

SNJB (Jain Gurukul's)

K.K.H. Abad Arts, S.M.G. Lodha Commerce & S.P.H. Jain Science College
Neminagar, Chandwad-423101, Dist.-Nashik, Maharashtra



Establishment
27/11/1928

(Affiliated to Savitribai Phule Pune University) Id. No.PU/NS/AC/015/1970

(02556) Off. 252125 Res.252126 Tel. Fax:02556-252125

• P. O. Box No.: 6 • E-mail : alccchandwad@yahoo.co.in

• Website : www.acschandwadcollege.com

DST-FIST Funded (2018-19)

UGC-NSQF Courses (B.Voc. & CC)

Best College Award by Savitribai Phule Pune University (2015-16)

6.5.4 Academic And Administrative Audit Report (AAA)

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**Karmveer Keshavlalji Harakchandji Abad Arts,
Shriman Motilalji Giridharilalji Lodha Commerce
& Shriman P. H. Jain Science College**

Neminagar Chandwad - 423101 (Dist. Nashik)

☎ : (02556) Off. 252125 Tele Fax : (02556) 252125
P. O. Box No. 6 E-mail : alccchandwad@yahoo.co.in

Junior College Code No. 13.01.002
Senior College Code No. 088

SNJB

(Affiliated to University of Pune) Id. No. PU/NS/AC/015/1970

Website : acschandwadcollege.com (NAAC - RE-ACCREDITED - 'B')

Best College Award - 2015-16 of Savitribai Phule Pune University, Pune

Dr. G. H. Jain

Principal

M.Sc., A.D.C.S.A & A, Ph.D.

Member - B.O.S. (Physics) University of Pune

Outward No. :

Date : / / 201

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

YEAR 2013-14 to 2015-16

- Name of the College:** Shri Neminath Jain Brahmacharyashram (Jain Gurukul's) Karmveer Keshavlalji Harakchandji Abad Arts, Shriman Motilalji Giridharilalji Lodha Commerce & Shriman P. H. Jain Science College, Neminagar, Chandwad, Dist. Nashik-423101, Maharashtra.
- Number of Full time Teachers:** 31
- Number of Part time Teachers :** 35
- Number of Permanent Non Teaching Staff:** 21
- Number of Temporary Non Teaching Staff:** 27
- Number of Programmes :** UG -14, PG- 05, Diploma-01, Certificate/Addon-04

AAA PEER TEAM REPORT		
Sr. No.	Criteria	Observations on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none">Self-employment based courses are available for girl-studentsAfter reaccreditation new PG courses are introducedDMLT course under UGC Community College Scheme is effectively implementedTraining courses under <i>Yuvak Kalyan Kaksha</i> Scheme of Government of MaharashtraAdmission process ensures equity and is transparent.Enrolment of girls is higher

2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Continuous Assessment Process is implemented. • Student centered methods such as project reports, hands on training, study visits, tours and surveys are effectively used. • ICT is adequately used. • Students participate in seminars, conferences and workshops hosted by the College and even other colleges. • Lectures of experts from other colleges and institutes are frequently held. • Special Guidance Scheme and Remedial Teaching Scheme are implemented. • Advanced students are given opportunities to display their potentials. • Evaluation process is time-effective. • Students' grievances are appropriately addressed to. • Mentor-mentee scheme is implemented. • Academic plan is prepared and is adhered to. • Feedback is collected from stakeholders and is analyzed.
3	Research and Extension Activities	<ul style="list-style-type: none"> • College has recently developed infrastructure for research. • Fourteen faculties are Ph D holders. • The College regularly organizes state and national level conferences • Twenty one faculties have undertaken minor research project and one faculty has to his credit a UGC funded major research project. • The College has signed an MoU with University of Nigeria for research interactions in Nanotechnology • The College hosts Zonal level Avishkar Research Festival • The College extends gyms to community use and has provided gyms to three neighbouring villages • The NSS unit is awarded by Pune University for its social contributions. • The College effectively runs Centre for Extra-mural Education. • Health checkup camp is held every year for the villagers at Special Camp Site.

4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate number of classrooms and laboratories are availed. • Research equipments are available. • After reaccreditation internet connectivity is broadened. • Library is updated by purchasing latest references. • Library provides INFLIBNET services to the staff. • New laboratories are built to cater to academic needs of the students. • The College provides separate gyms to boys and girls. • The College has recently installed sanitary napkin vending machine in the girls' room. • The physical director of the College provides consultancy to the students who are willing to join police, military and army services.
5	Student Support Services	<ul style="list-style-type: none"> • A good number of beneficiaries of GOIBC Scholarships • Financial aids are provided through Earn and Learn Scheme • Counselling on job opportunities and organization of quiz and other competitions through placement cell • Workshops on NET and SET are frequently held.
6	Organization, Governance and Functional IQAC	<ul style="list-style-type: none"> • Pro-active Management • Decentralized administration with three tier structure • The Management meets every Saturday. • College has functional MoUs with the external agencies • IQAC is functional. It takes initiative in quality enhancement activities. • IQAC regularly holds meetings with stakeholders. It also submits AQAR every year.
7 Overall Observations		
i	Institutional Distinctiveness	<ul style="list-style-type: none"> • Cultivation of research culture • Qualified faculties • Effective implementation of schemes of the UGC and SPPU • Lifetime Achievement Award of Pune University, Pune to Hon. Bebilalji Sancheti (Chairman, SNJB, Chandwad) • Best College Award of Pune University, Pune
ii	Institutional strengths	<ul style="list-style-type: none"> • Qualified faculty to run UG and PG Courses • Research infrastructure • A strong link with the society • Availability of employment based diploma and certificate level courses • Special activities for empowering girl-students

iii	Institutional weaknesses	<ul style="list-style-type: none"> • Low academic results at UG level • Library is not spacious • No linkage with industries to facilitate employment • Lack of add on courses in arts and commerce faculties
iv	Institutional Opportunities	<ul style="list-style-type: none"> • Addition of UG and PG programs • Increasing financial aids to the students through institutional resources • Extension and renovation of library • Developing collaboration with research institutes & industries • Introducing central instrumentation facility
	Institutional Challenges	<ul style="list-style-type: none"> • Sustaining non-granted courses • Increasing employability of the students • Introducing greater number of University/UGC approved add on certificate/ diploma courses • Enhancing Students performance in sports & cultural activities
Recommendations		
		<ul style="list-style-type: none"> • The teachers and students should be trained in the use of ICT • Research publications need to be increased • Remedial teaching and counseling should be rigorously implemented to better the academic results of UG classes • More PG courses may be introduced • College may undertake consultancy services and raise financial resources.

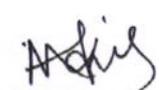
8) Name and Signatures of Peer team members:

a) Dr. V.B.Gaikwad, Director, BCUD, Savitribai Phule Pune University, Pune

b) Dr. P. M. Nalawade, Head, Dept of Env. Science, KTHM College, Nashik

c) Dr. B. L. Gadakh, Dept of Geography, KTHM College, Nashik

I hereby agree with the observations and recommendations made by the Peer team Committee.


COORDINATOR
 Coordinator, IQAC
 Internal Quality Assessment Cell
 SNJB's K.K.H.A.Arts, S.M.G.L. Commerce
 & S.P.H.J. Science College,
 Chandwad-423 101 Dist-Nashik




PRINCIPAL
 SNJB's K.K.H.A.Arts, S.M.G.L. Commerce
 & S.P.H.J. Science College,
 Chandwad-423 101 Dist-Nashik

Place: Chandwad

Date: 16 July 2016



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Best College Award by Savitribai Phule Pune University (2015-16)

Compliance Report of AAA (2013-14 to 2015-16)

The AAA Peer Team gave the following suggestions for qualitative development of the College.

- The teachers and the students should be trained in the use of ICT
- Research publications need to be increased
- Remedial teaching and counselling should be rigorously implemented to better the academic results of UG classes
- More PG courses may be introduced
- College may undertake consultancy services and raise financial resources

Action Taken Report

- The students were trained in computers.
- The faculties published research papers in the UGC notified journals.
- Remedial teaching was provided to the students especially in courses/subjects where percentage of failures is greater.
- Proposals to introduce PG courses in Politics, History, English, Physics and Botany were sent to the University.

COORDINATOR

Internal Quality Assessment Cell
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PRINCIPAL

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Shri Neminath Jain Brahmacharyashram (Jain Gurukul's)
Karmveer Keshavlalji Harakchandji Abad Arts, Shriman Motilalji
Giridharilalji Lodha Commerce & Shriman P.H. Jain Science College
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AISHE Code: C-42199

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ACADEMIC AND ADMINISTRATIVE AUDIT

YEAR 2016-17 to 2018-19

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2. **Number of Full time Permanent Teachers:** 31
3. **Number of Full Time Temporary Teachers :** 49
4. **Number of Permanent Non Teaching Staff:** 31
5. **Number of Temporary Non Teaching Staff:** 49
6. **Number of Programmes :** UG -17, PG- 13, Diploma-01, Certificate/Addon-14

AAA PEER TEAM REPORT

Sr. No.	Criteria	Observations on Key Aspects
1	Curricular Aspects	<ul style="list-style-type: none"> • The college runs self-employment based courses for girl-students like Hobby courses, Weaving, Painting etc. • In the last three years PG courses were introduced in History, Politics, English, Analytical Chemistry, Botany and Physics • Zoology and Geography were introduced as special subjects at UG level. • DMLT course was run on self-finance basis for a year under Community College Scheme and it was given an extension by the UGC in 2018-19 • The UGC sanctioned three B. Voc. Courses in 2018-19 viz. Renewable Energy Management, Green House Management and Analytical Techniques in

		<p>Pharmaceutical Analysis with the grant of Rs.1.95 Crore.</p> <ul style="list-style-type: none"> • The College organized Government of Maharashtra approved certificate course in Modi script. • Majority of the PG Departments introduced Certificate Courses
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Continuous Assessment Process is implemented. • Student centered methods such as project reports, hands on training, study visits and tours and surveys are effectively used. • ICT is adequately used. • Student- participation in seminars, conferences and workshops hosted by the College and even other colleges is appreciable. • Experts from the renowned institutes of national & international repute are frequently invited for lectures & as the resource persons in state & national level seminars & conferences and even as a guest lecturers • Special Guidance Scheme and Remedial Teaching Scheme are implemented. • Advanced students are given opportunities to display their potentials. • There is an effective mechanism to address grievances of the stakeholders. • Academic plan is prepared and is adhered to • Feedback is collected from stakeholders and is analyzed.
3	Research and Extension Activities	<ul style="list-style-type: none"> • Five Faculties were recognized as Research Guides by S P Pune University • Faculty members of Physics Dept have presented papers in international conferences held in Europe, Japan, USA, China, and Nigeria • Faculty members published papers in UGC refereed journals and even Conference proceedings • The College regularly organizes state and national level conferences • The College has signed an MoU with University of Nigeria for research interactions in Nanotechnology • The College hosts Zonal level Avishkar Research Festival • The College extends gyms to community use and has provided gyms to seven neighbouring villages

		<ul style="list-style-type: none"> • The college organized special summer camp on Water Conservation at Urdhul in association with Pani Foundation. • The College has installed an automatic weather station for benefit of the community. • The College effectively runs Centre for Extra-mural Education. • The college organized Wild Vegetables Festival successfully • The College has organized One Day Workshop on IPR for Faculty members • The College hosted National Meet of Marathi Arthashastra Parishad • The College organized a workshop on Notemaking for Marathi Encyclopedia (Maharashtra State Marathi development Centre) and seminar on Comparative Literature and Translation studies (Sahitya Academy) • The college has MoU and linkages with reputed industries and hospitals for UGC-NSQF courses (B.Voc. & CC)
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • The College got grants of 50 Lakhs under DST- FIST PG College Level 0 • Adequate number of classrooms and laboratories are availed. • The college purchased Shimadzu IR Affinity & UV – vis Spectrophotometer (UV 2600) from the institutional funds • Central Instrumentation Facility is provided • The College avails hi-speed internet connectivity (100 mbps) • Library is updated by purchasing latest references. • INFLIBNET, DELNET and J-Gate Services are available. • The College provides separate gyms to boys and girls. • The physical director of the College provides consultancy to the students who are willing to join police, military and army services.
5	Student Support Services	<ul style="list-style-type: none"> • A good number of beneficiaries of GOI OBC/SC/ST and minority Scholarships • Financial aids are provided through Earn and Learn Scheme and Poor Boys' Fund • Student progression rate is quite good

		<ul style="list-style-type: none"> • A considerable number of students are beneficiaries of Scholarships by Savitribai Phule Pune University, Pune • Students are counseled on job opportunities • Workshops on NET and SET are frequently held. • The management runs Homoeopathy Medical College which provides medical facilities at the concessional rates • Alumni got registered and contributed more than Rs. One lakh for the purified drinking water
6	Organization, Governance and Functional IQAC	<ul style="list-style-type: none"> • Pro-active Management • Decentralized administration with three tier structure • The Management meets every Saturday. • The College decentralizes curricular, cocurricular and extra cocurricular activities through various committees like CDC, IQAC, Exam, Purchase, etc. • College has functional MoUs with the external agencies • The College provides financial assistance to faculty members for attending conferences, seminars & workshops • Faculty members were informed in advance for attending OC/RC/FDP programmes and even CAS fixation • The College has hired various softwares for the smooth academic and administration activities • The College financial audit regularly • IQAC is functional. It takes initiative in quality enhancement activities. IQAC has organized five one day workshops on revised framework of NAAC Accreditation • IQAC regularly holds meetings with stakeholders. It also submits AQAR every year.
7	Institutional Values & Best Practices	
i	Institutional Distinctiveness	<ul style="list-style-type: none"> • Effective implementation of Quality Development and Research schemes of the UGC and Pune University, Pune • Best College award by SPPU Pune, Best Teacher and Best Principal Award to Dr G H Jain by SPPU & Govt. of Maharashtra • DMLT Course under UGC's Community College Scheme and B Voc Courses in Physics, Botany & Chemistry • Short term certificate courses • Major and Minor Research Projects of SPPU Pune , UGC

		<p>and ICSSR, New Delhi</p> <ul style="list-style-type: none"> • PG Programmes in almost all the UG courses in rural area with state of art infrastructure especially for science faculty
ii	Institutional strengths	<ul style="list-style-type: none"> • Qualified faculty to run UG and PG Courses • State of Art infrastructure for academic & research • A strong link with the society • Availability of employment based diploma (CC) and B.Voc. courses • Special activities for empowering girl-students such as self-employment based courses, training in karate and workshops on legal rights of women etc
iii	Institutional weaknesses	<ul style="list-style-type: none"> • academic results at UG level are 40-50% • No Separate reading rooms for UG & PG • Lack of campus interview • Lack of add on courses in arts and commerce faculties
iv	Institutional Opportunities	<ul style="list-style-type: none"> • Opening up research centers • Increasing financial aids to the students through institutional resources • Increasing research publications in high impact factor journals • Strengthening collaboration with research institutes and industries
	Institutional Challenges	<ul style="list-style-type: none"> • Sustaining non-granted courses • Increasing employability of the students • Introducing greater number of University/UGC approved add on certificate/ diploma courses • Enhancing Students' performance in sports and cultural activities
Recommendations		
		<ul style="list-style-type: none"> ➤ Infrastructure at present is fragmented. All the courses and laboratories should be availed in a single building. ➤ Eligible teachers can apply for guideship and a few research centres may be established ➤ Botanical garden needs to be extended and developed. ➤ Campus interviews may be conducted through placement cell. ➤ The number of university rank holders should be increased.

8) Name and Signatures of Peer team members:

- a) Dr. V.B.Gaikwad, Director, BCUD, Savitribai Phule Pune University, Pune
- b) Dr. P. M. Nalawade, Head, Dept of Env. Science, KTHM College, Nashik
- c) Dr. B. L. Gadakh, Dept of Geography, KTHM College, Nashik
- d) Mr. C. P. Shirore, Dept of Mathematics, KTHM College, Nashik

[Handwritten signatures and initials for items a, b, and c]

Shirore C.P.

I hereby agree with the observations and recommendations made by the Peer team Committee.

Place: Chandwad

Date: 31/03/2019

[Handwritten signature of Coordinator]

COORDINATOR
Coordinator
Internal Quality Assessment Cell
IQAC
SNJB's K.K.H.A.Arts, S.M.G.L. Commerce
& S.P.H.J. Science College,
Chandwad-423 101 Dist-Nashik

[Handwritten signature of NAAC Coordinator]

Coordinator
NAAC

[Handwritten signature of Principal]

PRINCIPAL
Principal
SNJB's K.K.H.A.Arts, S.M.G.L. Commerce
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Compliance Report of AAA (2016-17 to 2018-19)

The AAA Peer Team gave the following suggestions for qualitative development of the College.

- Infrastructure at present is fragmented. All the courses and laboratories should be availed in a single building.
- Eligible teachers can apply for guideship and a few research centres may be established.
- Botanical garden needs to be extended and developed.
- Campus interviews may be conducted through placement cell.
- The number of university rank holders should be increased.

Action Taken Report

- Four faculties are newly recognized as research guides
- A new Botanical garden is developed.
- Proposal with respect to construction of a new building is submitted to Management.

COORDINATOR

Internal Quality Assessment Cell
SNJB's K.K.H.A.Arts, S.M.G.L. Commerce
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