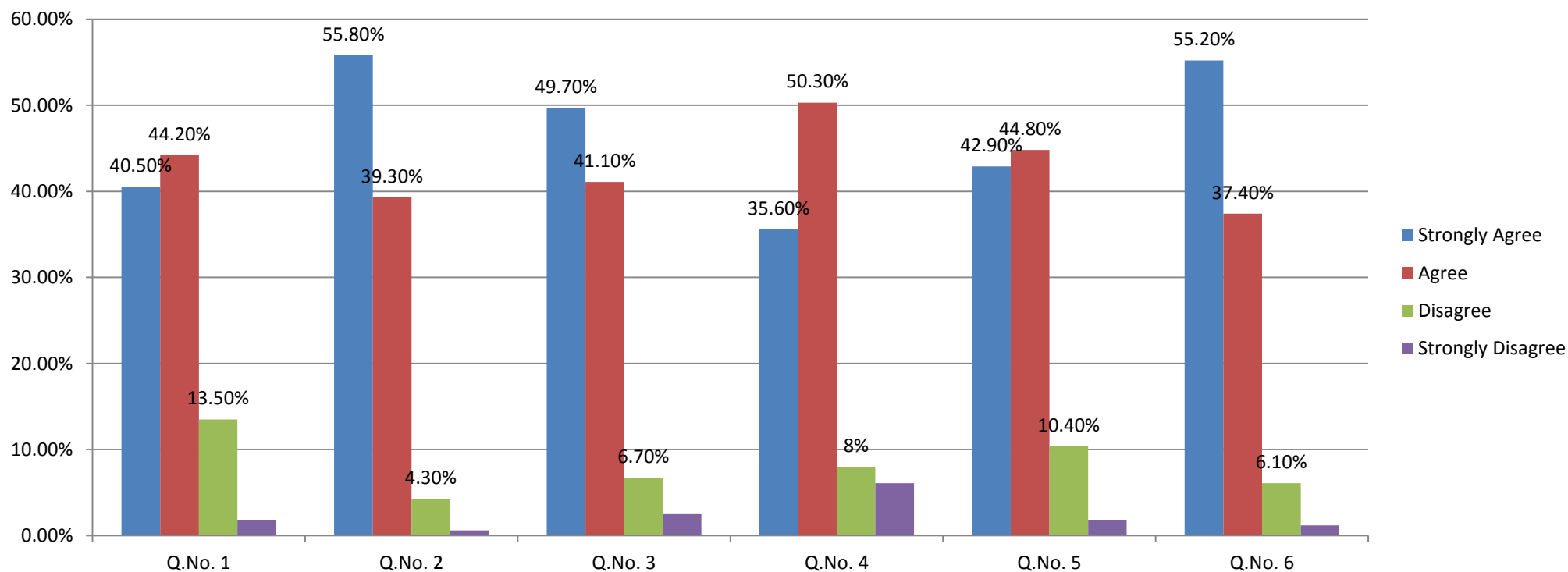
Questi on No.	Curriculum Evaluation Points	Response in %			
1	Depth of syllabus content	17.2% (Very High)	51.5% (high)	30.4% (understandable)	1% (difficult)
2	Whether syllabus is career oriented	24% (To a great extent)	61.3% To a considerable extent	14.2% To a moderate extent	0.5% Oriented unsatisfactory
3	Does the syllabus generate interest?	29.9% (To a great extent)	56.4% (To a considerable extent)	12.7% To a moderate extent	1% Oriented unsatisfactory
4	Rate the size of syllabus in terms of load on the student?	12.3% Too large	43.6% large	43.1% Somewhat bearable	1% difficult to bear
5	The internal evaluation system as it exists regarding syllabus is?	41.2% Perfect	46.6% satisfactory	10.3% Sometimes Satisfactory	% unsatisfactory



## Parent's feedback about curriculum

Total number of response:-163

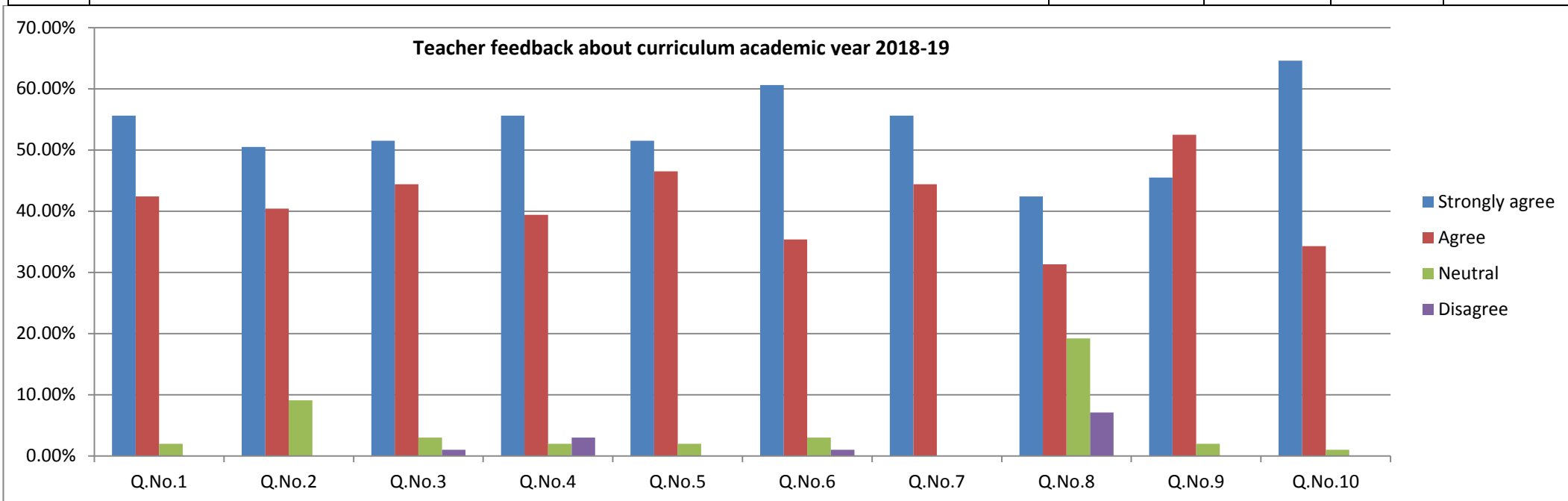
Question No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	40.5%	44.2%	13.5%	1.8%
2	Do you communicate with your ward about their progress?	55.8%	39.3%	4.3%	0.6%
3	Has the college education contributed to the personality development of your ward?	49.7%	41.1%	6.7%	2.5%
4	Is the college education profession oriented?	35.6%	50.3%	8%	6.1%
5	Are you satisfied with the teaching methods?	42.9%	44.8%	10.4%	1.8%
6	Are you satisfied with the academic development of your ward?	55.2%	37.4%	6.1%	1.2%



# Teacher's feedback about curriculum

Total number of response:-98

Q. No.	Curriculum Evaluation Points	Response			
		Strongly agree	Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	55.6%	42.4%	2%	0%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	50.5%	40.4%	9.1%	0%
3	Is the syllabus designed according to students' understanding power?	51.5%	44.4%	3%	1%
4	The courses / syllabi taught has a good balance between theory and application	55.6%	39.4%	2%	3%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	51.5%	46.5%	2%	0%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	60.6%	35.4%	3%	1%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	55.6%	44.4%	0%	0%
8	Does the current syllabus provides students internship or field projects ?	42.4%	31.3%	19.2%	7.1%
9	Course content is followed by corresponding reference materials	45.5%	52.5%	2%	0%
10	The prescribed books are available in the Library in sufficient numbers	64.6%	34.3%	1%	0%



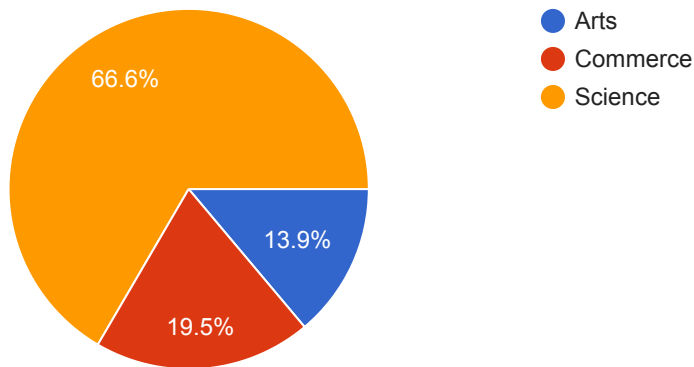


# Student's Feedback on Curriculum (अभ्यासक्रम बाबतचा अभिप्राय)

829 responses

Select your Stream / तुम्ही कोणत्या शाखेत शिकत आहात ?

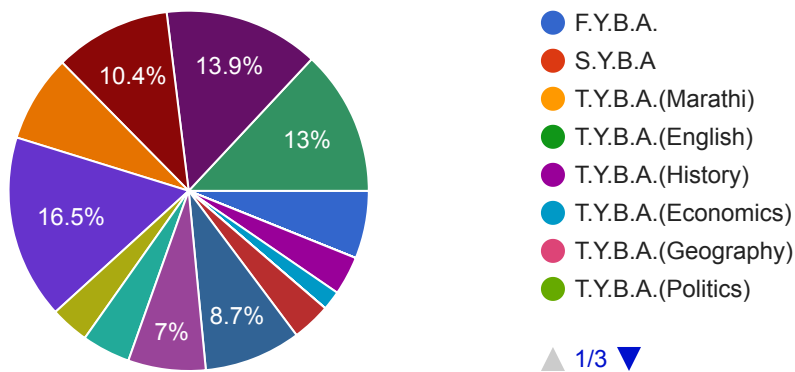
829 responses



## For Arts Students

Select Name of the Class

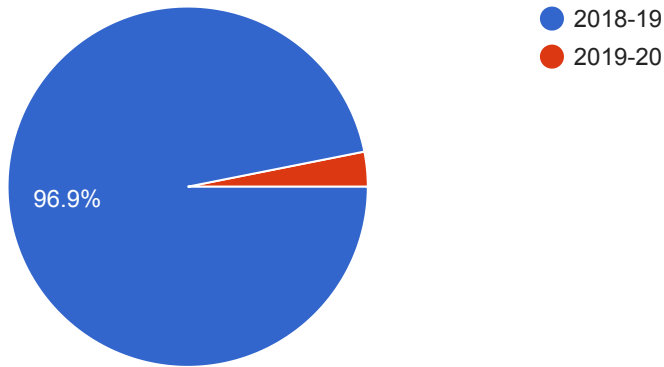
115 responses



▲ 1/3 ▼

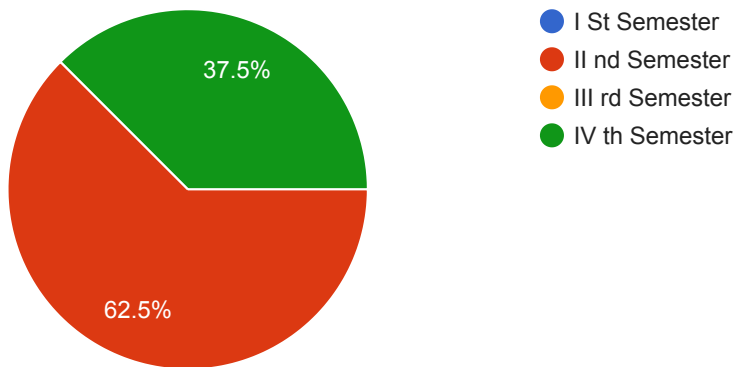
### Academic Year

96 responses



### Enter Semester

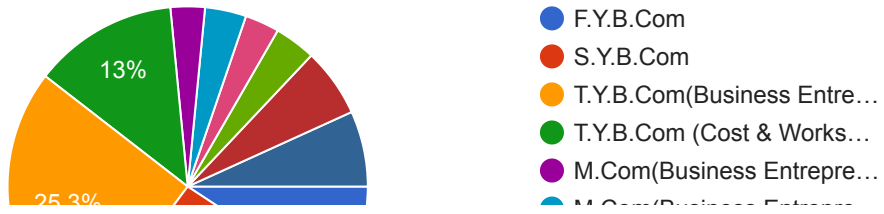
8 responses



### For Commerce Students

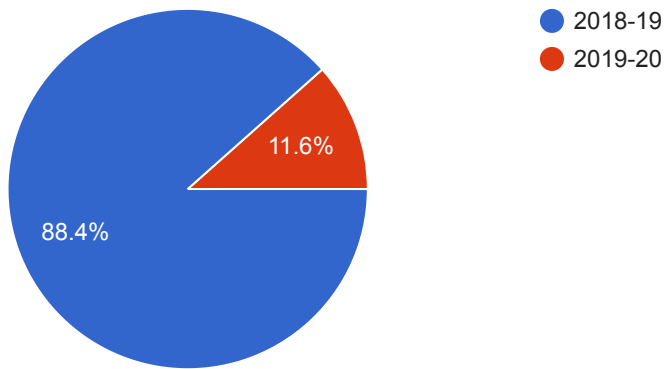
### Select Name of the Class

162 responses



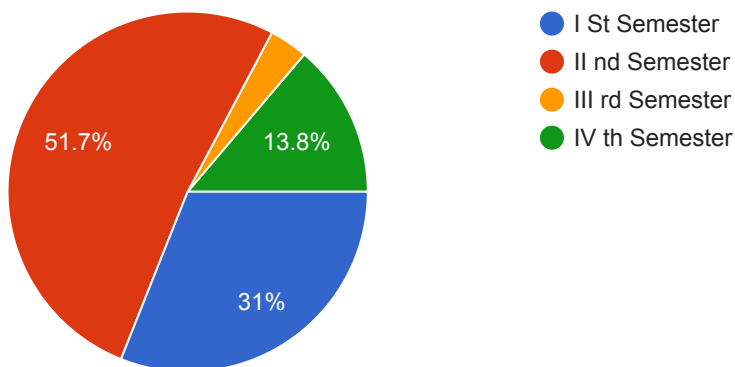
### Academic Year

147 responses



### Enter Semester

29 responses

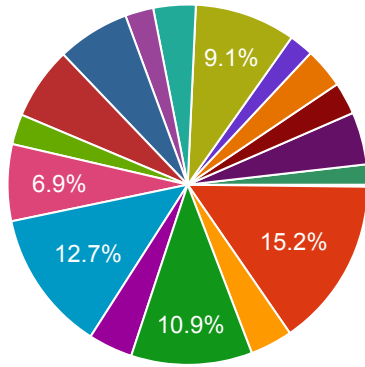


**For Science Students**



### Select Name of the Class

552 responses

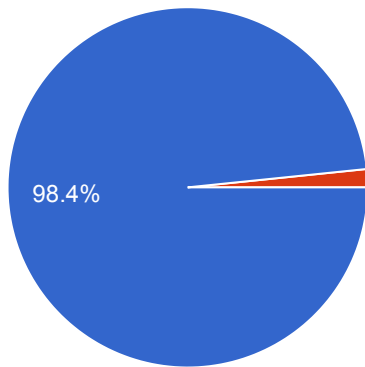


- F. Y. B. Sc.
- S. Y. B. Sc.
- T.Y.B. Sc. (Maths)
- T.Y.B. Sc. (Electronic Scien...)
- T.Y.B. Sc. (Physics)
- T.Y.B. Sc. (Chemistry)
- T.Y.B. Sc. (Botany)
- T.Y.B. Sc. (Zoology)

▲ 1/3 ▼

### Academic Year

552 responses



- 2018-19
- 2019-20

### Enter Semester

526 responses



- I st
- II nd

## Feedback on Curriculum (अभ्यासक्रम बाबतचा अभिप्राय)

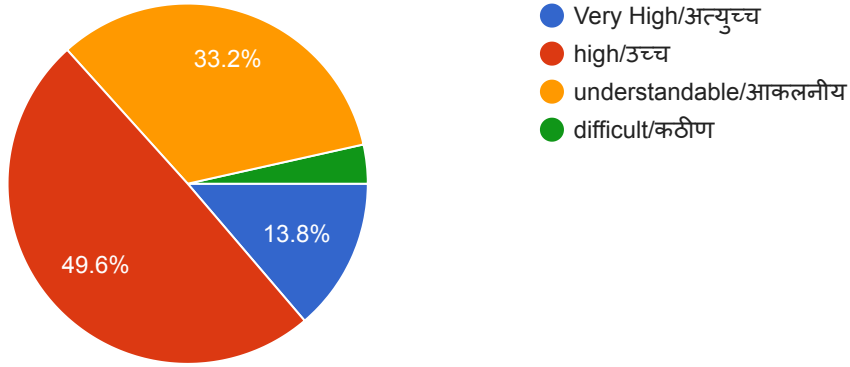
### Today's Date

829 responses

Jan 2018	1
Oct 2018	4 3 10 12 6 20 26 6 29 2
Nov 2018	5 2 10 12 5 17 2 29
	1 4 30 5 12 6 3 10 64 11 55 12 9 13 7
Dec 2018	14 3 15 16 3 17 47 18 49 19 6 20 4 21 2
	23 25
Jan 2019	1 5 2 163 3 47 4 24 5 33 6 13 7 9 8 4
	9 4 10 2 11 13 15 27
Feb 2019	1 8
Mar 2019	2 6 18 63 19 18 20 8 21 7 22 23 23 8
	24 3 26 6 27 2 29 2 30 2
Apr 2019	1 3 2 5 2 7 2 8 17 12 24 3 25 3
May 2019	1 2
Jun 2019	1
Aug 2019	1
Sep 2019	1 2
Dec 2019	3
Jan 2020	10
Jan 2023	10

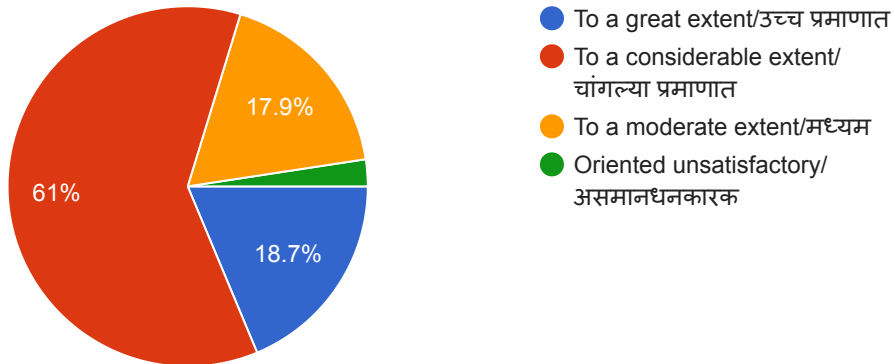
## 1.Depth of syllabus content is/अभ्यासक्रमाची खोली

829 responses



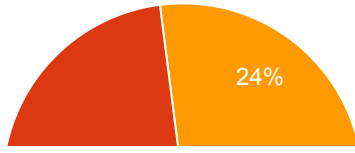
## 2.Whether syllabus is career oriented/अभ्यासक्रमाची व्यवसायाभिमुखता

829 responses



## 3.Does the syllabus generate interest?/अभ्यासक्रम विद्यार्थ्यांमध्ये आवड निर्माण करणारा आहे का ?

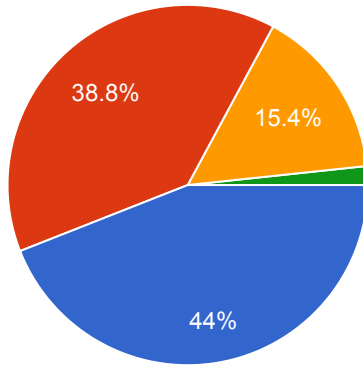
829 responses



- To a great extent/उच्च प्रमाणात
- To a considerable extent/चांगल्या प्रमाणात
- To a moderate extent/मध्यम

#### 4. How do you rate the sequence of units in the syllabus?/अभ्यासक्रमातील घटकांची जुळणी कशी आहे?

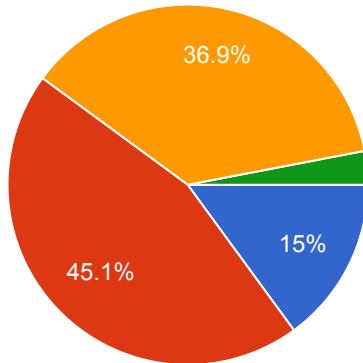
829 responses



- Logical/तार्किक
- Sometimes Logical/कधी कधी तार्किक
- somewhat disconnected/काही प्रमाणात विसंगत
- illogical/अतार्किक

#### 5. Rate the size of syllabus in terms of load on the student?/अभ्यासक्रमाचा आवाका कसा आहे?

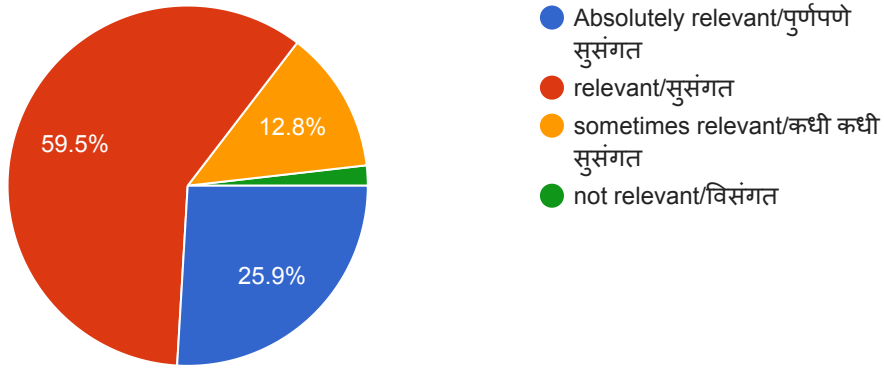
829 responses



- Too large/अत्याधिक
- large/जास्त
- bearable/आवाक्यातला
- difficult to bear/आवाक्याबाहेरचा

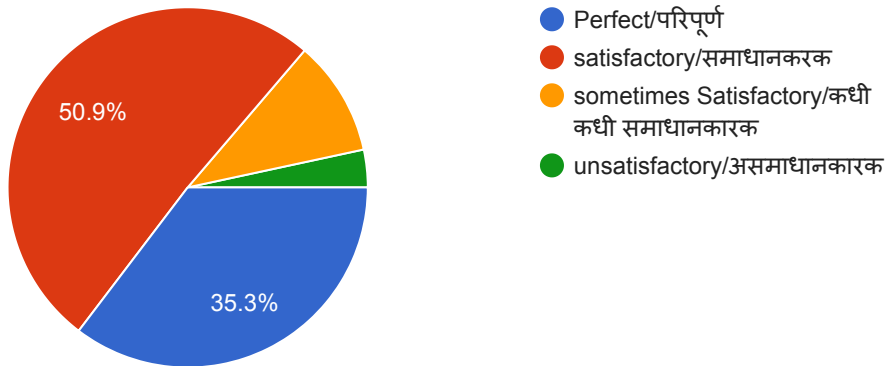
## 6. How do you rate the objectives stated and relevance to the course content?/अभ्याक्रमातील घटक उद्दिष्टांशी सुसंगत आहे का?

829 responses



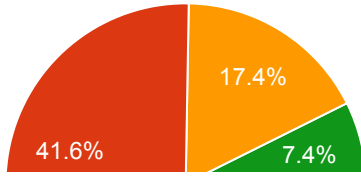
## 7. The internal evaluation system as it exists regarding syllabus is?/अंतर्गत मूल्यमापन व्यवस्था कशा प्रकारची आहे?

829 responses



## 8. What is your opinion about library holdings books for the syllabus of your course?/अभ्यासक्रमाशी निगडित पुस्तके ग्रंथालयात उपलब्ध आहेत काय?

829 responses



- fully adequate/परिपूर्ण
- adequate/पुरेशी
- sometimes adequate/काही बाबतीत पुरेशी
- not adequate/अपरी

## Any Suggestions (Either in Marathi or English) अभ्यासक्रमा बाबत तुमची काही सुचना

271 responses

No

Nothing

no

No

All is well

No...

Good syllabus

No suggestion

Credit system is not perfect.

-

□□□□□□

It should also be taught prtically as possible as...

Brech point 12th pasunche olkhiche aheth tyat kaiprmanat change krava.ani abhyaskrm abhyasapurtach nasava fucture mdhe upyogi pdel ya drushticha asava

IN Syllabus add the maximum Topiks Of NET SET exams

No, I m satisfied about this

Available to book

Good performance thise collage in syllbus

Syllabus are understandable for student

Changlya pramanat ahe

Kahi nahi

Credit system is not perfect.

Credit system is not perfect .

Nice syllabus

Change the format of syllabus

no suggestion

No

Good

Plz teach us at the highest level. Teaching should be limitless. Also arrange different activities that are beneficial for student's career related to syllabus also and other things also.

Set something new researches

खूप छान अभ्यासक्रम असल्याने विद्यार्थ्यांमध्ये आवड निर्माण होताना दिसते.

No, sir thanks

Pictorial representation are required

The basic should taught first and they must be applicable in our routine our it should be job oriented.

Book s are required

Satisfactory

Needed Improvement

syllabus is increase mind thinkig and relevant

Library books are not adequate

No comment s

No comments

No comments

Increasing books in Library ..

Plz add logical concept

Its perfect don't suggest this syllabus

Syllabus having career oriented

No suggeation

-

Add More up-to-date knowledge

very vast syllabus

Good syllabus bus

Available lecture hall

Msc chem syllabus are very intresting and relate for my career

Good education

Credit system is not perfet

credit system is not perfect

Credit system is not perfect

Practical complete in sutaitable time

practical complete in suitable time table

Teachers teaching are very good

to give practical knowledge about commarece sector

No comentment

नाही कुठल्याही प्रमाणात मुलांना ना समजेल असे असे शिकवले जात नाही. चांगल्या प्रकारे समजेल असेच शिकवले जाते. आणि लेक्चर पण वेळेवरती घेतली जातात आणि मला कुठल्या हि प्रकार अभ्यास क्रमा विषयी कमतरता वाटत नाही. आणि अभ्यास क्रम पण खूप चांगला आहे समजेल असा.

Nai

It needs to be more goal oriented.

ऊतकृष्ठ अभ्यासक्रम

Higer studies and perfect job is avilebal..from the education

chnglya प्रमाणात} आहे अभ्यास क्रम

Abhyaskram changala ahe

Nathing

Nathing

Specially

Very good syllabus

Prctical part add .

Changly margadarshan. Veloveli lecture.

अभ्यासाबाबत ग्रंथालयात पुरेशी पुस्तके उपलब्ध नाही.

अभ्यासक्रमातील साहित्य काही प्रमाणात उपलब्ध आहे ते पुर्णपणे उपलब्ध व्हावे

चांगल्या प्रकारे मार्गदर्शन.

No suggestions

अभ्यासक्रम हा विद्यार्थ्यांना अावड निर्माण करणारा असुन त्याना समजण्यास चांगला आहे.

Syllabus easily understand



Very nice

No problem

Good syllabus

Syllabus topics are understandable expected provide

All topic in the syllabus will make interesting to understand.

It should be relate to net & set exams

संपूर्ण जगातील इतिहासाची माहिती मिळते.

No thanks

The lectures should fully utilized for book related topics only and not for external things..

Update syllabus

अभ्यास क्रम हा चालू घडामोडी वर असावा जेणेकरून विद्यार्थ्यांना करियर साठी जास्त फायदा होईल

Semister pattern

semister pratern & practical sub

Nivin abhyas kram anava

Practical knowleged

Practical study milava

Badltya kalanusar adhyaskrmat badal hvava

Practical & abdetet techars

Syllabus is the language topic is the hard.

**OTHER (65)**

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Google Forms



QUESTIONS

RESPONSES 204

0 Total points

# 204 responses



- SUMMARY
- QUESTION
- INDIVIDUAL

Accepting responses

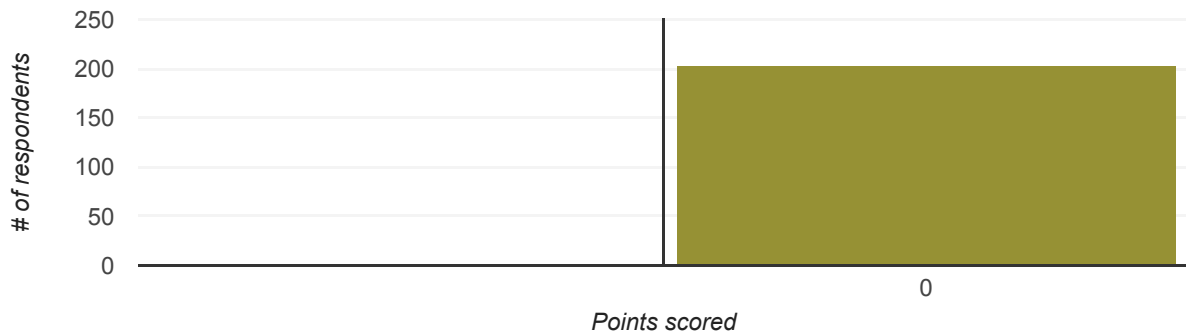
## Insights

Average  
0 / 0 points

Median  
0 / 0 points

Range  
0 - 0 points

Total points distribution



## PERSONAL INFORMATION

### Name/ तुमचे नाव

204 responses

- Shinde Ashwini subhash
- Navnath manikrao jadhav
- Shaikh Akib Nasir
- Pratibha Ratan Pote
- Pawar Karishma Bhila
- Pawar shubhangi Balasaheb
- Samadhan A pawar

Ahire Jaywant Kashinath

Harshada borsw

Tushar Khanderao Aware

Hase Prashant Dnyaneshwar

Rahul ahirrao

Sayali v palkhede

Abhishek Dhame

Hema Dhanwani

Mane kavita Dagu

Shivam kunde

Nuzhat Rahmani

Savita Dinkar Ghule

Mahale Rohini Vilas

Kiran thorat

Pratap Sahebrao Rajnor

Zalte Hanuman Chindhu

Dhage Punam Sopan

Shyam damu shinde

Nilesh Mohanlal Ajmere

Mhaske Ravindra Dattu

More pratiksha keshav

Poonam Madhukar Gosavi

Sonawane Machhindra nath Kondaji

Binnar Rahul Tryambak

Bothe Sonali Rambhau

CHAVAN VIKAS DATTATRAY

Ghotekar Priya Annasaheb

Suraj Sopan gangurde

Bankar Machhindra Balu

Kamala Madhukar Jadhav

Kartik Vijay Patil

Pawar. Shubhangi Balasaheb

Suraj Balnath shinde

Pushpa Jalindar Autade

Pawar suvarna madhav

Pawar Chetana Madhukar

Deore Gayatri Trambak

Bhimraj prakash deore

Akshay nandre

Gangurde suvarna Suresh

Avhad Annasaheb Rambhau

yogita sadashiv somvanshi

ANSARI SADDAM ALI MUMTAZ ALI

Ahire Jayashree Bhagawan

Nampurkar Gayatri Madan

Nimbalkar Aniket

SAGAR SANJAY JADHAV

Dattu B. Jadhav

Madhav Sukdev Kapse

Lalita bhaskar kasar

Ajinkya Kachave

NAVNATH VIKRAM JADHAV

Surywanshi Madhuri Eknath

Varsha Dattatray Jadhav

Aakash Anil Kasar

Mahendra More

Patil vilas manhar

Sagar Ghanshyam Lokhande

Vishal Shravan Gangurde

Mayuri prabhakar kurane

Gangurde pooja Tulshiram

Shaikh Jakir

Jadhav Kalyani jiraman  
Jadhav Kalyani hiraman  
Shinde Madhuri Sukdev  
Pawar Sagar Ragho  
Chavan Vaibhav Dattatray  
chavan Arti Raosaheb  
Dube Somnath Sudam  
Nakil Priyanka mohan  
Yogesh Gokul Jadhav  
Tushar Bhaskar Shinde  
Siddhi Rashmin Mehta  
Sana Afreen Raees Ahmed  
Zoring kiran Somnath  
Anjali Harishchandra Nikam  
Akshara Rajendra Kapade  
Atul  
Jadhav Chaitanya Ramdas  
Kedubai  
Bhadane rekha tukaram  
rekha Bhadane  
Vishal Dhomse  
Pawar Yogita Ramesh  
Manohar Rajendra Jagtap  
Aher Mahesh Shivaji  
Amit Vilas Chaudhari  
Dinesh Arjun Jagtap  
Shaikh simran  
ANIL JAGANNATH THAKARE  
Jogeshwr janardan gharate  
Harshal mukund shirsath  
Pranit arun badhan

## OTHER (92)

## Email Id/ ईमेल

204 responses

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Skhumbharde2611@gmail.com

Sampawar01212@gmail.com

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Akshadajadhav08@gmail.com

Harshadaborse296@gmail.com

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acsonline83@gmail.com

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dhanwanihema73@gmail.com

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morepratiksha082@gmail.com  
poonamgosavi44@gmail  
sonawanemk1606@gmail.com  
rahulbinnar31@gmail.com  
Sonalibotho008@ gmail.com  
vikasc2112@gmail.com  
priyaghotekar385gmail.com  
surajgangurde15@gmail.com  
bankarmachhindar123@gmail.com  
komaljadhav2994@gmail.com  
kartikpatil1994@gmail.com  
Surajshinde51833@gmail.com  
autadepushpa1@gmail.com  
Suvaranap@gmail.com  
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ahergayatri2017@gmai.com  
bhimrajdeore11@gmail.com  
akshaynandre93@gmail.com  
Suvarnagangurde7@gmail.com  
annaavhad493@gmail.com  
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Mayurikurane95@gmail.com

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sagarpawar99874@gmail.com

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rahul.khairnar92@gmail.com

Vkgaikwad96@gmail.com

**OTHER (89)**

## Address/ पत्ता

204 responses

A/p Vadali bhoi

At/po- Devgaon, Tal- Newasa, Dist- Ahmednagar. PIN- 414604

At post - khadak malegaon

At.post khinchane (ni)

At-Mhaladevi post-Rumbhodi Tal-Akole Akole Dist- -A.nagar

Dawkharnagar Chandwad

16A new heaven chedda nagar chemur west mumbai 400089

Lasalgaon

Dr. Ambedkar chowk, Malegaon Road, Manmad.

At post kusmadi ,tal -yeola, dist -nasik

Kunde galli, Niphad

Ganesh nagar wadala gaon Nashik

Jawalke Vani Tal Dindori Dist Nashik 422209

At post - Antervali, Tal- Niphad , Dist- Nashik

2241 Sangamner

At Rapali Post Vadgaon Pangu Tal Chandvad District Nashik

At Post Shingave

Tal: Chandwad

A/p:Vadalibhoi,tal Chandwad, Dist nashik

At dongargaon post uswad tel Chandwad

Lohar Lane, near Jain mandir, Varchegaon,At.Post.Tal.Chandwad,Dist.Nashik

A/p:- Shaha, Sinnar

At post- bhatgaon ,tel- Chandwad, dist-nashik

AT POST HIVARKHEDE TAL CHANDVAD DIST NASHIK

At.Po -Bhatgoan Tel-Chandwad, Dist -Nashik.

At/p- Chinchave(Ni)

At/post-Kajisangavi Tal.-Chandawad

At shastrinagar post hiswal khurd tal nandgaon(nashik)

At parsul,post bhatgaon

Tal-chandwad

Dist-nashik

At.Post Hirapur Tal Chandwad Dist Nashik

At:kolgaon Post :Kheadle zunge Tal : Niphad Dist: Nasik

At.post Sogras tel chandwad dist Nashik

Bankar Machhindra Balu

Flat c 202 sunrise hsg. Society , papde vasti phirsungi, pune

At Post. Kolpimpri, tel. Parola, Dist. Jalgaon

At/post Chinchave

A/p vadalibhoi tal-chandwad dist- nashik

At post Pohegaon, Tal - Kopargaon, Dist.- Ahmadnagar

At /post Chinchave (No)

At post uswad dist nashik tel chandwad

At / Chinchave

At:Mahalaxmi Nagar Post:Chandwad,Tal:Chandwad (Nashik)

At.Po -Bhatgoan ,Tel-Chandwad  
Dist - Nashik

At post Malwadi , Sarswatiwadi ,Tal-Deola,Dist-Nashik

KALWAN ROAD,DANGSAUNDANE.

At. Post. Chhadvel p tal.sakri dist.dhule

At post saraswati nagar sakri

At Chapadgaon.  
Tal Sinnar.  
Dist Nashik.

Gurupushp pandit colony ozer mig

H.no.145, gali no.1,Jafar Nagar, Malegaon , Nashik

At Surane ; Post Vaygoan ;  
Tal Baglan ; Dist Nashik

Shimpi galli, Varche goan ,Chandwad, Tal-Chandwad, dist -Nashik

At - Dahiwad. Post -Pate. Tal -Chandwad. Dist - Nashik

66 AT POST JOPUL TAL CHANWAD DIST NASHIK  
NEAR ZP SCHOOL  
TAL CHANDWAD NASIK

A/p- Nandurtek Tal-Chandwad Dist-Nashik

At-Rahud, Post-Uswas, Tal-Chandwad, Dist-Nashik

A/P Taharabad

sr.no138/1+2 near Jaldhara Colony Malegaon

AT POST RAJDERWADI TAL CHANDWAD

At post- vaygaon , TalTal-satana , Dist-Nashik

At-post patharshembe,Tal.-chnadwad, Dist-Nashik

15,supadu aapa colony subhaah nagar old dhule

A/P- HIRAPUR TAL-CHANDWAD DIST-NASHIK

At -post- morane (p.l) tal- dist- dhule

At.post panchakeshwer Tal.Niphad Dist. Nashik 422308

At -Ahirkhede,post-Dugoan, Tal-Chandwad(Nashik) 423101

At post devargaon, tal. Chandwad dist. Nashik

At:- Tisgaon ,Post:- Ganur,  
Tal:- Chandvad (nashik)

At post dugaon tal chandwad dist nashik

At parsul post bhatgaon tal chandwad dist Nashik

At parsul post bhatgaon Tal chandwad dist Nashik

At.po-Devergoan ,Tel -Chandwad  
Dist -Nashik

At Rahud Post Uswad Tal Chandwad Dist Nashik

At-post-Hirapur, Tal-Chandwad, Dist-Nashik, Maharashtra, 423101

At/post Hirapur

At-Maldhon po-Sayale Tal - Sinnar Dist-Nashik

N-31 A-1 17-1 vijaynagar cidco Nashik 9

A/p- Dharangaon khadak Tal-Niphad Dist-Nashik

A/p Devergav. Tell chandwad

Trishala, Vardhaman Nagar, Malegaon

Line no. 4 H. No. 598,Nayapura Malegaon, Nashik

Vidyavardhini colony, old tiswaon road, chandwad

At post- Dabhadi, Tal- Malegaon , Dist- Nasik

Professor colony,ganesh nagar,Kalwan, tal.Kalwan, Dist.Nashik

A-1,bhandure park,trambak Rd,satpur,nashik

At post sogras tal chandwad dist nasik 423101

At post patoda tal yeola dist nashik

at rahud post uswad Tal. chandwad

at rahud tel chandwad dist nashik

At post- mangrul tal- chandwad dist-nashik

Vaibhav colony, rajiv nagar, nashik

Chandwad

At post - Dugaon, tal - Chandwad ,dist- Nashik

A/p Kusumba Tal.Dist. Dhule

At post varkhede bk.tal.chalisgaon dist.jalgaon

At/post-kotamgoan  
Tel. Niphad, Dist- nashik

Gujarat lane, chandwad

At Post Mhasdi tal Sakri dist dhule

At post samode tal.sakri dist. dhule

At/post-kotamgoan  
Tel-niphad dist- nashik

At/post:vinchur tal:niphad Dist:nashik

[OTHER \(99\)](#)

## Contact Number/Mobile Number

204 responses

8412819169

7038612533

9096019942

8600866192

8408895536

9921331985

8550905078

8055505235

9545441969

7378784640

7387919080

9607818082

9730938903

9921631618

7775948140

9404565909

9112955685

7083616870

8624088622

9975048175

7066221972

7507132766

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9404688572

8007612642

8149570273

9765802741

7741915238

9527796147

9404805068

9545299179

7507953345

7887951912

7083482717

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9545728203

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9850781024

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9766768355

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7030997621

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8605679643

7517668837

7775883415

7709272142

9922339178

8308995845

7709279457

9890649374

7038543837

7588825669

9028657554

8624874552

8554976063

8275114732



8626083344

9881156960

7378785282

8379849333

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8308725432

8484840567

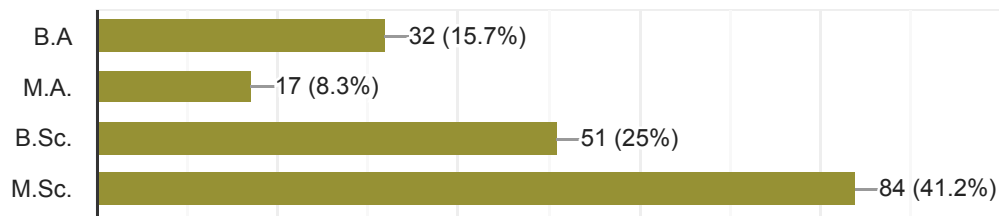
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9767216508

**OTHER (88)**

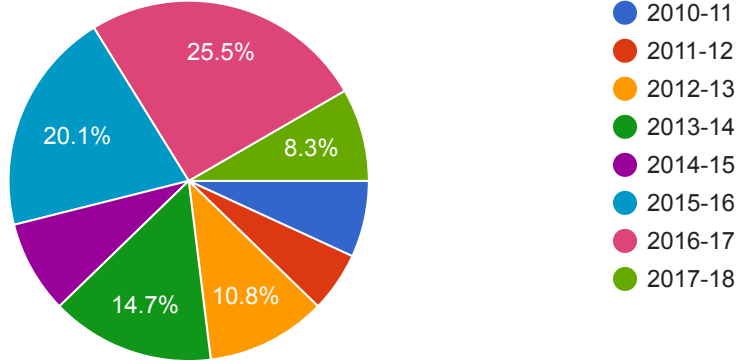
Your Degree/s from Our College तुम्ही आपल्या महाविद्यालयातुन कोण कोणती पदवी प्राप्त केली?

204 responses



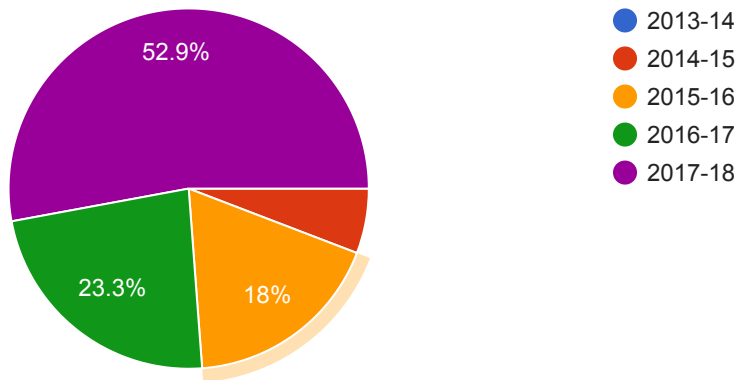
## Year of Admissions in our college/तुम्ही आपल्या महाविद्यालयांत कोणत्या वर्षी प्रवेश घेतला ?

204 responses



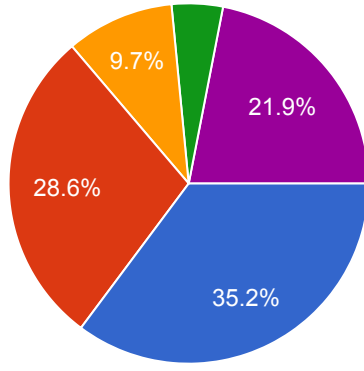
## Year Of completion of last degree/तुम्ही कोणत्या वर्षी आपल्या महाविद्यालयाचा निरोप घेतला ?

189 responses



## After completion of graduation/ Post Graduation I am busy with / तुम्ही आपल्या महाविद्यालयाचा निरोप घेतल्यानंतर पुढे काय केले ?











196 responses



- Higher Education/ उच्च शिक्षण
- Job/ नोकरी
- Competitive Exam/ स्पर्धा परिक्षा तयारी
- Business/ व्यवसाय
- Other / इतर

## Upload your recent photo

68 responses

-  IMG\_20181128\_154047 - prashant hase.jpg
-  IMG\_20181125\_115319 - Rahul Ahirrao.jpg
-  IMG\_20181122\_122203 - Akib Shaikh.jpg
-  IMG\_20181122\_122203 - Akib Shaikh.jpg
-  scan0001 - Yogesh Dawange.jpg
-  20181129\_083128 - kiran thorat.jpg
-  1 001 - Pratap Rajnor.jpg
-  1521120284166 - Hanuman Zalte.jpg
-  22048072\_909920105831225\_247923225777611738\_o - shyam shinde.jpg
-  Nilesh Photo - Nilesh Ajmere.JPG

58 more files...

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## Details of Higher Education उच्च शिक्षण घेत असल्यास त्याचा तपशील

## Where are you Taking Admission

77 responses

Bed

Vishwasattya College of Education Ozer mig, Bed admission

Xyz

Chembur sarvanksh shikshan mhavidaly b. Ed. Clg chembur 400071

Sinhaghad Institute, pune

Bed

Bed Collage Nandgoan

None

PG-M.Sc.(Mathematics)  
Department of Mathematics,  
SP Pune University,Pune

K.T.H.M COLLEGE NASHIK

Snjb clg Chandwad ( MCs -math)

Savitribai Phule Pune University (Mathematic Department)

KKHA Arts., SMGL Comm.,SPHJ. Sci. College Chandwad Nashik ( M.Sc. Maths.)

KKHA ART SMGL COM & SPHJ SCIENCE COLLEGE CHANDWAD (MSC MATH)

DEPARTMENT OF COMPUTER SCIENCE (MCA) SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

KTHM College, Nashik Msc

Dr. D. S. Aher shikshanshasra Mahavidyalay lohner

Snjb's sphj science senior college chandwad

Dr. D. S. Aher shikshanshashra mahavidyalay lohner

Mcom

Dr. D S. Aher Shikshanshashra Mahavidyay lohner

Department of Mathematics, Savitribai Phule Pune University

Dr. D.S.Aher b.ed. college lohaner

B.ed

Institute-Institute of Chartered Accountant of India  
Degree- Chartered Accountant

K. K. wagh college nashik..... m.com

Fergusson college pune

Fybsc

I am taked administration for MSc org chem in K T H M College in Nashik

Iam take admission for MSc in k thm college Nashik

Savitribai Phule Pune University Computer Science Department, Pune

S.N.J.B college chandwad and degree is m.sc

SPPU

Dr. Manzoor Hassan Ayyub BEd college.

Let.K.B.jain college of engineering chandwad (MBA)

degree

snjb college

Savitribai phule pune uni. MA GEOGRAPHY

Snjb arts commerce science clg chandwad

Snjb acs clg chandwad

Chemistry

Mitcon Institute of Management (Pharmaceutical Marketing)

SNJB CHANDAVAD, TYBSC

Savitribai Phule Pune University MA/Msc Geography

Msc in Kthm college

Snjb chandwad

M.Sc.Electronics at Savitribai Phule Pune University,pune.

Snjb clg chandwad m.sc.organic chemistry

Snjb m.sc analytical chemistry

SNJB'S late sau kantabai bhavarlalji jain college of Engineering, Chandwad  
Degree - MBA

KTHM College Nashik (Msc)

S n j b MBA

KVN Naik college Nashik.  
MSc (Zoology)

K.B.Jain engineering and MBA collage of chandwad. Degree..MAB

Smgl commerce college chandwad

KKHA ARTS,SMGL COMMERCE & SPHJ SCIENCE COLLAGE NEMINAGAR CHANDWAD

Ferguson college Msc electronics

Kthm college nashik-msc electronic

SPD Neminath college, chandwad  
M.com

SNJB COLLEGE,CHANDWAD

K k wagh college pimpalgaon MA

Snjb's kkha arts,smgl commerce& sphj science college chandwad

K k wagh college pimpalgaon  
M A

Snjb college Chandwad ..m A

M.com

Dr. D. S. Aher shikshanshasra mahavidyalay lohner

Kkha arts smjl com and sphj sci.college chandwad

Snjb college chandwad.mcom2 nd year

Snjb.college chandwad

Abasaheb tatha na m sonavane college satana

B.com

Snjb's college chandwad  
M.com

Acs college chandwad

SND College of Education science.Babhulgaon tal-yeola .nashik

## Job Information/ नोकरीची माहिती

### Give Details Of your Job

56 responses

Pais English medium school

Assistant Professor at SNJB's KKHA Art's, SMGL Commerce and SPHJ Science College Chandwad

Mahindra finance

R.S.Wagh Education & Health sanstha arts,commerce, & science College Rajaramnagar, Tal- Dindori, Dist- Nashik

SNJB, Polytechnic College,Neminagar,Chandwad, Dist.Nashik,

SNJB'S KKHA ARTS, SMGL COMM & SPHJ SCI COLLEGE CHANDWAD

Lecturer under B.Voc

Avee broilers sogras

Sushrut cyber cafe

Assistant Teacher, Nutan vidya mandir Jr. College, songadh, Gujrat

S.S.M.V. and Jr. College babhulgaon , Tal - Yeola, dist. Nashik.

Lectureship in chemistry At SNJB's Jr college chandwad.

Scott kaisha pvt lmt daman

KVN Naik, Shikshan Sanstha , Jr. college. Nashik.

Lecturer in Vishwalata Senior college,Bhatgoan ( Yeola )

Snjb art, science,commerce college chandwad

I am currently working as Chemist In R & D Department at Aarti drugs ltd,Tarapur.

Ujvala english medium Bhoyegaon,chandvad

SND arts com &sci college yeola

Kapil dhara polytechnic collage

Yes bank Lasalgaon

Lecturer

Jqihind english medium school dabhadi

Assistant Professor at Sapkal knowledge of Engineering

Macleoid pharma ltd sarigam ,gujrat

Jubilant chemsys ltd. Noida (up)

Jubilant chemsys ltd. Noida(UP)

Junior officer

At Acs college , Ravalgaon.

Not working

Arts , commerce & Science College ,Ravalgaon.

Konark Research Foudaction, Dhaman

Jubilant chemsys ltd Noida

I am working as a Assistant Professor in Department of Chemistry in SNJB's College of Chandwad.

Institute of fire and safety management chandwad

Intas Pharmaceuticals ltd Ahmedabad

In clinical research department as bioanalytical chemist

Research associate

Assistant teacher at Late B.P.Patil junior college of science

Vadivarhe speciality chemicals ltd. Igatpuri

KV fire chemical (I) Pvt Ltd.

Carrerzone recruitment firm pune

ज्युनियर कॉलेज सोग्रस प्राध्यापक

Kendriya Vidyalaya Kanjikode, Palakkad, Kerala, 678623

K.J.S.College,kopargaon

CA. AS ACCOUNTANT

SNJB KKHA Arts,SMGL Commerce and P.H.Jain Science Senior College Chandwad

Suguna foods pvt.ltd

Kaji sangavi

Manager Union Bank of India

Dugaon gram panchyat

Gaurav machine tools kolhapur


Jr.college Release digar


Medol spark daygnostic,nashik


समाज कल्याण, महिला व बाल विकास विभाग नाशिक. पद - सहाय्यक (Assistance)


if you have appointment order Or I Card copy then attach photocopy here


20 responses


 IMG\_20181128\_154444 - prashant hase.jpg


 IMG\_20181121\_111704 - Akib Shaikh.jpg


 IMG\_20181121\_111704 - Akib Shaikh.jpg


 15434976021291346546984 - suraj gangurde.jpg


 IMG-20181115-WA0003 - machhindar bankar.jpg

 1543556368936-806477653 - sagar lokhande.jpg

 15435583134081008589489 - Vishal Gangurde.jpg

 TMPDOODLE1543758785460 - anjali nikam.jpg

 15443178227711664031104 - Jaywant Ahire.jpg

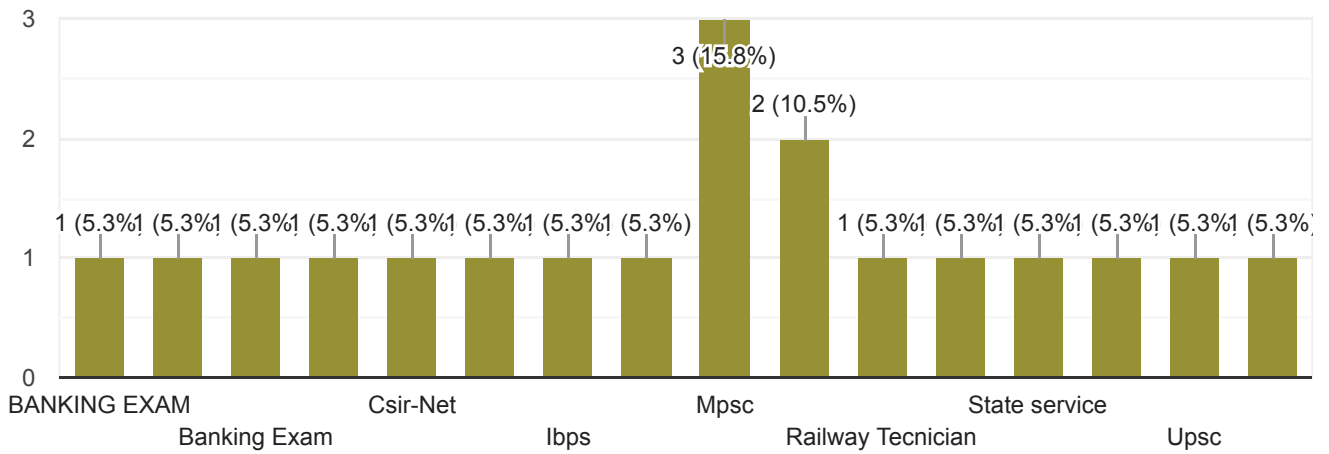
 1544321204417827888112 - Jaywant Ahire.jpg



## Competitive Exam / तुम्ही तयारी करत असलेल्या स्पर्धा परीक्षेची माहिती

### Which Competitive exam you Prepare

19 responses



## Business/ तुम्ही करत असलेल्या व्यवसायाची माहिती

### Give Details Of Your Business

9 responses

Coaching Classes

Direct selling

JADHAV AND COMPANY  
MARKET YARD, SHOP 3, CHANDWAD, DIST NASHIK

FERTILIZER, SEEDS, PESTICIDES WHOLESAL AND RETAILER

Jadhav Cement product and company

Online Services

Farming

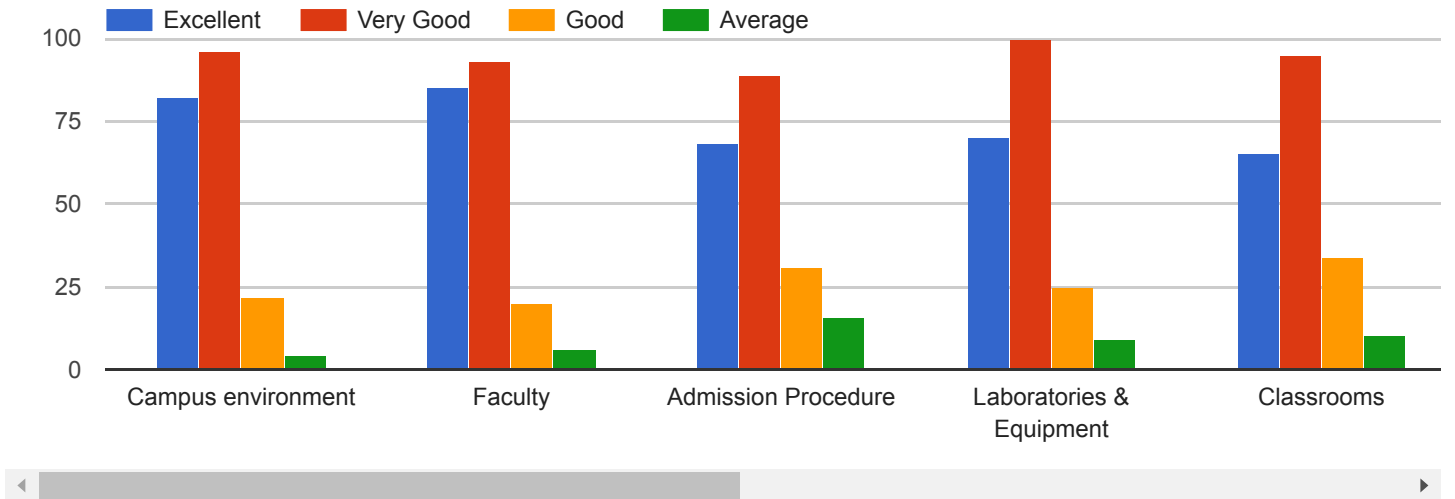
Farming

Photography

Plabing

## Feedback About College/ महाविद्यालया बाबतचा अभिप्राय

कृपया आपला महाविद्यालयाबाबतचा अभिप्राय येथे नोंदवा

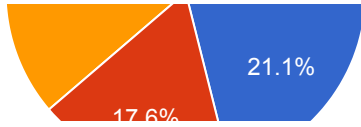


## Feedback About Curriculum (अभ्यासक्रम बाबतचा अभिप्राय)

select your stream / तुम्ही कोणत्या शाखेतून शिक्षण घेतले

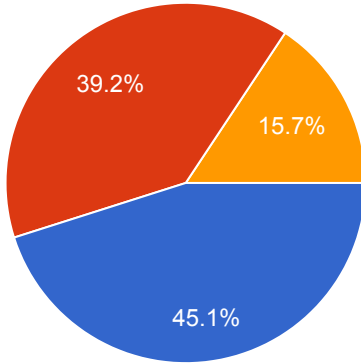
204 responses





## Which degree you have completed from our college

204 responses

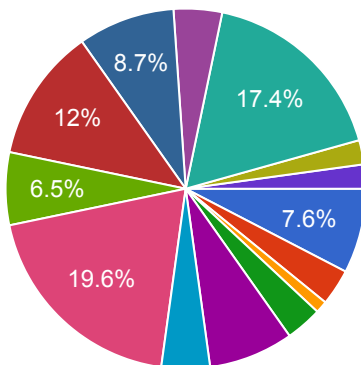


- U.G (under graduate) / फक्त पदवी [B.A., B.Com., B.Sc.]
- P.G (post Graduate) / फक्त पदवीत्तर पदवी [M.A., M.Com., M.Sc.]
- U.G & P.G. / वरील दोन्ही पण

### Details of U.G. degree

## U.G. Degree completed from Our College

92 responses



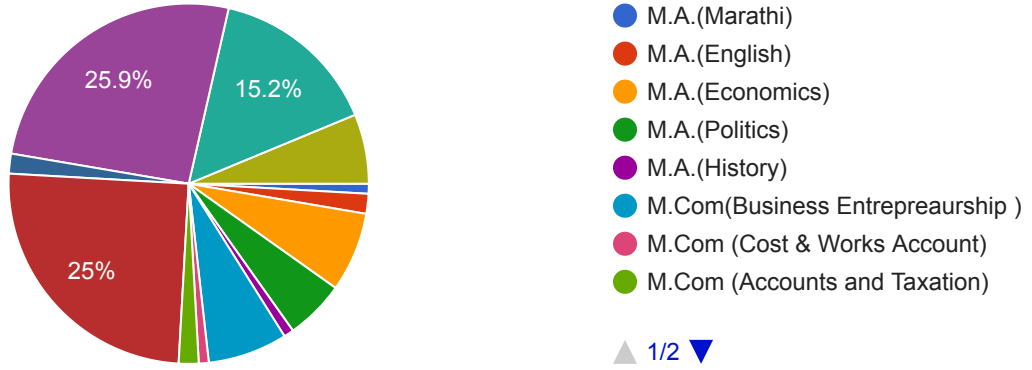
- B.A. (Marathi)
- B.A. (Geography)
- B.A. (English)
- B.A. (Economics)
- B.A. (Politics)
- B.A. (History)
- B.Com (Business Entrepreneurship )
- B.Com (Cost & Works Account)

▲ 1/2 ▼

### Details of P.G. degree

## P.G.Degree completed from Our College

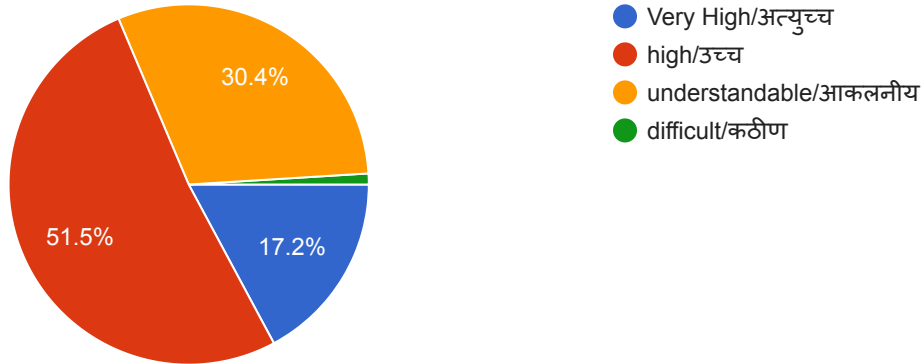
112 responses



## Feedback About Curriculum (अभ्यासक्रम बाबतचा अभिप्राय)

### 1.Depth of syllabus content is/ अभ्यासक्रमाची खोली

204 responses



### 2.Whether syllabus is career oriented?/अभ्यासक्रमाची व्यवसायाभिमुखता

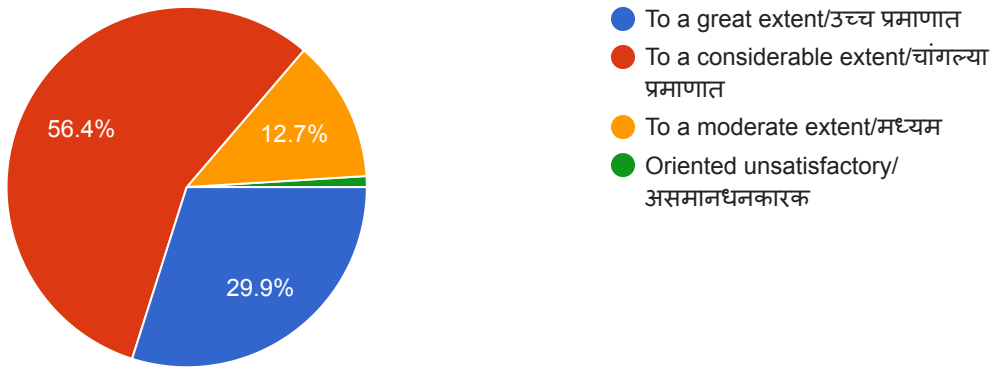
204 responses





### 3.Does the syllabus generate interest?/अभ्यासक्रम विद्यार्थ्यांमध्ये आवड निर्माण करणारा आहे का ?

204 responses



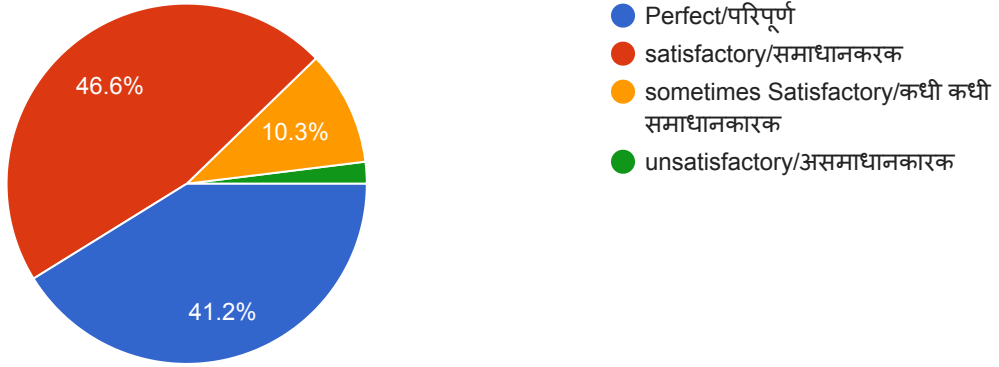
### 4.Rate the size of syllabus in terms of load on the student? अभ्यासक्रमाचा आवाका कसा आहे?

204 responses



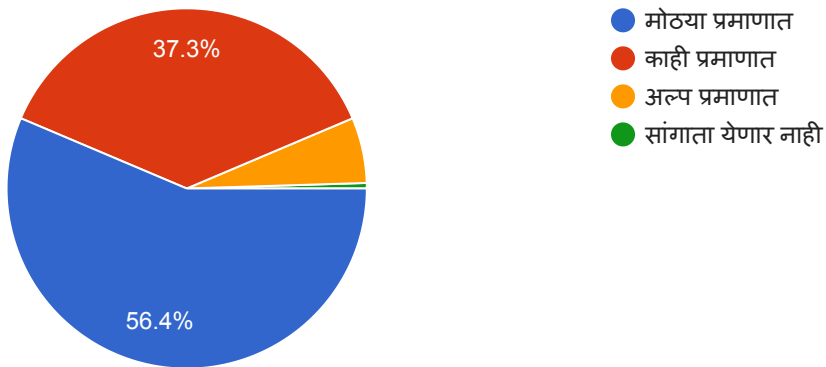
## 5.The internal evaluation system as it exists regarding syllabus is?/अंतर्गत मुल्यमापन व्यवस्था कशा प्रकारची आहे?

204 responses



## 6.Are you satisfied with the teaching methods?/महाविद्यालयातील अध्यापन पद्धतीबाबत आपण समाधानी आहेत काय ?

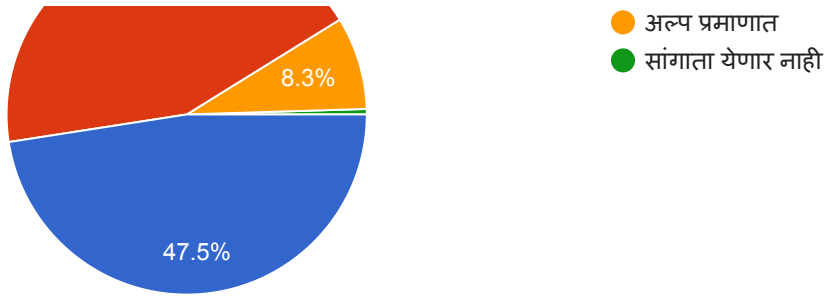
204 responses



## 7.Are you satisfied with the academic activities conducted in college? महाविद्यालयात घेतल्या जाणाऱ्या शैक्षणिक उपक्रमांबाबत आपण समाधानी आहोत काय?

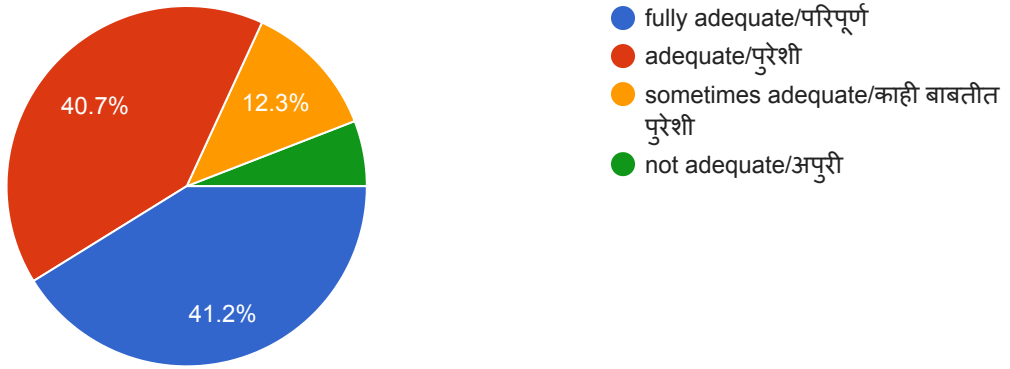
204 responses





8.What is your opinion about library holdings Books for the syllabus of your course/अभ्यासक्रमाशी निगडित पुस्तके ग्रंथालयात उपलब्ध आहेत काय?

204 responses



महाविद्यालयाच्या विकासासाठी इतर काही सुचना असल्यास/ Any other suggestions

81 responses

No

No

No suggestions

no

Develop large library

Campus interview for MSc and bsc student

No thanks

-

Nil

Library books are limited so improve the quantity

All staff doing well. Please keep it up. Reach another milestone. Thanks for the hiking our career..

I want to sometimes adequate Classrooms , for studying space , perfect library,etc

Capmus placement

no thanks

Nothing

There is lack of teacher in some departments,so pls fill up that vacancies with teachers

1:Library is most important part of any colleges.But in our college there is very poor condition about library.In our library there is unavailableness of benches, buliding of library is too small thats why there no space for students to study in library.unavailableness of magazines.2:Take more seminars as possible as.

No any other suggestions, because it's perfect college.

No..words..to..express...totally..excellent...

Development large library

Adequet classrooms gate Available for science student of PG

good faculty in our college

The quantity of the books in the library as comapred to students are not sufficient ...

मी पास झाल्यानंतर फार झालं तर तीन चार वेळा आलोय कॉलेजला. त्यामुळे काही सांगू शकत नाही.

No Comments

विद्यार्थ्यांना अभ्यासक्रमासोबत इतर महत्त्वपूर्ण माहिती जसे, शिक्षण पूर्ण झाल्यानंतर घेतल्या जाणाऱ्या विविध स्पर्धापरिक्षा, कोर्सेस या बाबत माहिती देऊन विद्यार्थ्यांना मार्गदर्शन करणे उपयुक्त ठरेल..धन्यवाद SNJB.

Nothing...

Seperate classrooms for the Science faculty , canteen for both the faculty

Books of library should be increased and teaching must be more practical

college timing morning karava

Digital Classroom required

Canteen facility provide to students

Just call your exstudents at the time of send off or any other college related function. Because it will be make us proud that our college also give respect to exstudents.

Available in all books in library

Clean all classrooms daily

Internal assesment attain properly by students ability.Take more powerpoint presentations for lectures, participation of students in research is useful for students . No more suggestion . Thanks SNJB college for built our future .



Internal marks filing by students ability , Take more lectures on powerpoint presentations , participate more students in research, No more suggestions , Thanks Snjb College for built our future .

nothing

Should provide the basic study material for central government exams...

Everything is ok.

Please sir /mam we request the college honerable person to invite the campus intrview for our msc passout student and those student complete their degerr from our college but not get job please inform that person to attend intrview ..otherwise our colleg is excllent in all over category .. Its my requet arreng the campus intrview in our colleg for studnt and last year passout student..im also job less student thank u

No comments, thank you.

No other

Should concentrate on Placement and practical knowledge ( instrumental knowledge)

Thank you so much for your kind support.

U all doing best.kip it up.Actually we all feel lucky for being SNJB's students.

Quality is more important than quantity

No.

Students having reading of good classrooms and computer lab. college class everybody compulsory and books are minimize available to library. Every diffirent branches for the seminar must be.

New classroom for ty(zoology)

New coueses yayla havet MSc zoology suru karav...

No suggestions

प्रचार्यासोबत विद्यार्थ्यांचं सवांद वाढावा

NO suggestions

No suggesion

नियमीत तासिका

Classroom

Mpsc v upsc margdarshan have

More books available in library

Updated syalbus

competitive exams study center clubs should be tberw

More than 5 teacher for granted teaching staff

Time book not available

No suggestions but very good & best college

कॉलेज खुप छान आहेत पण काही गोष्टींवर अजून लक्ष दिले पाहिजे



QUESTIONS

RESPONSES

163

163 responses



SUMMARY

INDIVIDUAL

Accepting responses



प्राथमिक माहिती / Preliminary Information

## पालकांचे नाव

163 responses

Kailas

Laxman murlidhar sonawane

MOTHABHAU KARBHARI JAMDAR

Sanjay

Fulasing Daulat shinde

चैतन्य कुंभारडे

Ahirrao Rahul Chudaman

Dattatray rkhamaji kotwal

विलास केशव पंडित

Shaikh Gulabhussain Mohammed

Giri Baburao Nikam

Devaji Hari Gaikwad

Balasaheb khandu Patole

V.H.Patil

Dadaji narayan wagh

vijay thakare

Dashrath Sonawane

Jagnath Dada Shinde

Kashinath Mohan Pawar

Shri .karbhari devaji sagar

Shinde sunil shivaji

Pagire Balanath Baburao

Sadashiv Ramchandra Somvanshi

Narendra Mangilal Sharma

Dnyaneshwar Yadav kale

Kisan ananda pawar

Babaji

motiram pawar

Yuvraj jadhav

Santosh sanklecha

विक्रम रामदास जाधव

शरद कारभारी खुटे

Patil Sudhakar Sakharam

More Ramesh Mansaram

Jagannath motiram Chavan

balkrishna daulat jadhav

Kondaji ananda bagul

Ahire Bhalchandra Ramkrishna.

Yuvraj skhahari pote

PATIL JAGANNATH EKNATH

Gopinath shivram kasav

Ahire Bhalchandra Ramkrishna

Bajirao jore

Balu Khandu Jadhav

Kailas ananada deore

Suresh Zambare

Rajaram Baburav Chavan

prakash naguji thakare

Nivrutti pandit Nawale

Rajendra Bhaskar jagtap

Chandrakant manohar ushir

Gangurde rajaram dasharath

HiRaman muktaji shinde

Sharad Babaji Bhavar

Ashok Murlidhar chavan

Raman tukaram jadhav

Dnyaneshwar Laxman thombare

बाबाजी कचरु जाधव

Kate kailas chandrabhan

Bhaskar popat Thombare

Shri.keval hari ahire

PATHADE PRATAP RUPCHAND

Balasaheb waman bachhav

Rajaram bhimaji more

Raosaheb Nimdev Chavan

Sayaji shankar kasav

Dhame Sharad Baburao

Ramesh devman nikam

Nasir khan sharif khan pathan

Mali Rushikesh Ganpat

दत्तात्रय म्हसू बोरसे

Sanjay Pundlik Gangurde

Kailas Madhav Dumbare

Pathan Tanvir Khan Usman

Aher Balasaheb G

Suresh karbhar shinde

devidas shitsath

Jagannath Madhukar Nimbalkar

Santosh jadhav

Nivruti bhaguji Thakare

Bhausahab Tryambak Deore

Dnyaneshwar rangnath Shinde

Bhagavat Yatyaba Sale

Jadhav Dnyaneshwar chindu

More madhve karbhare

Mansaram shankar jondhale

Jadhav HIRAMAN

Arun Kashinath bachhav

Babasaheb Pandharinath Thakare

Balu Rodu Sabale

Hemant madhavrao jadhav

Bhaskar Vishnu Kadam

Dagu Shankar Sathe

Jadhav shital uttam

Jadhav balasaheb vithoba

Sanjay Hanumant Kumbharde

Jagdale Anirudha Ganpat

sahebrao kolhe

Bhausahab jayram thombare

Anil yeshwant wasulkar

**OTHER (56)**

## पत्ता

163 responses

At post umarana

Chandwad

At Post bhatgaon

AT AHIRKHEDE POST DUGAON TAL CHANDWAD DIST NASHIK

At. Rahud

Sangvi , deola,nashik

निफाड

Chandwad

At .post dugaon tel chandwad

Kotwal vasti patharshebe road chandwad

सोमवार पेठ, मातीच्या गणपती जवळ चांदवड.

At post dugaon tal chandwad dist nashik

Gujrathi nagar,talwade road,chandwad

At.Post:-Uswad Tal:- Chandwad (Nashik)

At-nimbale, po-raipur , tal-chandavad (nashik )

Malegaon

At post zadi tel malegaon Dist nashik

At : bopane

A.P. kajisangvi , tel. Chandwad

At post Hiwarkhede Tel -Chandwad

Plot no.27, Sane Guruji Housing Society, Devi Road, Chandwad . Taluka-Chandwad

Saundane tal- malegaon

At post: Khadak malegaon

At. Post Andersul Tal.Yeola Dist.nashik

At Rahud,post uswad,Tel Chandwad Nashik

Dahiwad ,Tal .deola ,dist. Nashik

At post Sogras ,taluka :chandwad

At post vitave ta..chandwad dist.nashik

At/ post vadbare

At.post dugaon tel chandwad dist nashik

Subhash road manmad

मु.पो.कातरणी ता. येवला जि. नाशिक

ऊर्धुळ

At.post redgaon

Tel:Chandwad

Dist: Nashik

At.post,umarana

A/P - Umarana Tel - Deola Dist - Nasik

Hirapur

at .shirur post. adgoan

At post paregaon

51,Nayana housing society nakane road devpour Dhule .

AT POST-VADALI, TAL-NANDGAON, DIST-NASHIK.

At.dongargaon

Po.uswad

Tal.chandwad dist.nashik

51 Nayana housing society nakane road devpour dhule

Gujrathi nagar

AT Pasrul Post Bhatgaon Tal Chandwad Dist Nashik

At post umarana .tal deola .dist nsk

Lasalgaon

At Post Talwade

At post-kajisangvi,tal-chandwad,dist-nasik

At- Urdhul, Post-Darasawadi, Tal- Chandwad, Dist- Nashik

At post pimlad

At post tisgaon

At dongargaon dist nashik

At.post. Puri. Tal. Chandwad. Dist. Nashik

Phule nagar (chandekar)

At .bharvir .tl chandwad dist. nashik post talwade

At post Talegaon rohi tal chandwad dist Nashik Maharashtra

रा . खेलदरी ता .चांदवड जि. नाशिक

At Post Talwade Tal chandwad Dist Nashik

At bhoyegaon post jopul tal chandwad dist nashik

At.ratir tell.satana dist nashik

AT POST SAKORE

At Dabli Post kashti Tal malegaon Dist. Nasik

Fhule nager chandwad

At/Post daraswadi

Ap ahirkhede tel chandwad nashik



At post- Kundewadi, Tal- Niphad, Dist- Nashik

At.rahud. post.uswad talk.chandwad dist.nashik

Kotwal wada chandwad

At. P. Uswad Tel. Chandwad Dist. Nashik

मुक्काम - मत्तेवाडी, पोस्ट -मंगरूळ,तालुका -चांदवड, जिल्हा -नाशिक

At Tisgaon Tal Chandwad Nashik

At post Vansgaon

naikwadi pura,chandwad

At post takali .tel- kopregaon , Dist-A.Nagar

Raipur tal-chandwad

Brahman galli ,pimpalner , tal-sakri , dist- dhule

At Dahiwad, post pate, Tal Chandwad Nashik

At.chinchole post.talawade chandawad .nashik

At\_ Nhanave post- kahi sangvi

At/P-Umarana,Tal-Deola,Dist-Nashik-423110.

Devargaon

Sogras

At post shelu

At post bhatgoan

At deopurpade post mahalpatne

At. Parsul, Post. Bhatgaon, Chandwad

A/p lakhamapur

Davkharnagar, Chandwad

At moholangi Post Golwad Tel Satana Dist Nashik

Ahilyadevi colony , Chandwad .

At.post korate ,Tal-Dindori ,Dist-Nashik

At - Pathershembe , Post - Hiverkhede , Tal - Chandwad

At post shelu ,tal\_ chandwad

At dongargaon post uswad tal -chandwad Nashik

At.post.bhutyane Chandwad nashik

@post Uswad,Tal. Chandwad, Dist.Nashik

Vitave

At bhoyegaon post jopul tel chandwed

Near of post office, chandwad

[OTHER \(54\)](#)

## फोन नंबर /मोबाईल नंबर

163 responses

7020205353

8796940116

9158709653

8857826055

9373666938

7720824544

9422589212

9921631618

9503352631

7741064438

9011568572

9423106800

9860152429

8275254680

7387952255

8007153311

8408896279

7038969356

9527237586

9860913989

9921142963

9766386834

9404576567

8007612642

9860436680

9657824520

9881385467

9921141303

9604524207

7588535256

9422266726

9172106052

9922153926

7350668451

7620205353

9970736849

9325231364

9673539759

9403392196

7031444455

9423079084

9764809109

9764495390

9970444455

9527102851

9823295277

8766909374

7767906597

8888676190

9922360967

9922843649

9673781772

8308987503

9423620330

9657510772

9763783373

9890638908

9403097545

9359623662

9623974077

8805358058

9763258543

8408029350

9922073491

7507638927

7588556838

7057014078

9673135912

9665761394

9970268938

9422761137

9730950895

9764278287

9657534193

9921045451

9822658787

9730729419

9172101199

7264083771

7030751416

9423180154

9404805147

8657575736

8459413870

8888175877

9552194451

7083373808

7767931309

9881080874

7058809474

9960075976

9359418417

9422269618

9021708471

7588690445

9765272142

9657512186

9860978757

7588711199

9922741906

[OTHER \(56\)](#)

## विद्यार्थ्यांचे नाव

163 responses

Kranti

SAGAR MOTHABHAU JAMDAR

Pallavi fulasing shinde

क्सया

Lalit Rahul Ahirrao

Sachin laxman sonawane

Aaishwary dattatray kotwal

श्वेता विलास पंडित

Shaikh Jakir Gulabhussain

Swapnil Giri Nikam  
Gaikwad Shalan Devaji  
Patole kavita balasaheb  
Sonal patil  
Adarsh dadaji wagh  
mangal Thakare  
Samadhan  
Shinde Janardhan Jagannath  
Mrunalini Kashinath Pawar  
Rutuja karbhari sagar  
Shinde sayali sunil  
Pagire Gitanjali Balanath  
Madhuri sadashiv Somvanshi  
Priti Narendra Sharma  
SUMANT Dnyaneshwar kale  
Pawar vaishali kisan  
Punam babaji gangurde  
pawar yogita motiram  
Bhushan jadhav  
Sachin laxman sonawane  
Pratiksha Santosh sanklecha  
शुभम विक्रम जाधव  
राजश्री शरद खुटे  
Patil Kalyani Sudhakar  
kranti deore  
More Punam Ramesh  
Swapnil jagannath Chavan  
radhika balkrishna jadhav  
Bagul lata kondaji  
Ahire Vrushali Bhalchandra  
Tejashri Yuvraj pote

PATIL YOGESH JAGANNATH

Kasav sachin gopinath

Ahire Vrushali bhalchandra

Rushabh jore

Jadhav Sneha Balu

Kranti kailas deore

Utkarsh Zambare

Mangesh Rajaram Chavan

pranjal prakash thakare

Priyanka Nivrutti Nawale

Jagtap manohar rajendra

Sayali chandrakant ushir

Gangurde arti rajaram

Tejashri shinde

Bhavar Pooja Sharad

Chavan Mangesh Ashok

Rahul Raman jadhav

Thombare Rahul Dnyaneshwar

पुनम बाबाजी जाधव

Kate prajakta kailas

Dattu Thombare

Jaya pawar

Ahire Priyatama keval

PATHADE HARSHAL PRATAP

Vinay balasaheb bachhav

Pallavi Rajaram More

Pawar sonal

Chavan Arti Raosaheb

Sandip sayaji kasav

Dhame Akshay Sharad

Vaishali Ramesh nikam

Tanzila nasir khan

Mali Gaurav Ganpat

वर्षा दत्तात्रय बोरसे

Gangurde Bhushan sanjay

Monali Kailas Dumbare

Pathan FardeenFauziya Tanvirkhan

Aher Sonali Balasaheb

Mohan suresh shinde

vijaya devidas shirsath

Aniket Jagannath Nimbalkar

Rahul santosh jadhav

Thakare Sheetal Nivruti

Punam Bhausahab Deore

Ravindra Dnyaneshwar Shinde

Nishant Bhagavat Sale

Jadhav Prajakta Dnyaneshwar

Mahesh Madhav More

Jondhale ruplali mansaram

Jadhav Harshali

Shital Arun bachhav

Sampada Babasaheb Thakare

Sabale Shrawan Balu

Rashmi hemant jadhav

Bhagyashri Bhaskar Kadam

Tejaswini Dagu Sathe

Jadhav Shital Uttam

Jadhav Dipali Balasaheb

Gayatri Sanjay Kumbharde

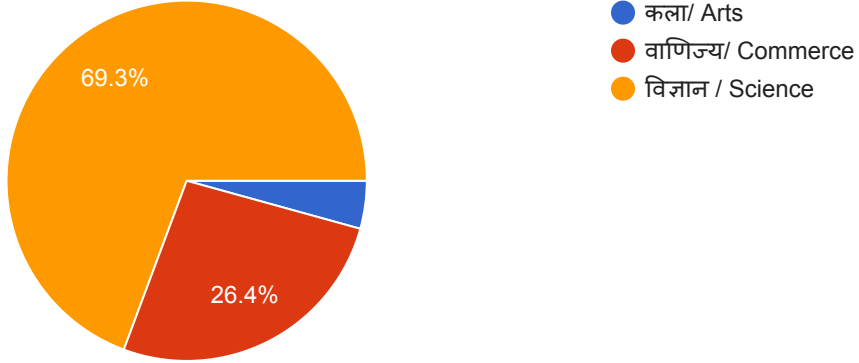
Jagdale Prajakta Anirudha

**OTHER (59)**



## विद्यार्थी शिकत असलेल्या शाखेचे नाव

163 responses



## वर्ग

163 responses

- Fy bsc
- S.Y.B.Com
- F.Y.B.Sc
- S.Y.B.Sc
- S.y.bsc
- S.Y.B.sc
- Sybsc
- S.Y.Bcom
- F.y.b.sc
- Tybsc chemistry
- Fybsc
- ZOOLOGY
- M.com
- Chemistry
- Sybcom

F.Y.B.Sc.

T.Y.B.Sc (chemistry)

FyBsc

FYBA

Tybcom

Tybcom

T Y B COM

T.Y.B.Sc

T.Y.Bsc (Chem)

T.Y.B.Sc. (chem)

T.Y.B.Sc. (chemistry )

S.Y.MSc ( analytical chem)

ma . economics

chemistry

S.Y.B.Sc.

Msc 1 physics

S.Y.B.SC

Msc physics 1

T.y.B.com

T.Y.B.Sc.(botany)

botany

T.Y.BCom

F y bcom

F Y Bcom

S.Y.B.Sc. (A group )

S. Y. B. Com

S. Y. Bcom

M.Sc.(PHYSICS)

Fybsc

S.y.b.com

FYBCOM

T.Y.B.Sc (Chemistry)

s.y.B.Sc

TYBSC chemistry

T Y B com

T.y b.com

Msc II botany

S.Y.B.Com.

S.y.b.com

T.YB.SC (chemistry)

F.Y.Bsc

S y bcom

Electinics

Msc (math)

T.Y.BSC(MATH)

Msc 2 nd year

T.Y.B.Sc(Botney)

Ty.bsc math

M.sc 2nd (Math.)

M.Sc. Mathematics Second Year

S.y.b.com.

TyBcom

m.com-II (Advance Accounting )

T.Y.B.COM.Costing

S.Y.Bsc

T.Y.B.Sc. (math)

S.y.msc (math)

MA Economics

msc second year

ma

SyB.sc

Fybcom

T.Y.B.Sc (Electronic )

S Y B com

Msc 2nd year phy

Msc(Physics )

MSc 2physics

MSC (Physics)

MSc.Botany 2nd year

M.sc. ( Botany )

M.sc(Math)

T.Y.B.S.c ( Math)

Electronics

S. Y. B. Sc

S.Y.B.COM

f.y b.com

Fybcom

Msc 1

M.Sc.2 (Maths)

Sybsc

Ty bsc (physics)

Mcom II (sem iv )

MSc-II(PHY)

M.A

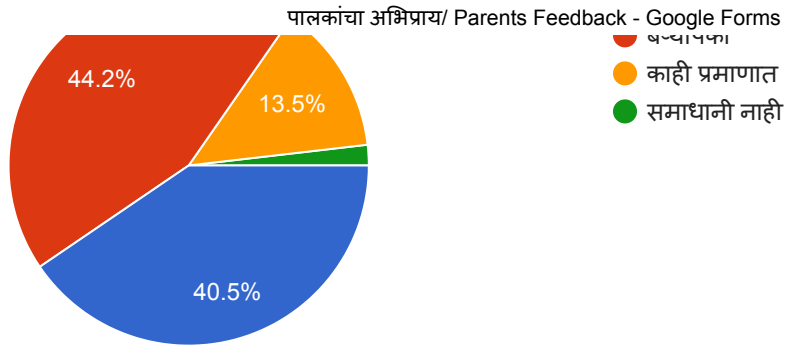
T.y.b.com

**OTHER (36)**

१) आपण महाविद्यालयातील सुविधांबाबत समाधानी आहात का ? Are you satisfied with the facilities in the college ?

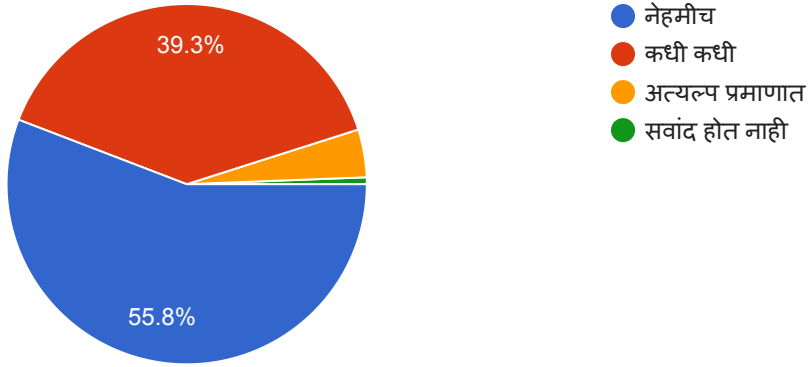
163 responses





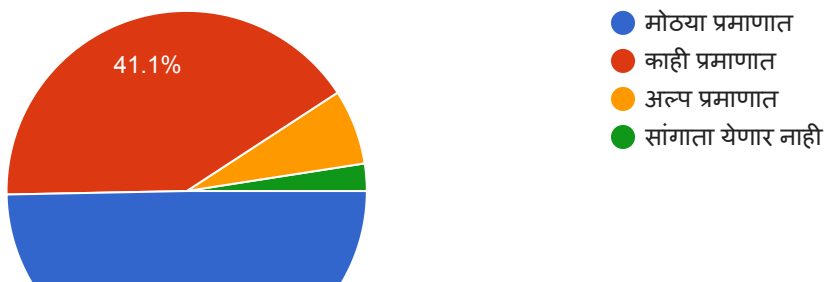
२) आपला पाल्याशी त्याचा प्रगतीबाबत संवाद होतो का ? Do you communicate with your ward about there progress?

163 responses



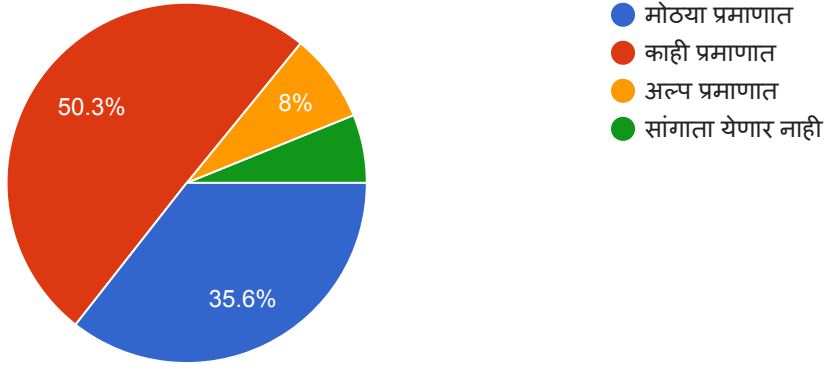
३) महाविद्यालयीन शिक्षणाने मुलाच्या व्यक्तीमत्व विकासात हातभार लावला आहे का? Has the college education contributed to the personality development of your ward?

163 responses



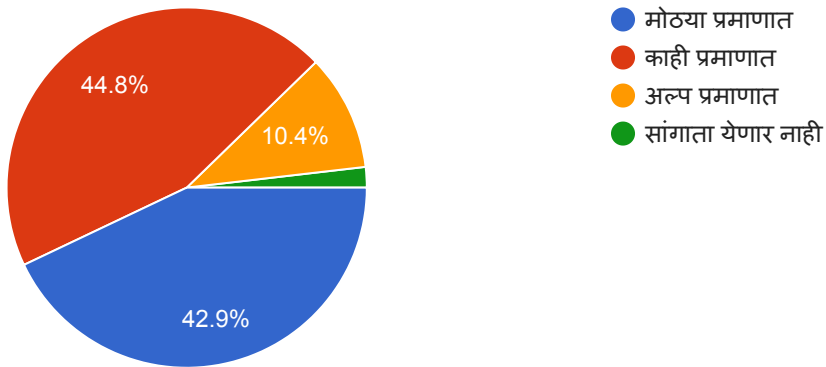
४) महाविद्यालयीन शिक्षण व्यवसायाभिमुख आहे असे आपणास वाटते का? /Is the college education profession oriented?

163 responses



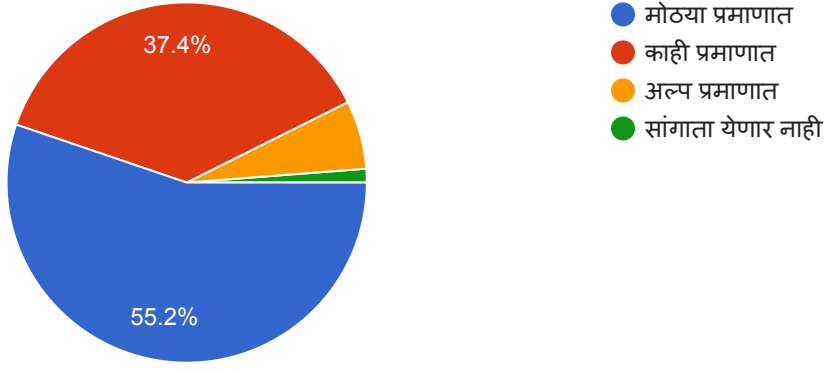
५) महाविद्यालयातील अध्यापन पद्धतीबाबत आपण समाधानी आहेत काय? /Are you satisfied with the teaching methods?

163 responses



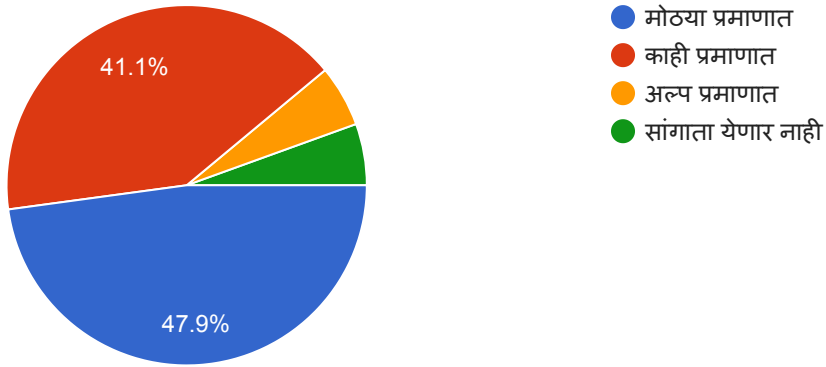
६) आपल्या पाल्याच्या शैक्षणिक प्रगती बाबत आपण समाधानी आहेत काय? / Are you satisfied with the academic development of your ward?

163 responses



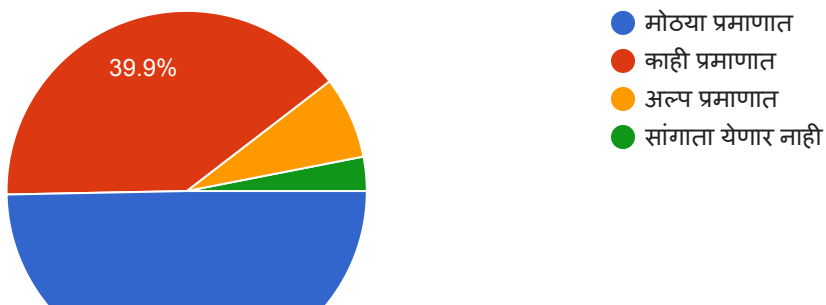
७) महाविद्यालयात घेतल्या जाणाऱ्या शैक्षणिक उपक्रमांबाबत आपण समाधानी आहत काय?/ Are you satisfied with the academic activities conducted in college?

163 responses



८) महाविद्यालयात होणाऱ्या अंतर्गत परीक्षांबाबत होणाऱ्या मूल्यमापन बाबत आपण समाधानी आहत काय? Are you satisfied with the evaluation of internal examinations conducted in college?

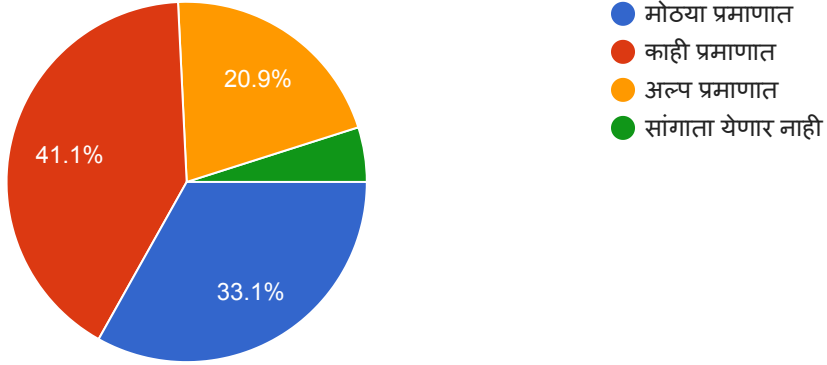
163 responses



49.7%

९) महाविद्यालयात होणाऱ्या प्रवेश प्रक्रियेबाबत आपण समाधानी आहत काय? Are you satisfied with the Admission process of college?

163 responses



महाविद्यालयाच्या विकासासाठी इतर काही सुचना असल्यास/ Any other suggestions

83 responses



QUESTIONS

RESPONSES 98

# 98 responses



SUMMARY INDIVIDUAL

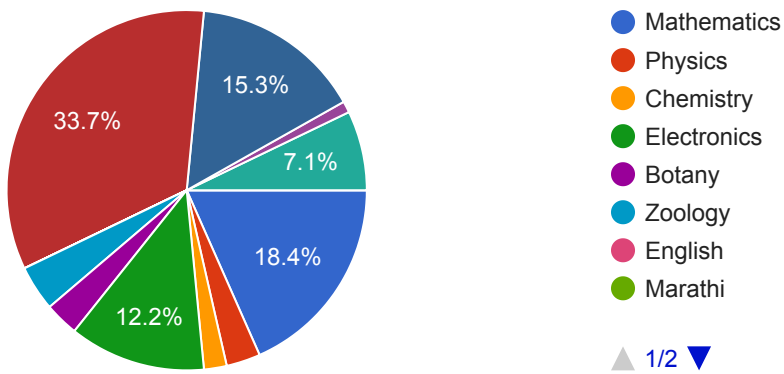
Accepting responses

## A. Preliminary Information

### Name of the Department



98 responses



### Name of the Faculty

98 responses

- Vetal P. U.
- Jadhav V. R.
- Nitin Prakash Jain
- Onkar Madansing Pardeshi
- Dr. Deepak R. Patil
- Ms.J.D.Bachhav
- Mr. Chaitanya B Kumbharde

Asst prof Alkabai Nagare

Gawali Punam Dattatray

Mr. Hase P. D.

PUND AMOL RAJENDRA

Dr. Tushar S. Salve

Swapnil Dayaram Wagh

Alkabai shivaji nagare

Dr.Suresh S.Patil

Dr.Suresh S. Patil

Ramesh ingole

Ramesh Ingole

Alkabai Nagare

Assist.Prof.Kshirsagar Y.N.

Ramesh Ingole

Mr. Hase Prashant Dnyaneshwar

Dr. Sudhin Chandrakant Dalave

Mr. Anil B. Gite

Gite Anil Bhanudas

Company Law

Vetal P U.

Mr. Chaitanya b Kumbharde

Mr Chaitanya B Kumbharde

Mr.Chaitanya B. Kumbharde

Dagade Devendra Ajit

Dr. Deepak R. Patil

Dr.Kudnar C.K.

PUND AMOL RAJRNDRA

PUND MOL RAJENDRA

Arvind M. Patil

Dr Arvind M.Patil

Dr. G. E. Patil

M.A.

kshirsagar Yogita Nivrutti

Rakesh Ingole

Dr.Suresh S.Patil

Assist.Prof.Bhila H. Bhamare

Assist.Prof.Bhila H.Bhamare

Asst prof of Ramesh Ingole

Assist.Prof. Bhila H. Bhamare

Asst professor Ramesh ingole

Assist.Prof.Bhila H. Bhamare

Asst prof Ramesh ingole

Asst prof Ramesh Ingole

Asst prof Economics

Bhamare Bhila Hilal

Mr.Hase Prashant Dnyaneshwar

## Name of the course taught

98 responses

Business Economics

Political Theory

Business Economics

Modern Banking

Rural Development

International Economics

Micro Economics

Ordinary Differential Equation

Taxonomy of Angiosperm and plant community

Optics

Physics of Nanomaterial

Political institutions in India

Modern Political Ideology

Comparative Politics

Political Process In Maharashtra

Financial Analysis & Control

Business Environment & Entrepreneurship

Business Communication

Elements of Company Law

Advanced Accounting

Business Regulatory Framework

Traditions of Political Thoughts

Political Participations

Party system in India

Public Policy

Political Sociology

Political Ideology

Indian Administration

Political Thinking in Modern India

Group theory

Multivariable Calculus

Combinatorics

Ring Theory

Computational Geometry

Numerical Method And It's Application

B.Com

EL-335 'C' Programming

EL-336 A) Fiber Optic Communication

EL-345 Mathematical Methods & Circuit Analysis using MATLAB.

EL-101 Principles of Analog Electronics

EL-221 Electronic Instrumentation

ELEMENTS OF GEOMORPHOLOGY

Advanced Calculus

Real Analysis -1

Animal Systematics and Diversity

Applied zoology

Medical Entomology

Biological Technics

Physical and Analytical Chemistry P-I

Advanced Communication Systems

Foundation of Nanoelectronics

Plant physiology & Biochemistry

Spermatophytic Botany

Fundamentals of Physical Chemistry CHP- 110 and CHP-210

Communication Electronics

Microcontroller and it's Applications

Principles of Digital Electronics

Analog Circuit Design

Microcontrollers

Physics I Waves & Oscillations

Economic

International Trade

Indian Economy-Problem and Prospect

Maro Economic

S1

S3

Economic Development and Planning

Statistics s4

Public Finance

Indian and Global Economic Development

International Finance

Micro Economics

Micro Economic

Macro Economic

Growth and Development - I

Growth and Development-II

Public finance 2

Differential Geometry

Partial Differential Eq

Numerical Analysis

Calculus and Differential Eq.

Graph Theory

Number Theory

Partial Differential Equation

Complex Analysis

## Class

98 responses

T.Y.B.Sc.

M. A. - I

S.Y.B.Sc.

TYBA

M. A. - I

M. A. - II

T. Y. B.Sc.

F.Y.B.Sc.

SYBcom

FYBcom

SYBA

F.Y.B.Com.

S.Y.B.Com.

T.Y.B.Com.

M.Sc.-1

SYBSc

T.Y.B.Sc

S.Y.B.A.

MA 1st

M.A.(Part-II)

M.Sc.-I

S.Y.B.Sc

S. Y. B. Sc

M. SC II

M. Com.- I, Semester - II

M. A. - II

M. A. - I

S.Y. B. A

T.Y. B. A

M. A.-II

T.Y.Bsc.(Math)

S.Y.B.Sc

M.Sc. II

F. Y. B.Sc.

S. Y. B.Sc.

FYBA

T Y.B.Sc.

T.YB.Sc.

T. Y. B. Sc.

T. Y. B. Sc.

MSc Chemistry I year

2nd. Sem.

M.A.-I(Sem.-I)

FYBcom B Div

F.Y.B.A

SY Bcom

T.Y.B.A.

MA 2nd

T.Y.B.Com

M.A.- Part -II

M.a.(Part - I)

M.A.(Part-I)

M.A.(Part -II)

MA 2nd

M.A. I

M.Sc.-2

M.Sc.1

M.Sc. 2

M.Sc.-II

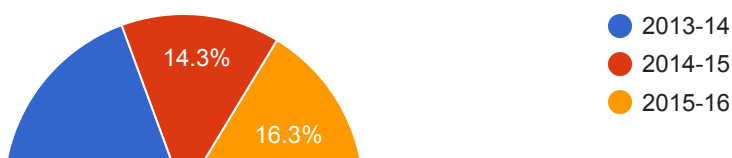
## Date

98 responses

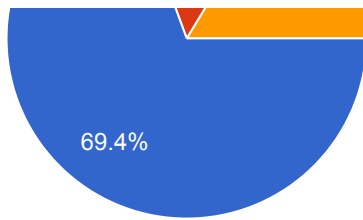
<b>Nov 2018</b>	3	2							
<b>Mar 2019</b>	11	2	12	16	13	6	14	6	21
<b>Apr 2019</b>	3	3	23	18	24	44			

## Syllabus revised year

98 responses

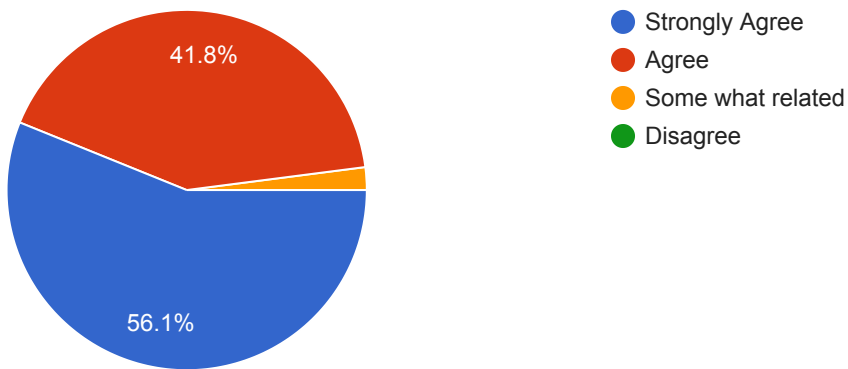






### 1.The learning objectives are clear and appropriate to needs of student

98 responses



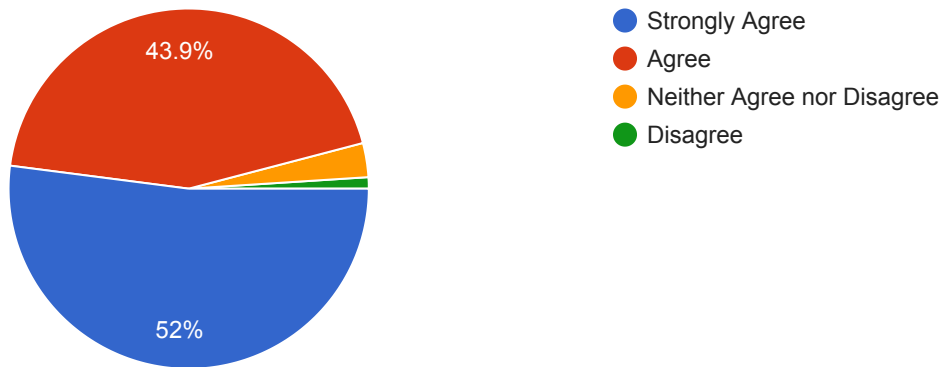
### 2.Are you satisfied with the existing curriculum/syllabus with respect to time management , planning & execution?

98 responses



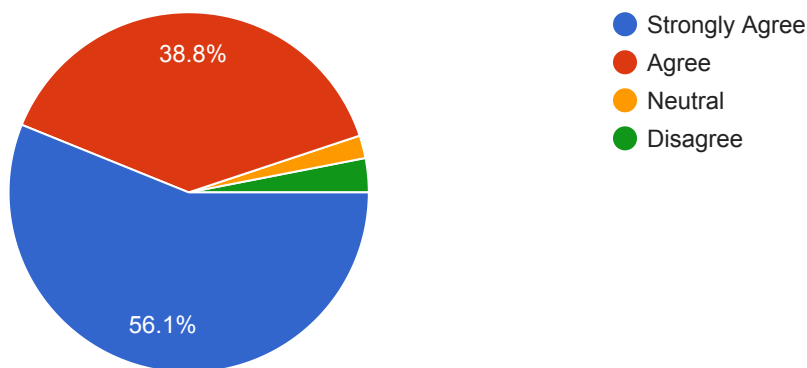
### 3. Is the syllabus designed according to students' understanding power?

98 responses



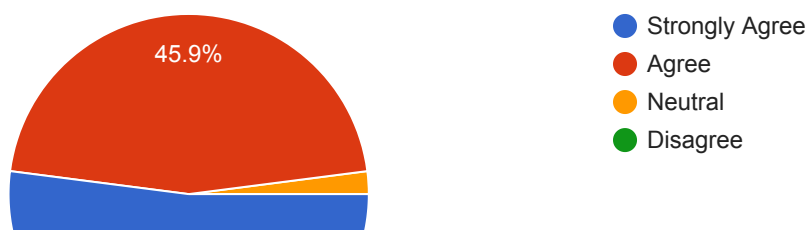
### 4. The courses / syllabi taught has a good balance between theory and application

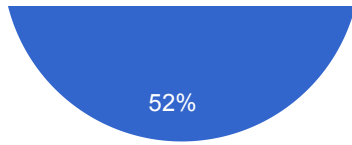
98 responses



### 5. The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi

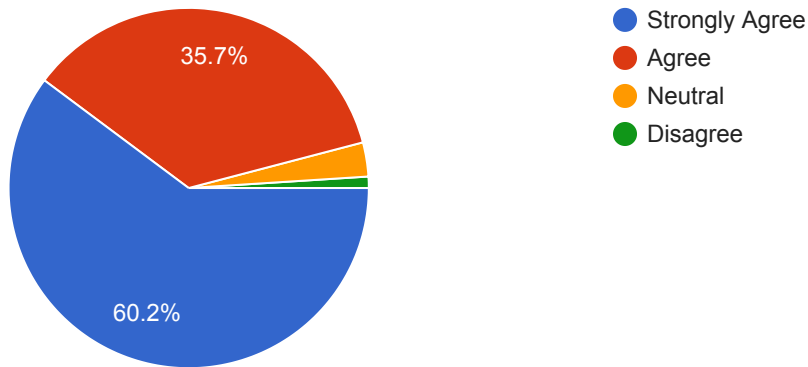
98 responses





6.The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area

98 responses



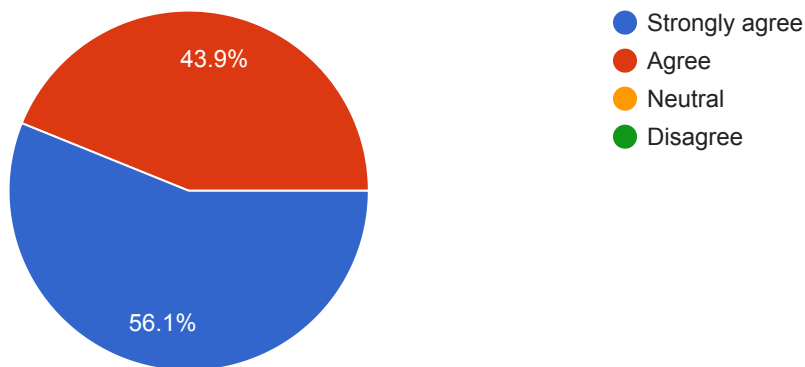
7.The college has given full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation

98 responses



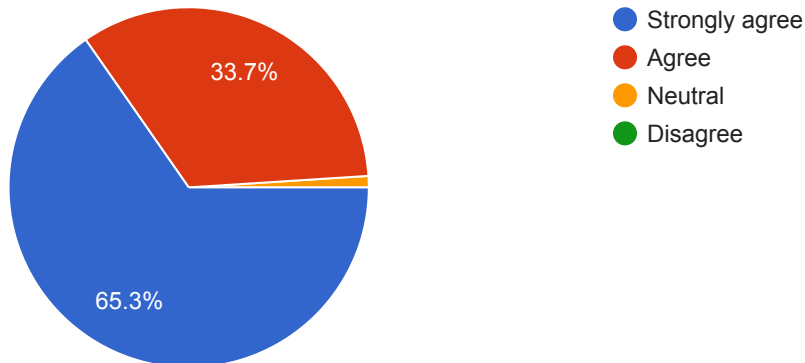
## 8. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus

98 responses



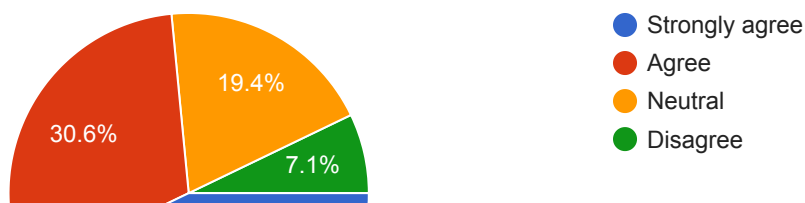
## 9. The prescribed books are available in the Library in sufficient numbers

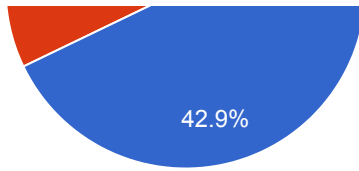
98 responses



## 10. Does the current syllabus provides students internship or field projects ?

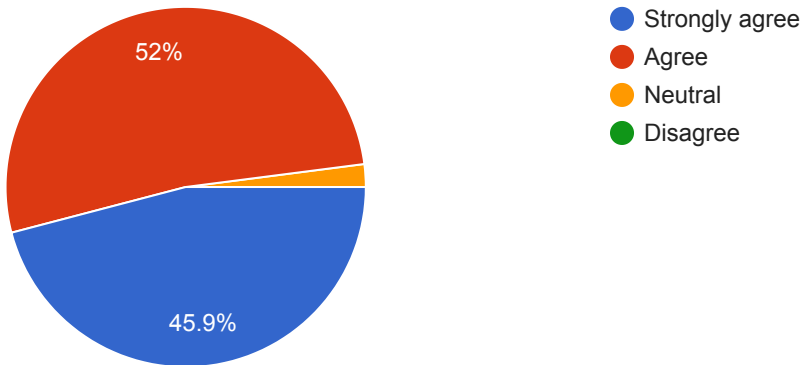
98 responses





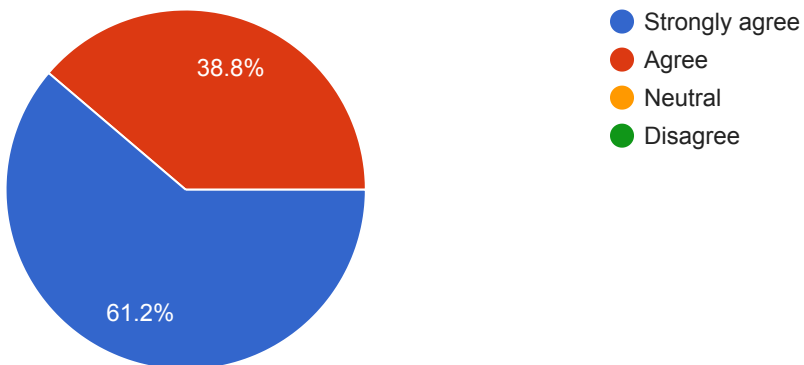
### 11. Course content is followed by corresponding reference materials

98 responses



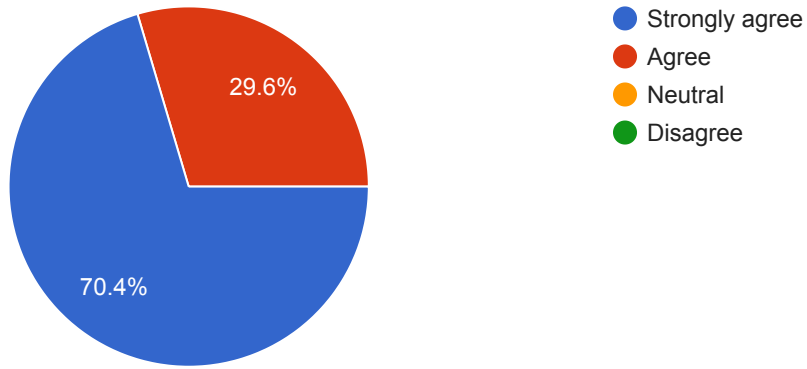
### 12. The environment in the College is conducive to teaching and research

98 responses



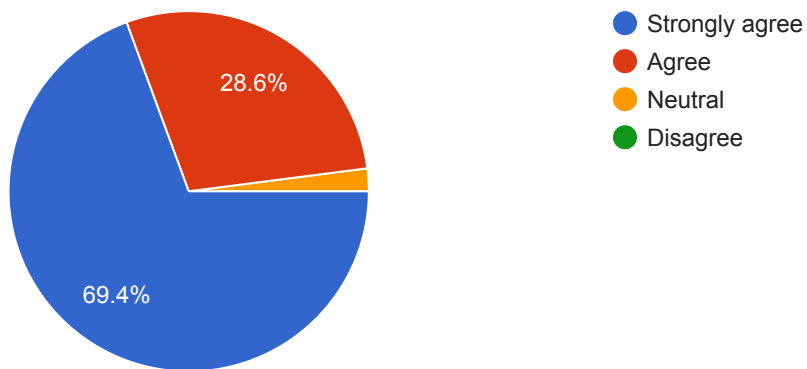
### 13. The administration is teacher friendly

98 responses



### 14. The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications

98 responses



### 15. ICT facilities in the college are adequate and satisfactory

98 responses







## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

### Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

#### Academic Year 2017-18

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as a collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables the academic year 2017-18

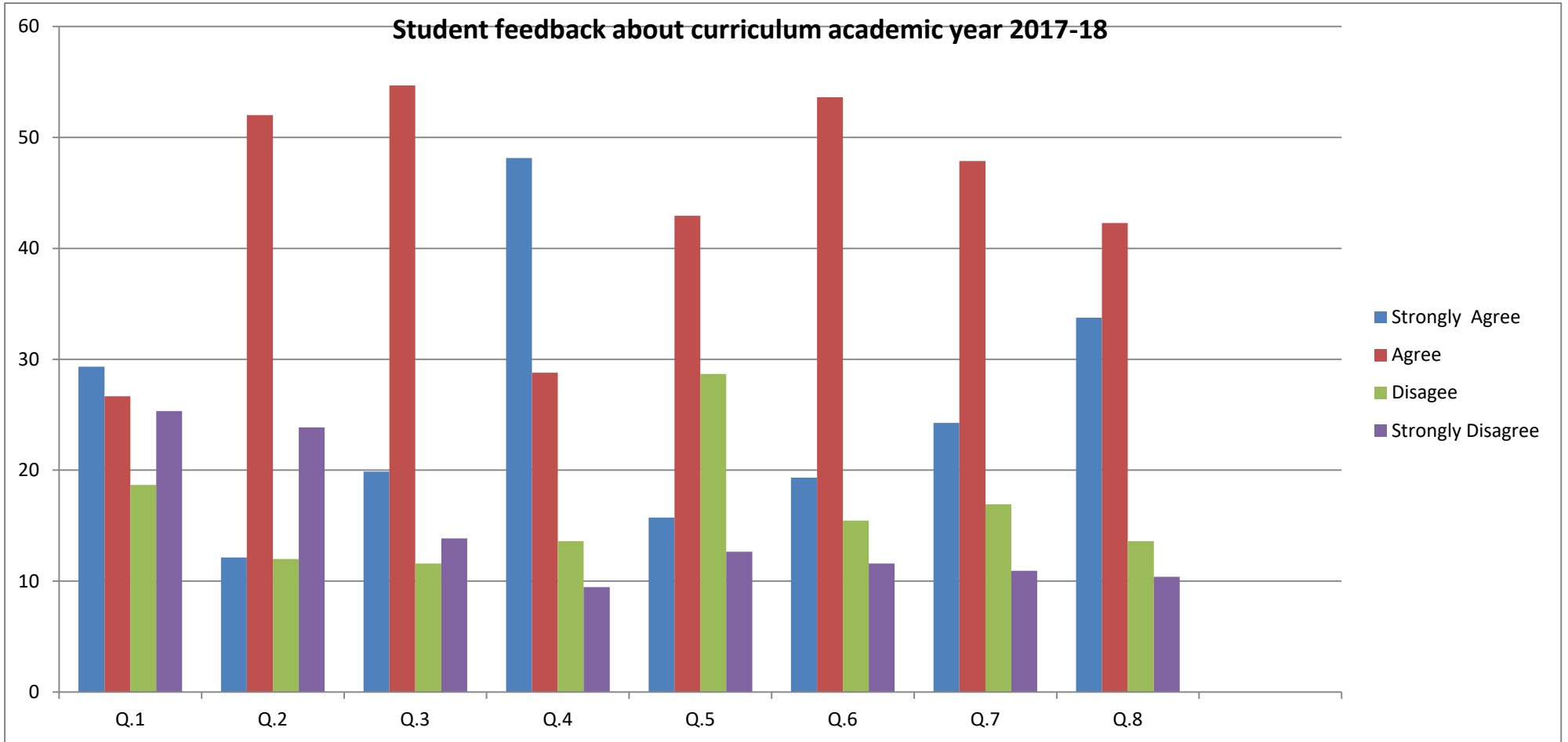
#### Student's feedback about curriculum

Total number of response:-750

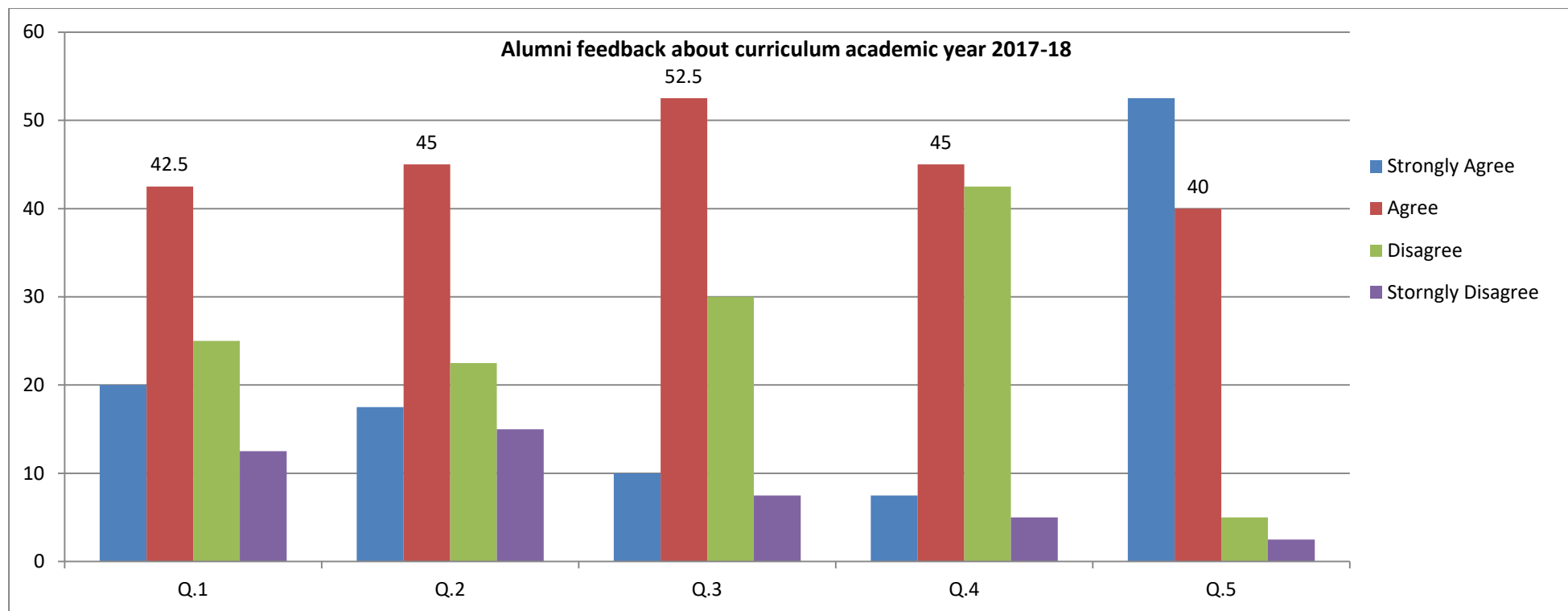
Q.No.	Curriculum Evaluation Points	Response			
1	Depth of syllabus content	29.33 %(Very High)	26.66% (high)	18.66% (understandable)	25.33% (difficult)
2	Whether syllabus is career oriented	23.8% (To a great extent)	52% (To a considerable extent)	12% ( To a moderate extent)	12.13% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	19.86%(To a great extent)	54.66%(To a considerable extent)	11.6% (To a moderate extent)	13.86%(Oriented unsatisfactory)
4	How do you rate the sequence of units in the syllabus?	48.13% (Logical)	28.8% (Sometimes Logical)	13.6% (Somewhat disconnected)	9.46%(illogical)
5	Rate the size of syllabus in terms of load on the student?	15.73% (Too large)	42.93%(large)	28.66%(bearable)	12.66%(difficult to bear)
6	How do you rate the objectives stated and relevance to the course content?	19.33% (Absolutely relevant)	53.6% (relevant)	15.46% (sometimes relevant)	11.6% (not relevant)
7	The internal evaluation system as it exists regarding syllabus is?	24.26% (Perfect)	47.86% (satisfactory)	16.93% (sometimes Satisfactory)	10.93% (unsatisfactory)
8	What is your opinion about library holdings books for the syllabus of your course?	33.73% (fully adequate)	42.26% (adequate)	13.6% (sometimes adequate)	10.4% (not adequate)
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to understand.			



**Student feedback about curriculum academic year 2017-18**



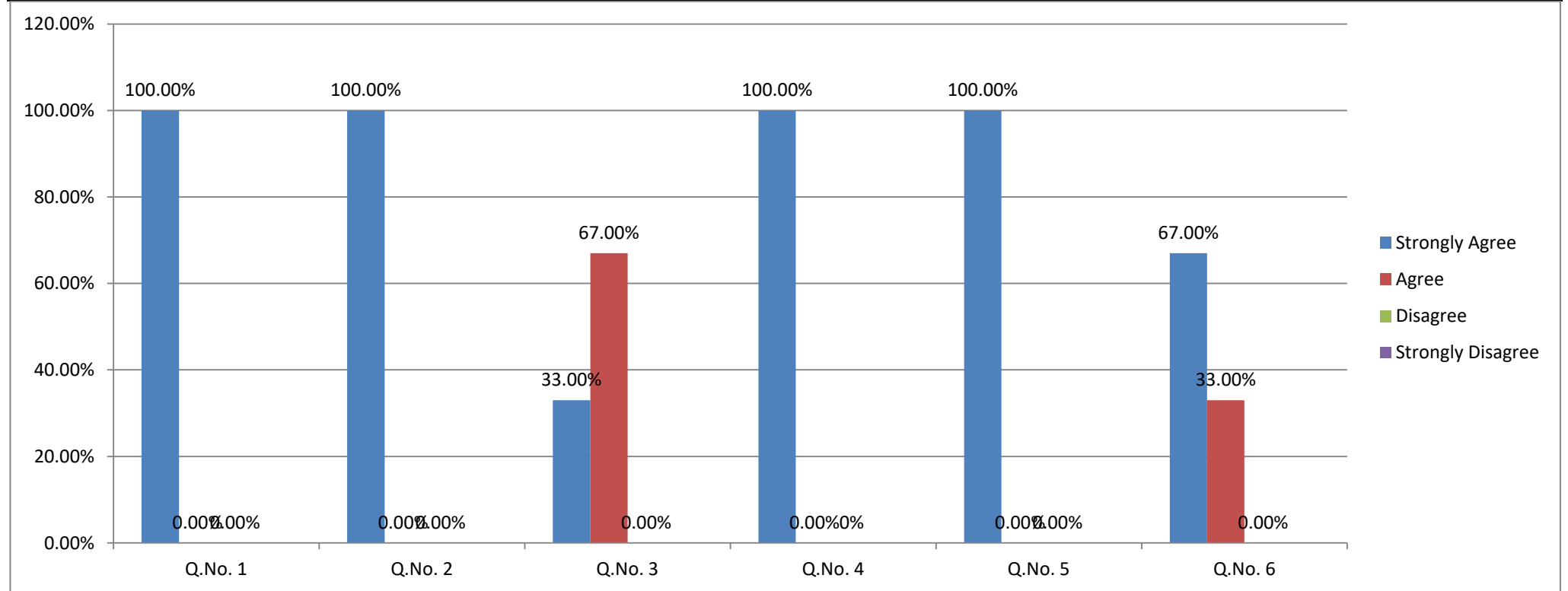
Question No.	Curriculum Evaluation Points	Response in %			
1	Depth of syllabus content	20% (Very High)	42.5% (high)	25% (understandable)	12.5% (difficult)
2	Whether syllabus is career oriented	17.5% (To a great extent)	45% To a considerable extent	22.5% To a moderate extent	15% Oriented unsatisfactory
3	Does the syllabus generate interest?	10% (To a great extent)	52.5% (To a considerable extent)	30% To a moderate extent	7.5% Oriented unsatisfactory
4	Rate the size of syllabus in terms of load on the student?	7.5% Too large	45% large	42.5% Somewhat bearable	5% difficult to bear
5	The internal evaluation system as it exists regarding syllabus is?	52.5% Perfect	40% satisfactory	5% Sometimes Satisfactory	2.5% unsatisfactory



# Parent's feedback about curriculum

Total number of response:- 03

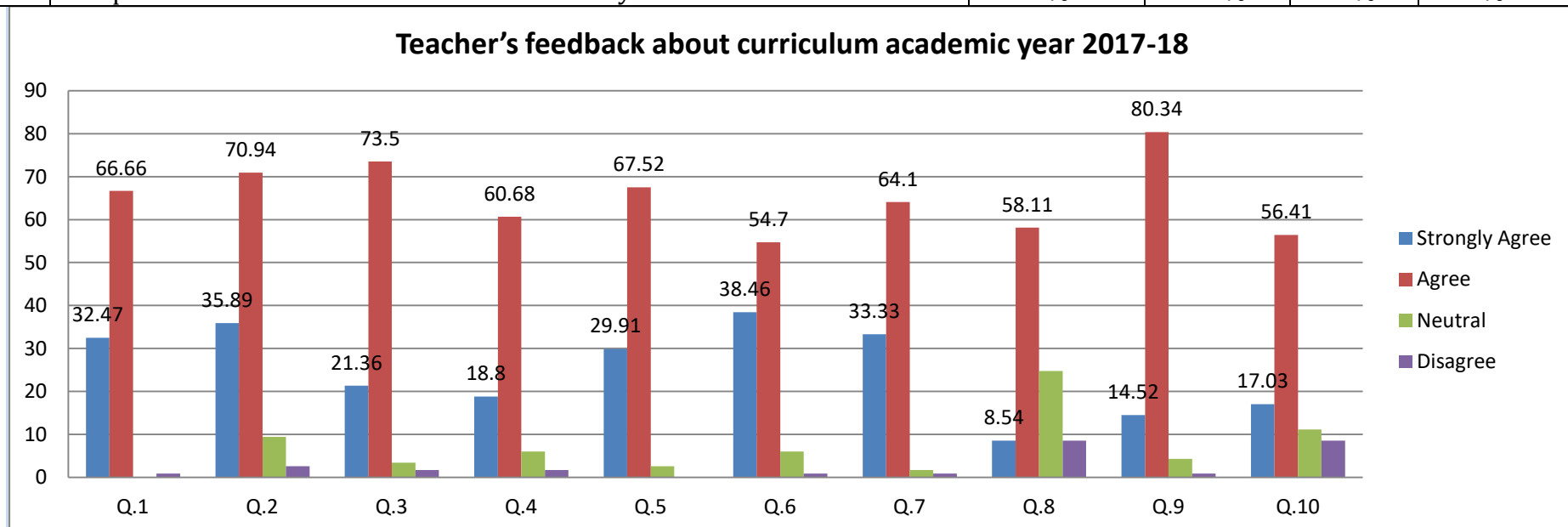
Question No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	100%	00%	00%	00%
2	Do you communicate with your ward about their progress?	100%	00%	00%	00%
3	Has the college education contributed to the personality development of your ward?	33%	67%	00%	00%
4	Is the college education profession oriented?	100%	00%	00%	00%
5	Are you satisfied with the teaching methods?	100%	00%	00%	00%
6	Are you satisfied with the academic development of your ward?	67%	33%	00%	00%



## Teacher's feedback about curriculum

Total No of Response:-117

Q. No.	Curriculum Evaluation Points	Response			
		Strongly agree	Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	32.47%	66.66%	0%	0.85%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	17.03%	70.94%	9.40%	2.56%
3	Is the syllabus designed according to students' understanding power?	21.36%	73.50%	3.41%	1.70%
4	The courses / syllabi taught has a good balance between theory and application	18.80%	60.68%	11.11%	8.54%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	29.91%	67.52%	2.56%	00%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	38.46%	54.70%	5.98%	0.85%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	33.33%	64.10%	1.70%	0.85%
8	Does the current syllabus provides students internship or field projects ?	8.54%	58.11%	24.78%	8.54%
9	Course content is followed by corresponding reference materials	14.52%	80.34%	4.27%	0.85%
10	The prescribed books are available in the Library in sufficient numbers	35.89%	56.41%	5.98%	1.70%





## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

### Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

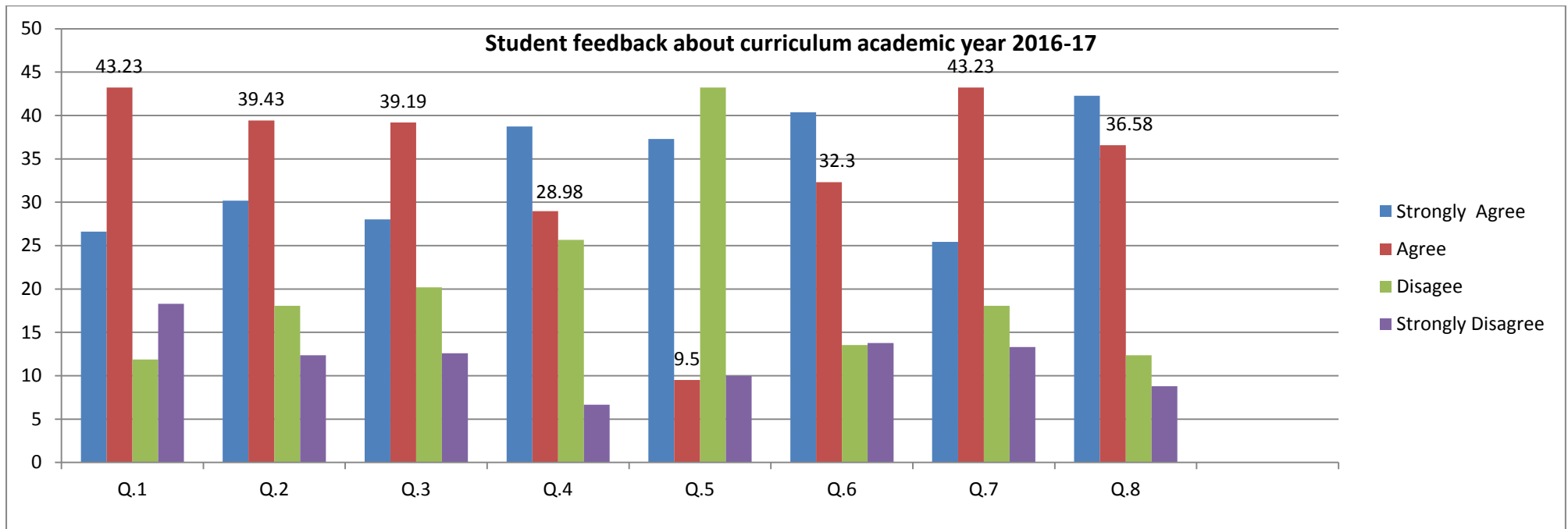
#### Academic Year 2016-17

The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables the academic year 2016-17

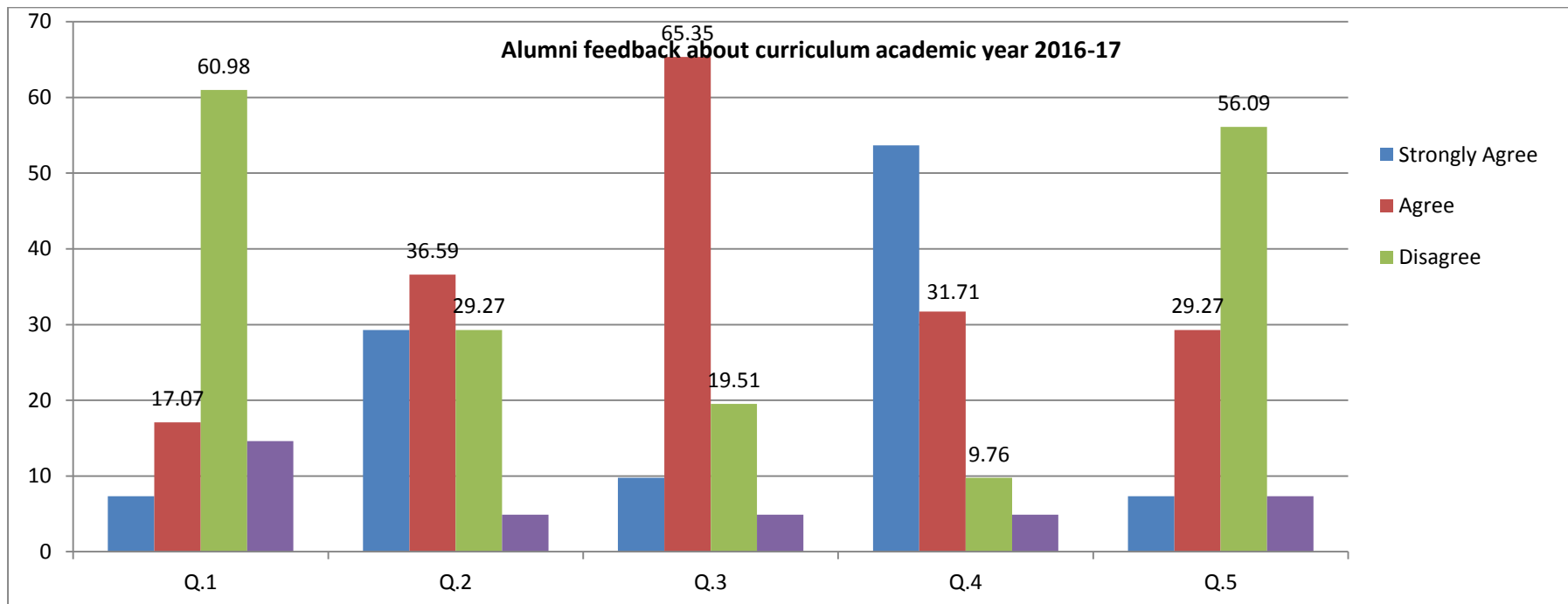
#### Student's feedback about curriculum

Total number of response:-421

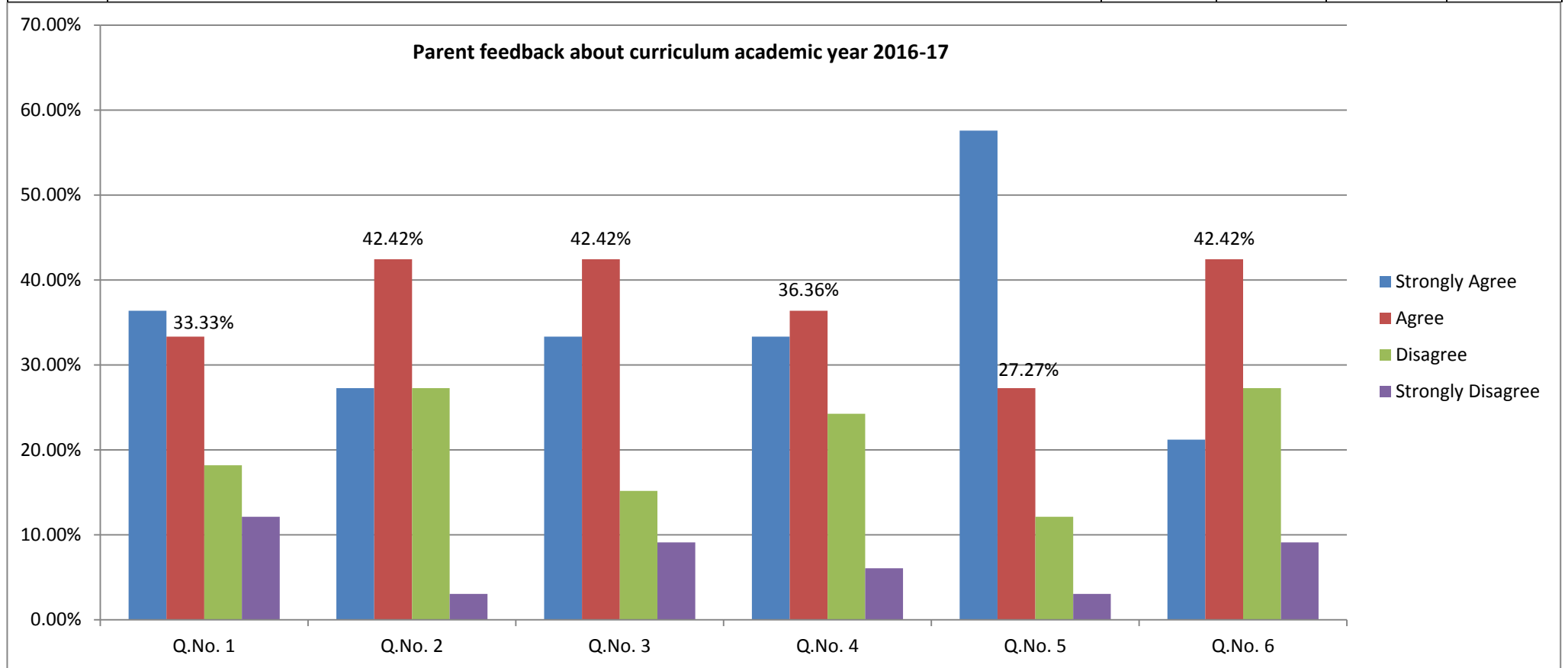
Q.No.	Curriculum Evaluation Points	Response			
1	Depth of syllabus content	26.60%(Very High)	43.23% (high)	11.88%(understandable)	18.29% (difficult)
2	Whether syllabus is career oriented	30.17% (To a great extent)	39.43% (To a considerable extent)	18.05% ( To a moderate extent)	12.35% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	28.03% (To a great extent)	39.19% (To a considerable extent)	20.19% (To a moderate extent)	12.59%(Oriented unsatisfactory)
4	How do you rate the sequence of units in the syllabus?	38.72% (Logical)	28.98% (Sometimes Logical)	25.65% (Somewhat disconnected)	6.65% (illogical)
5	Rate the size of syllabus in terms of load on the student?	37.29% (Too large)	9.50% (large)	43.23% (bearable)	9.98% (difficult to bear)
6	How do you rate the objectives stated and relevance to the course content?	40.38% (Absolutely relevant)	32.3% (relevant)	13.54% (sometimes relevant)	13.78% (not relevant)
7	The internal evaluation system as it exists regarding syllabus is?	25.42% (Perfect)	43.23% (satisfactory)	18.05% (sometimes Satisfactory)	13.3% (unsatisfactory)
8	What is your opinion about library holdings books for the syllabus of your course?	42.28% (fully adequate)	36.58% (adequate)	12.35% (sometimes adequate)	8.79% (not adequate)
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to understand.			



Questi on No.	Curriculum Evaluation Points	Response in %			
1	Depth of syllabus content	7.32% (Very High)	17.07% (high)	60.98% (understandable)	14.63% (difficult)
2	Whether syllabus is career oriented	29.27% (To a great extent)	36.59% (To a considerable extent)	29.27% (To a moderate extent)	4.88% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	9.76% (To a great extent)	65.85% (To a considerable extent)	19.51% (To a moderate extent)	4.88% Oriented unsatisfactory
4	Rate the size of syllabus in terms of load on the student?	53.66% (Too large)	31.71% (Large)	9.76% (Somewhat bearable)	4.88% (difficult to bear)
5	The internal evaluation system as it exists regarding syllabus is?	7.32% (Perfect)	29.27% (satisfactory)	56.09% (Sometimes Satisfactory)	7.32% (Unsatisfactory)

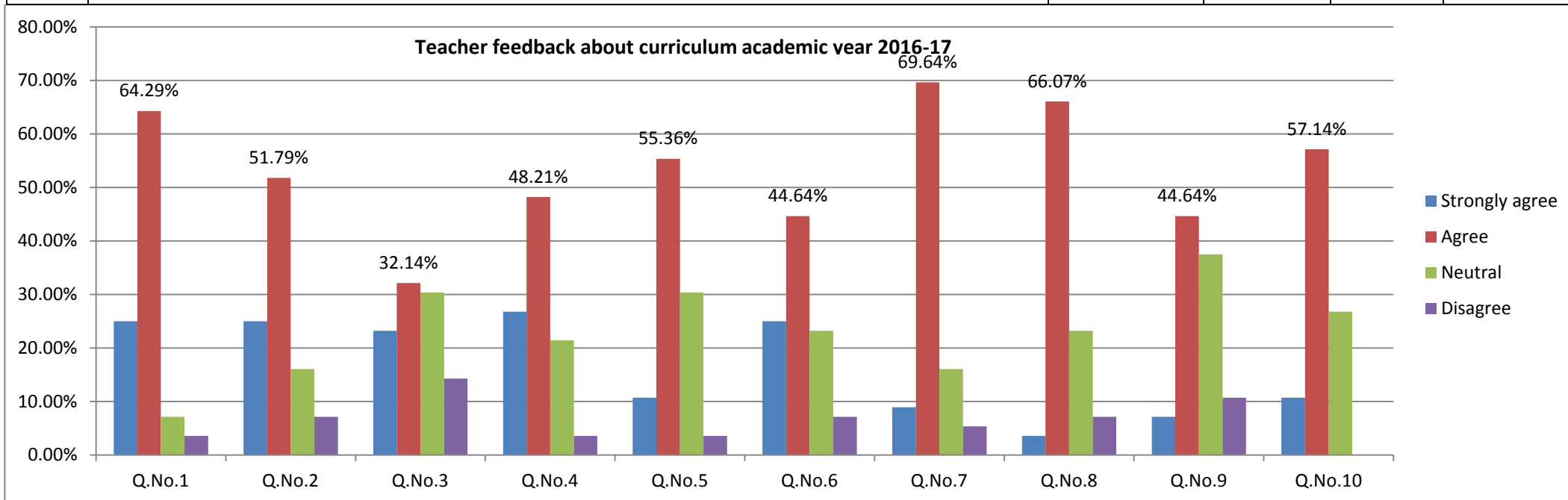


Question No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	36.36%	33.33%	18.18%	12.12%
2	Do you communicate with your ward about their progress?	27.27%	42.42%	27.27%	3.03%
3	Has the college education contributed to the personality development of your ward?	33.33%	42.42%	15.15%	9.09%
4	Is the college education profession oriented?	33.33%	36.36%	24.24%	6.06%
5	Are you satisfied with the teaching methods?	57.58%	27.27%	12.12%	3.03%
6	Are you satisfied with the academic development of your ward?	21.21%	42.42%	27.27%	9.09%





Q. No.	Curriculum Evaluation Points	Response			
		Strongly agree	Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	25%	64.29%	7.14%	3.57%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	25%	51.79%	16.07%	7.14%
3	Is the syllabus designed according to students' understanding power?	23.21%	32.14%	30.36%	14.29%
4	The courses / syllabi taught has a good balance between theory and application	26.79%	48.21%	21.43%	3.57%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	10.71%	55.36%	30.36%	3.57%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	25%	44.64%	23.21%	7.14%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	8.93%	69.64%	16.07%	5.36%
8	Does the current syllabus provides students internship or field projects ?	3.57%	66.07%	23.21%	7.14%
9	Course content is followed by corresponding reference materials	7.14%	44.64%	37.5%	10.71%
10	The prescribed books are available in the Library in sufficient numbers	10.71%	57.14%	26.79%	5.36%





## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

### Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

#### Academic Year 2015-16

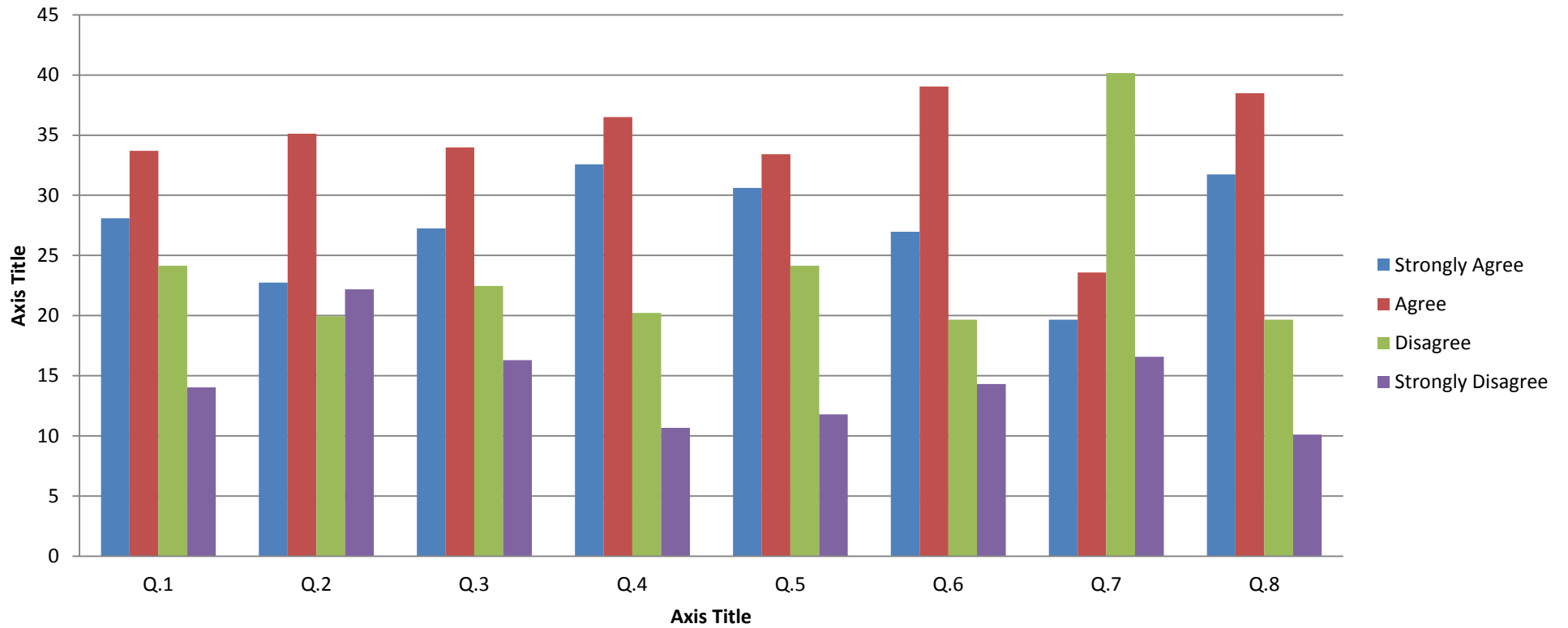
The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables the academic year 2015-16

#### Student's feedback about curriculum

Total number of response:-356

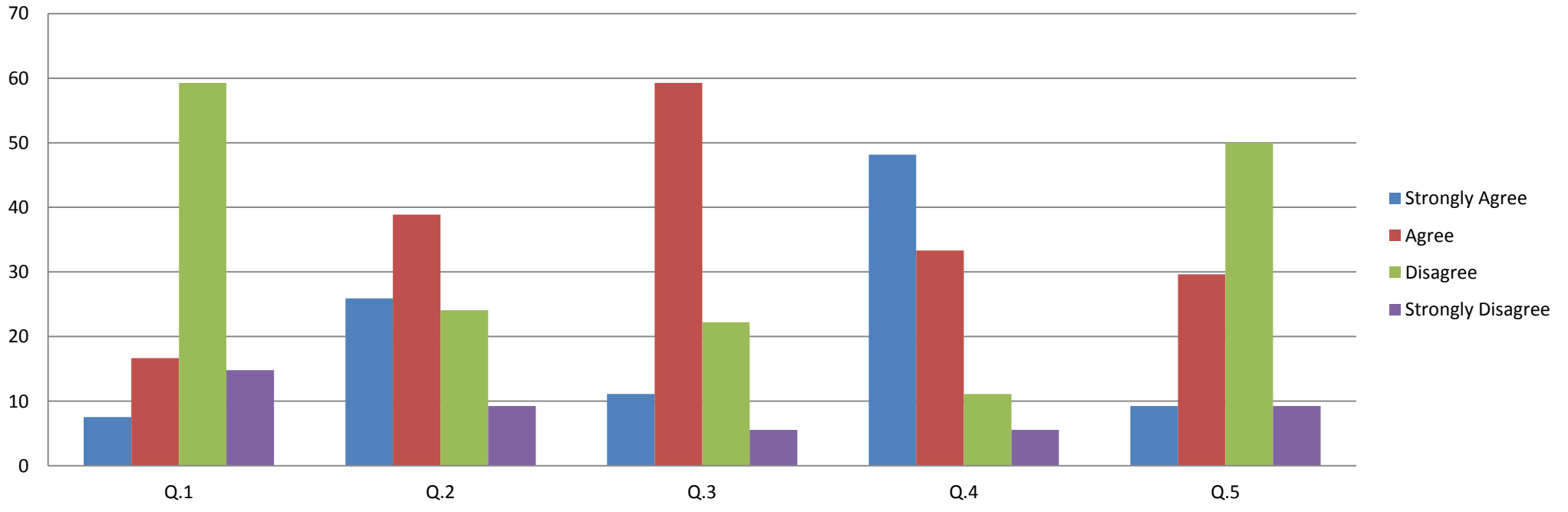
Q.No.	Curriculum Evaluation Points	Response			
1	Depth of syllabus content	28.08%(Very High)	33.70% (high)	24.15% (understandable)	14.04% (difficult)
2	Whether syllabus is career oriented	22.75% (To a great extent)	35.11% (To a considerable extent)	19.94% ( To a moderate extent)	22.19% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	27.24%(To a great extent)	33.98%(To a considerable extent)	22.47% (To a moderate extent)	16.29%(Oriented unsatisfactory)
4	How do you rate the sequence of units in the syllabus?	32.58% (Logical)	36.51% (Sometimes Logical)	20.22% (Somewhat disconnected)	10.67%(illogical)
5	Rate the size of syllabus in terms of load on the student?	30.61% (Too large)	33.42%(large)	24.15%(bearable)	11.79 % (difficult to bear)
6	How do you rate the objectives stated and relevance to the course content?	26.96% (Absolutely relevant)	39.04 % (relevant)	19.66% (sometimes relevant)	14.32% (not relevant)
7	The internal evaluation system as it exists regarding syllabus is?	19.66% (Perfect)	23.59% (satisfactory)	40.16% (sometimes Satisfactory)	16.57% (unsatisfactory)
8	What is your opinion about library holdings books for the syllabus of your course?	31.74% (fully adequate)	38.48% (adequate)	19.66% (sometimes adequate)	10.11% (not adequate)
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to understand.			

## Student's feedback about curriculum Academic Year 2015-16

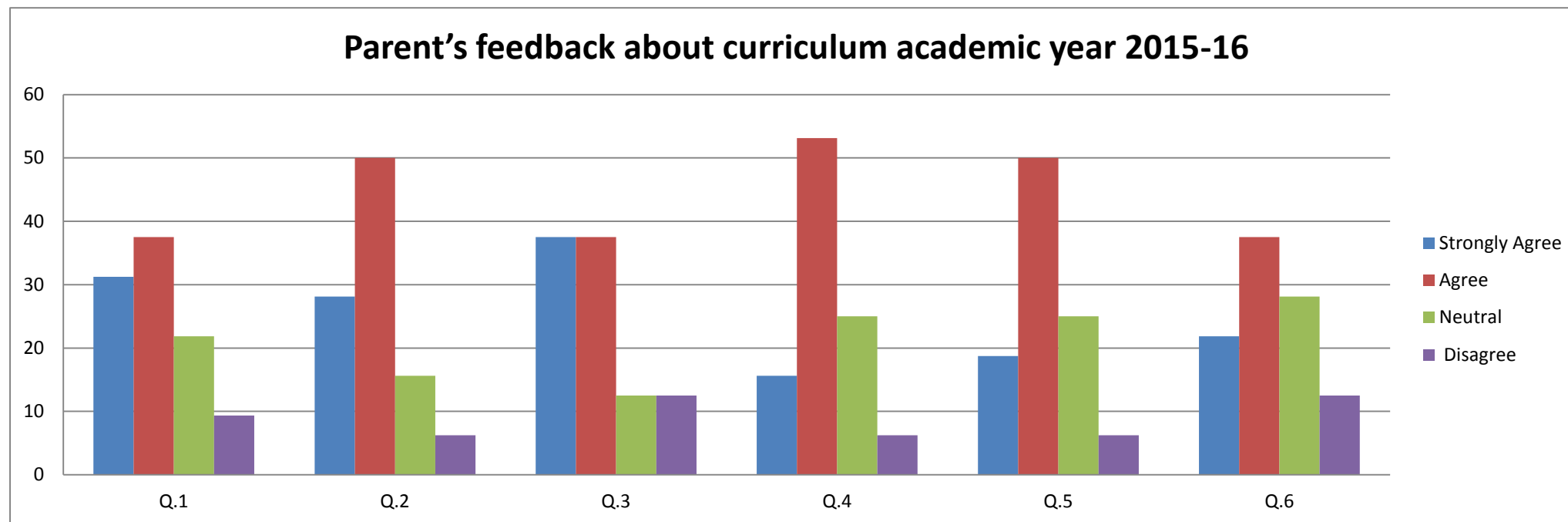


Question No.	Curriculum Evaluation Points	Response in %			
1	Depth of syllabus content	7.54% (Very High)	16.66% (high)	59.25% (understandable)	14.81% (difficult)
2	Whether syllabus is career oriented	25.92% (To a great extent)	38.88% To a considerable extent	24.07% To a moderate extent	9.25% Oriented unsatisfactory
3	Does the syllabus generate interest?	11.11% (To a great extent)	59.25% (To a considerable extent)	22.22% To a moderate extent	5.55% Oriented unsatisfactory
4	Rate the size of syllabus in terms of load on the student?	48.14% Too large	33.33% large	11.11% Somewhat bearable	5.55% difficult to bear
5	The internal evaluation system as it exists regarding syllabus is?	9.25% Perfect	29.62% satisfactory	50% Sometimes Satisfactory	9.25% unsatisfactory

**Alumni feedback about curriculum academic year 2015-16**

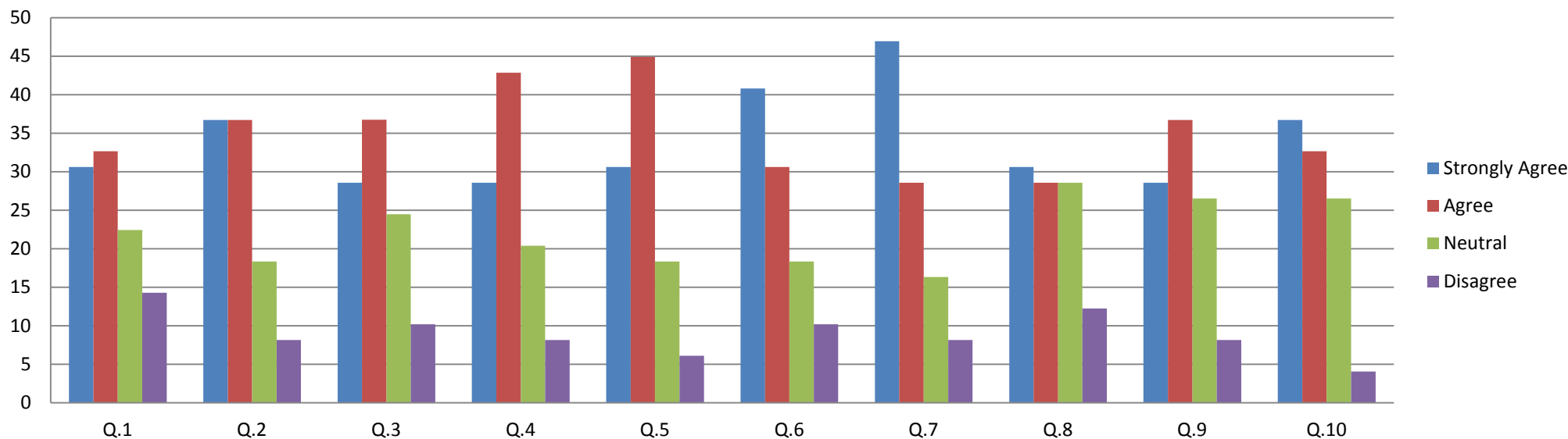


Question No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	31.25%	37.5%	21.87%	9.37%
2	Do you communicate with your ward about their progress?	28.12%	31.25%	15.62%	6.25%
3	Has the college education contributed to the personality development of your ward?	37.5%	40.62%	12.5%	9.37%
4	Is the college education profession oriented?	15.62%	53.12%	25%	6.25%
5	Are you satisfied with the teaching methods?	18.75%	50%	25%	6.25%
6	Are you satisfied with the academic development of your ward?	21.87%	37.5%	28.12%	12.5%



Q. No.	Curriculum Evaluation Points	Response			
		Strongly agree	Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	30.61%	32.65%	22.44%	14.28%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	36.73%	36.73%	18.36%	8.16%
3	Is the syllabus designed according to students' understanding power?	28.57%	36.76%	24.48%	10.20%
4	The courses / syllabi taught has a good balance between theory and application	28.57%	42.85%	20.40%	8.16%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	30.61%	44.89%	18.36%	6.12%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	40.81%	30.61%	18.36%	10.20%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	46.93%	28.57%	16.32%	8.16%
8	Does the current syllabus provides students internship or field projects ?	30.61%	28.57%	28.57%	12.24%
9	Course content is followed by corresponding reference materials	28.57%	36.73%	26.53%	8.16%
10	The prescribed books are available in the Library in sufficient numbers	36.73%	32.65%	26.53%	4.08%

Teacher's feedback about curriculum academic year 2015-16





## SNJB's KKHA Arts, SMGL Commerce & SPHJ Science College, Chandwad

### Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

#### Academic Year 2014-15

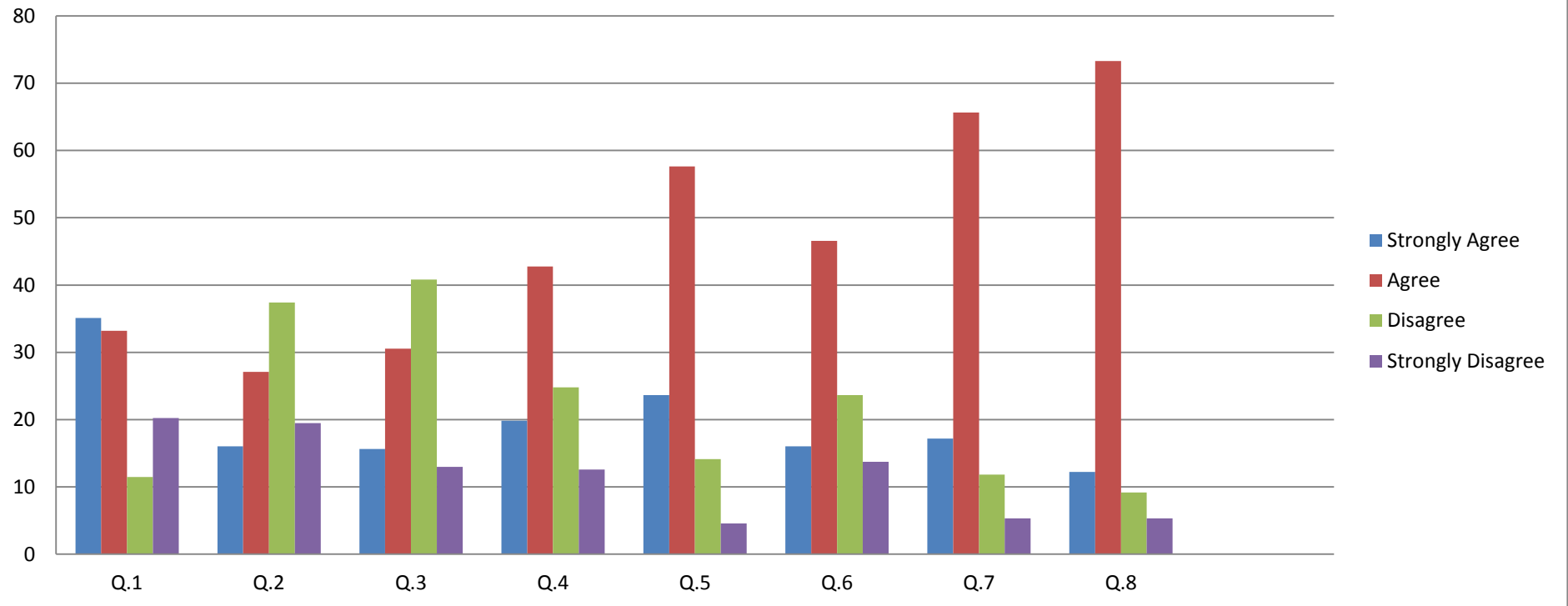
The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables the academic year 2014-15

#### Student's feedback about curriculum

Total number of response:- 262

Q. No.	Curriculum Evaluation Points	Response			
1	Depth of syllabus content	35.11%(Very High)	33.2% (high)	11.45% (understandable)	20.22% (difficult)
2	Whether syllabus is career oriented	16.03% (To a great extent)	27.09% (To a considerable extent)	37.4% (To a moderate extent)	19.46% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	15.64%(To a great extent)	30.53%(To a considerable extent)	40.83% (To a moderate extent)	12.97%(Oriented unsatisfactory)
4	How do you rate the sequence of units in the syllabus?	19.84% (Logical)	42.74% (Sometimes Logical)	24.8% (Somewhat disconnected)	12.59%(illogical)
5	Rate the size of syllabus in terms of load on the student?	23.66% (Too large)	57.63%(large)	14.12%(bearable)	04.58% (difficult to bear)
6	How do you rate the objectives stated and relevance to the course content?	16.03% (Absolutely relevant)	46.56% (relevant)	23.66% (sometimes relevant)	13.74% (not relevant)
7	The internal evaluation system as it exists regarding syllabus is?	17.17% (Perfect)	65.64% (satisfactory)	11.83% (sometimes Satisfactory)	05.34% (unsatisfactory)
8	What is your opinion about library holdings books for the syllabus of your course?	12.21% (fully adequate)	73.28% (adequate)	09.16% (sometimes adequate)	05.34% (not adequate)
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to understand.			

## Student feedback about curriculum academic year 2014-15

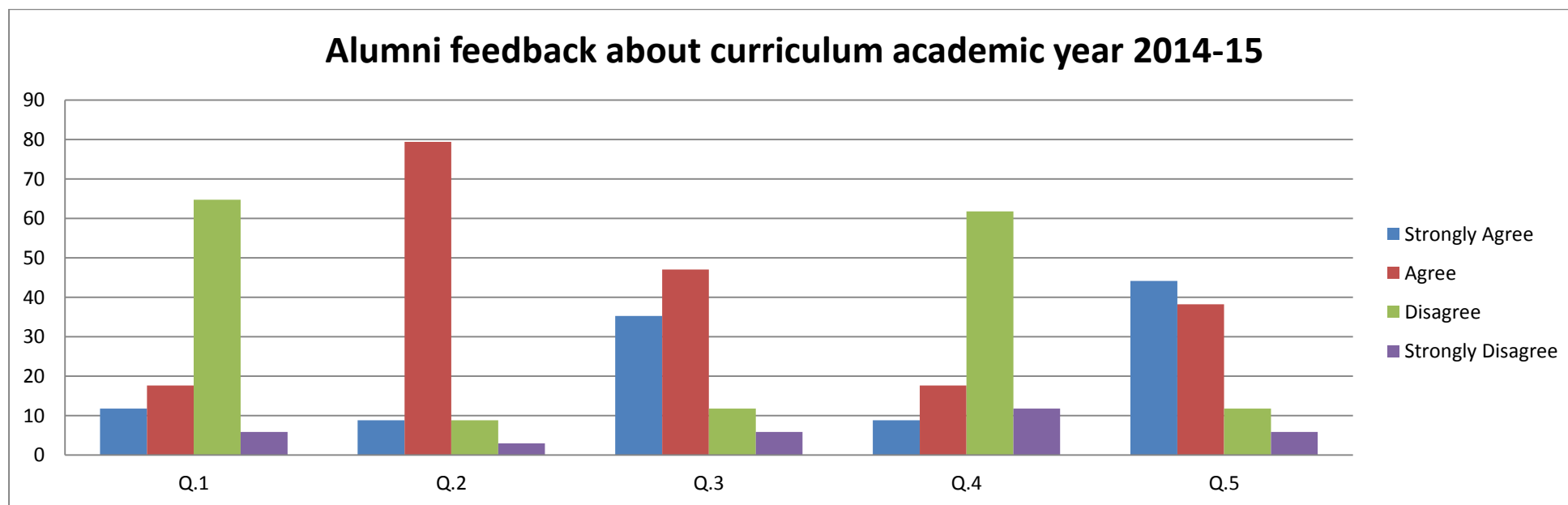




## Alumni feedback about curriculum

Total number of response:- 34

Question No.	Curriculum Evaluation Points	Response in %			
1	Depth of syllabus content	11.76% (Very High)	17.64% (high)	64.7% (understandable)	05.88% (difficult)
2	Whether syllabus is career oriented	08.82% (To a great extent)	79.41% To a considerable extent	08.82% To a moderate extent	02.94% Oriented unsatisfactory
3	Does the syllabus generate interest?	35.29% (To a great extent)	47.05% (To a considerable extent)	11.76% To a moderate extent	05.88% Oriented unsatisfactory
4	Rate the size of syllabus in terms of load on the student?	08.82% Too large	17.64% large	61.76% Somewhat bearable	11.76% difficult to bear
5	The internal evaluation system as it exists regarding syllabus is?	44.11% Perfect	38.23% satisfactory	11.76% Sometimes Satisfactory	05.88% unsatisfactory

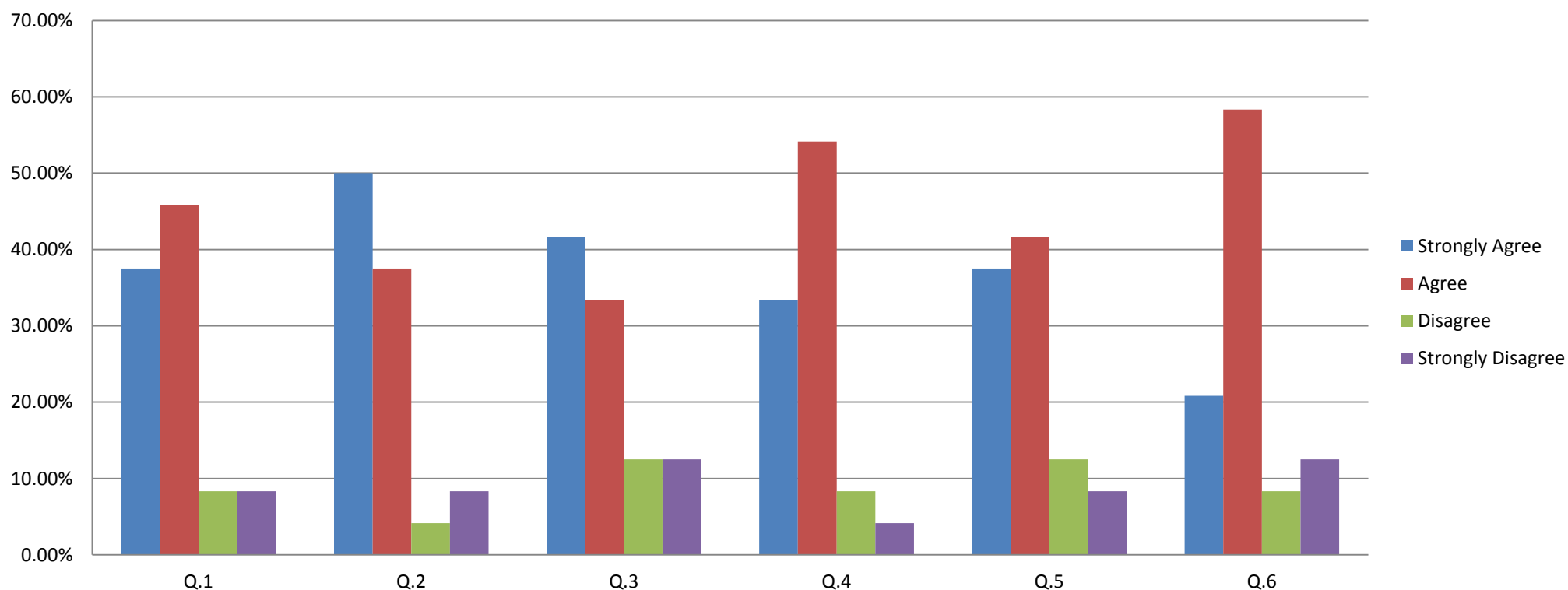


## Parent's feedback about curriculum

Total number of response:-24

Questi on No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	37.5%	45.83%	08.33%	08.33%
2	Do you communicate with your ward about their progress?	50%	37.5%	04.16%	08.33%
3	Has the college education contributed to the personality development of your ward?	41.66%	33.33%	12.5%	12.5%
4	Is the college education profession oriented?	33.33%	54.16%	08.33%	04.16%
5	Are you satisfied with the teaching methods?	37.5%	41.66%	12.5%	08.33%
6	Are you satisfied with the academic development of your ward?	20.83%	58.33%	08.33%	12.5%

### Parent's feedback about curriculum academic year 2014-15

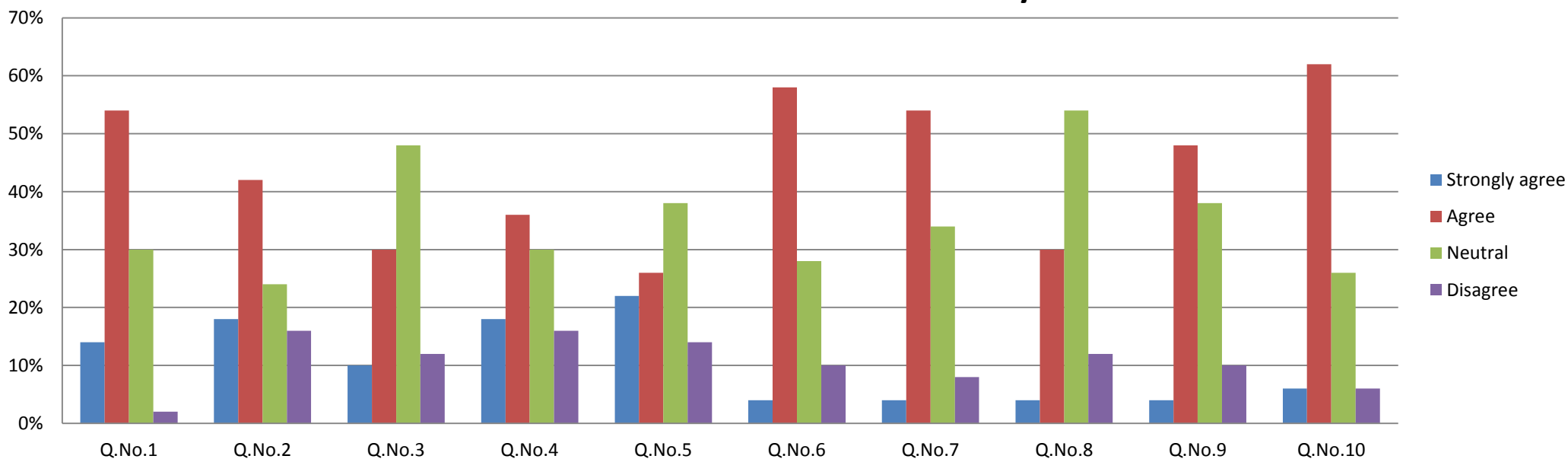


# Teacher's feedback about curriculum

Total number of response:-50

Q. No.	Curriculum Evaluation Points	Response			
		Strongly agree	Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	14%	54%	30%	2%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	18%	42%	24%	16%
3	Is the syllabus designed according to students' understanding power?	10%	30%	48%	12%
4	The courses / syllabi taught has a good balance between theory and application	18%	36%	30%	16%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	22%	26%	38%	14%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	4%	58%	28%	10%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	4%	54%	34%	8%
8	Does the current syllabus provides students internship or field projects ?	4%	30%	54%	12%
9	Course content is followed by corresponding reference materials	4%	48%	38%	10%
10	The prescribed books are available in the Library in sufficient numbers	6%	62%	26%	6%

## Teacher's feedback about curriculum academic year 2014-15





## Report of Analysis of Feedback on Curriculum Collected From Different Stakeholders

### Academic Year 2013-14

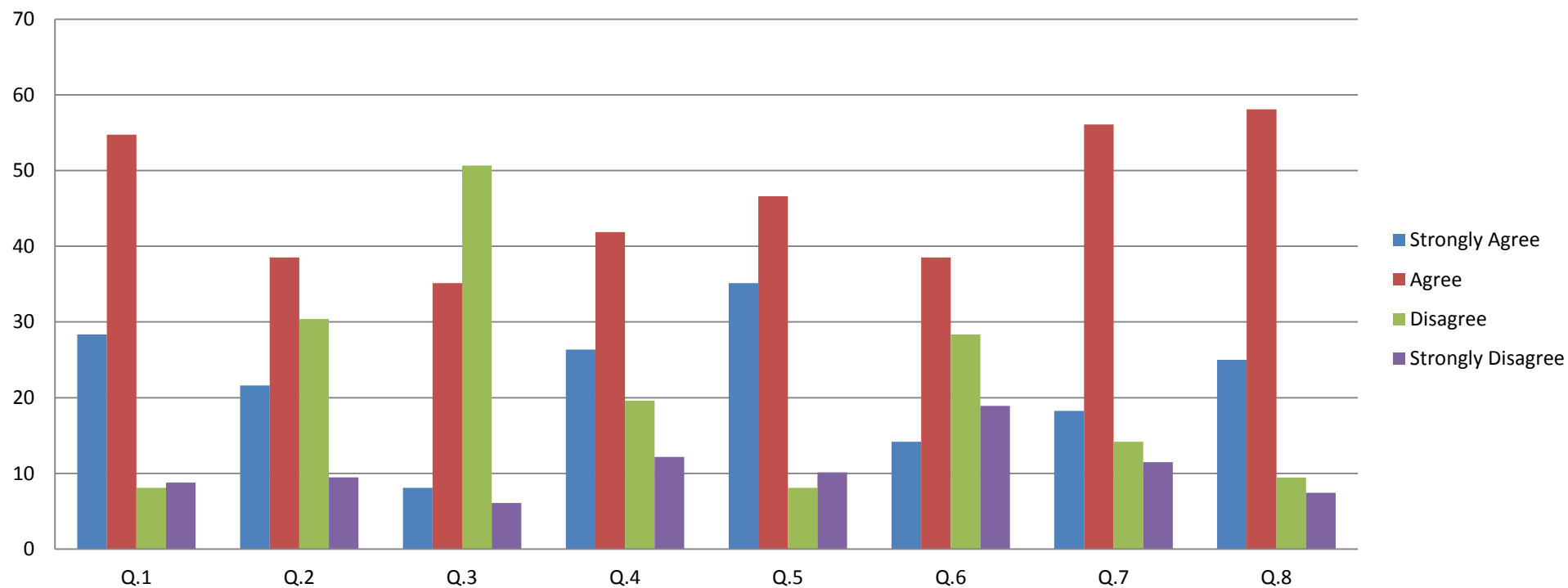
The Feedback Process has put an emphasis on the need for involvement of students in the quality assurance of higher education. Student involvement requires that students should act as collaborators in, rather than merely passive receivers of, teaching and learning process. All the stakeholders' feedback data was collected and analyzed as per the following tables the academic year 2013-14

### Student's feedback about curriculum

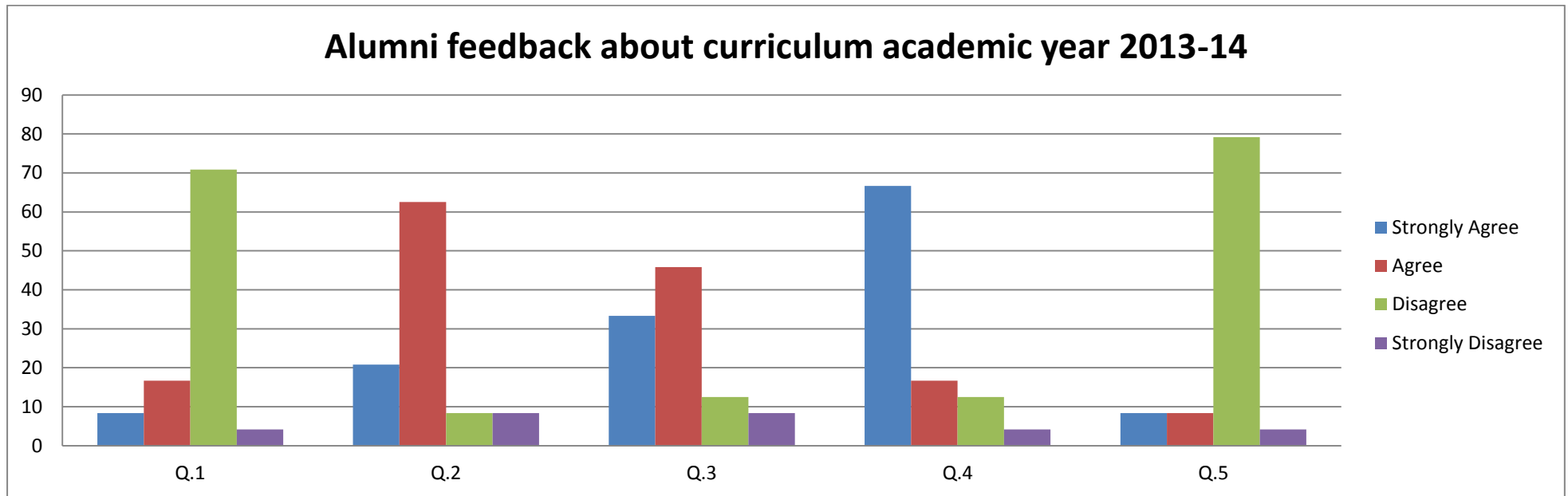
Total number of response:-148

Q.No.	Curriculum Evaluation Points	Response			
1	Depth of syllabus content	28.37%(Very High)	54.73% (high)	08.1% (understandable)	08.78% (difficult)
2	Whether syllabus is career oriented	21.62% (To a great extent)	38.52% (To a considerable extent)	30.4% ( To a moderate extent)	09.46% (Oriented unsatisfactory)
3	Does the syllabus generate interest?	08.1%(To a great extent)	35.13%(To a considerable extent)	50.67% (To a moderate extent)	06.08%(Oriented unsatisfactory)
4	How do you rate the sequence of units in the syllabus?	26.35% (Logical)	41.89% (Sometimes Logical)	19.59% (Somewhat disconnected)	12.16%(illogical)
5	Rate the size of syllabus in terms of load on the student?	35.13% (Too large)	46.62%(large)	08.1%(bearable)	10.13%(difficult to bear)
6	How do you rate the objectives stated and relevance to the course content?	14.18% (Absolutely relevant)	38.51% (relevant)	28.37% (sometimes relevant)	18.91% (not relevant)
7	The internal evaluation system as it exists regarding syllabus is?	18.24% (Perfect)	56.08% (satisfactory)	14.19% (sometimes Satisfactory)	11.48% (unsatisfactory)
8	What is your opinion about library holdings books for the syllabus of your course?	25% (fully adequate)	58.1% (adequate)	09.45% (sometimes adequate)	07.43% (not adequate)
9	Any Suggestions	IN Syllabus add the maximum Topics Of NET SET exams, Very good syllabus, Syllabus easily understand ,Update syllabus, Semester pattern for FY, All topic in the syllabus will make interesting to understand.			

## Student feedback about curriculum academic year 2013-14



Questi on No.	Curriculum Evaluation Points	Response in %			
1	Depth of syllabus content	8.33% (Very High)	16.66% (high)	70.83% (understandable)	04.16% (difficult)
2	Whether syllabus is career oriented	20.83% (To a great extent)	62.5% To a considerable extent	08.33% To a moderate extent	08.33% Oriented unsatisfactory
3	Does the syllabus generate interest?	33.33% (To a great extent)	45.83% (To a considerable extent)	12.5% To a moderate extent	08.33% Oriented unsatisfactory
4	Rate the size of syllabus in terms of load on the student?	66.66% Too large	16.66% large	12.5% Somewhat bearable	04.16% difficult to bear
5	The internal evaluation system as it exists regarding syllabus is?	08.33% Perfect	08.33% satisfactory	79.16% Sometimes Satisfactory	04.16% unsatisfactory

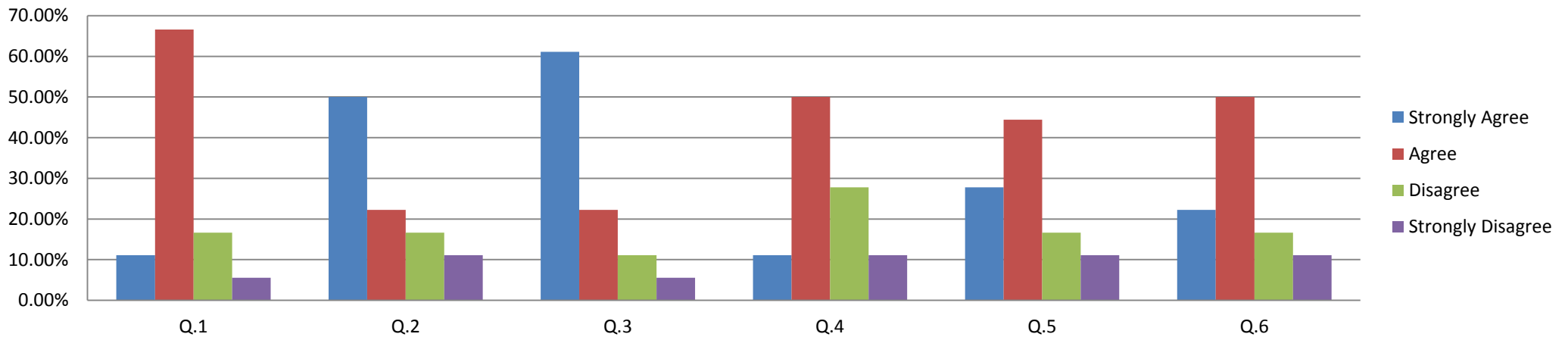


## Parent's feedback about curriculum

Total number of response:-18

Question No.	Curriculum Evaluation Points	Response in %			
		Strongly Agree	Agree	Disagree	Strongly Disagree
1	Are you satisfied with the facilities in the college?	11.11%	66.6%	16.66%	05.55
2	Do you communicate with your ward about their progress?	50%	22.22%	16.66%	11.11
3	Has the college education contributed to the personality development of your ward?	61.11%	22.22%	11.11%	05.55
4	Is the college education profession oriented?	11.11%	50%	27.77%	11.11
5	Are you satisfied with the teaching methods?	27.77%	44.44%	16.66%	11.11
6	Are you satisfied with the academic development of your ward?	22.22%	50%	16.66%	11.11

### Parent's feedback about curriculum academic year 2013-14



Q. No.	Curriculum Evaluation Points	Response			
		Strongly agree	Agree	Neutral	Disagree
1	The learning objectives are clear and appropriate to needs of student	29.03%	32.26%	25.8%	12.9%
2	Are you satisfied with the existing curriculum/syllabus with respect to time management, planning & execution?	35.48%	29.03%	25.8%	09.67%
3	Is the syllabus designed according to students' understanding power?	29.03%	38.7%	19.35%	12.9%
4	The courses / syllabi taught has a good balance between theory and application	25.8%	41.93%	22.58%	09.67%
5	The books/journals etc. prescribed / listed as reference materials are relevant, updated and cover the entire syllabi	29.03%	35.48%	29.03%	06.45%
6	The courses / syllabi of the subjects taught have increased my interest, knowledge and perspective in the subject area	38.7%	29.03%	25.8%	06.45%
7	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus	45.16%	29.03%	16.12%	09.67%
8	Does the current syllabus provides students internship or field projects ?	41.93%	29.03%	16.12%	12.9%
9	Course content is followed by corresponding reference materials	25.8%	38.7%	25.8%	09.67%
10	The prescribed books are available in the Library in sufficient numbers	38.7%	35.48%	19.35%	12.9%

**Teacher's feedback about curriculum academic year 2013-14**

